West Virginia Wesleyan College Bulletin

Objectives of the College

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts—some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly, but not exclusively, in required courses in general education. See General Education.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. (Stressed particularly in courses constituting the student's major and minor, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion—development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible, philosophy, and religion, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen—to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

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Is the Christian College for You?

The Christian college is a community of teachers and students seeking to know the nature of the universe created by God and the kind of society in which man can live according to God's will.

Does this definition excite you? If it does, you will find West Virginia Wesleyan to your liking—for it seeks to be a Christian College of Liberal Arts and Sciences in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help you to become a competent, cultured, Christian person by providing you with a faculty of capable teachers of substantial Christian influence; by furnishing you with a program of individual guidance designed to help you make the best possible use of your talents, time, opportunities; and by constantly restudying the College's objectives and procedures in order to improve them.

An integral part of this general Christian emphasis is the College's high academic standards. West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools; is accredited by the University Senate of The Methodist Church, and by the University of the State of New York. The College holds associate membership in the National Association of Schools of Music, and is approved by the West Virginia Department of Education.

Wesleyan is also a member of the National Commission on Accrediting, the American Council on Education, the Association of American Colleges, and the American Association of Colleges for Teacher Education; is approved for membership purposes by the American Associ-

ation of University Women, and is a member of the Intercollegiate Regional Council for International Educational Exchange.

Because the Christian college is seeking to understand *all* of God's world, it is naturally interested in bringing to the campus the finest in lectures and cultural events.

For example, the 1960-61 Concert Series included performances by the Wheeling Symphony, Royal Welsh Male Chorus, William Teague (organist), Charles Byrd (guitarist), Lorin Hollander (pianist), The New York Concert Trio (harp, cello, flute), Bernard Izzo (baritone), Donald Gramm (baritone), Richard Goode (pianist), and The Pittsburgh Symphony Orchestra.

Each year special prominent guest lecturers are secured for the Divisional Lectures Series, the Schoolcraft Lecture, and the Windover Hills Lecture in Religion, and many other special lectureships and seminars.

The cultural enrichment program is further implemented by the students of Wesleyan as they plan, direct, and produce other cultural programs.

A weekly assembly, held on Thursdays at 11:00 a.m., presents a variety of programs which include lectures, concerts by individuals and groups, college organizations, and Community Council activities.

Integrating these many cultural activities is an extensive religious program, including a campus-wide chapel service conducted every Tuesday morning at 10:00 and 11:00 o'clock.

The religious life program of the campus is coordinated by a Religious Life Council composed of faculty and students who represent the religious interests of the College community and the major denominations represented in the student body. The work of the Council is carried on by committees which present religious programs on Sunday mornings, Sunday evenings, Thursday evenings, and the annual Christian Emphasis Week, as well as other special occasions.

The central religious concern of the

campus is further illustrated by the presence of a large number of preministerial students serving approximately one hundred rural churches in the vicinity of the College. Of the 1,146 full-time students, enrolled during the first semester of 1960-61, ninety-five were preparing for the work of the Christian ministry, and sixty-one others were preparing for careers in Religious Education and related vocations.

Implicit in the mature religious outlook is always the concern for the whole person. It is in view of this outlook that West Virginia Wesleyan College provides you with a wide range of co-curricular activities.

You will find quality programs in athletic and intermural sports, indicating the College's serious concern for your physical well-being. An unusually fine choir, band, and other musical organizations

permit you to express your musical talents in creative ways. Social fraternities and sororities, considered an integral part of the College community, allow you to participate in a specialized fellowship, if you so desire. If you have inclinations toward acting or speaking, you will find drama, speech, and debate groups looking for your enthusiasm. Individual sports such as hiking, spelunking, and skiing give ample opportunity for leisure time activities.

These many co-curricular programs are maintained in the belief that the Christian college of liberal arts should provide for self-realization in all realms, spiritual, intellectual, and physical.

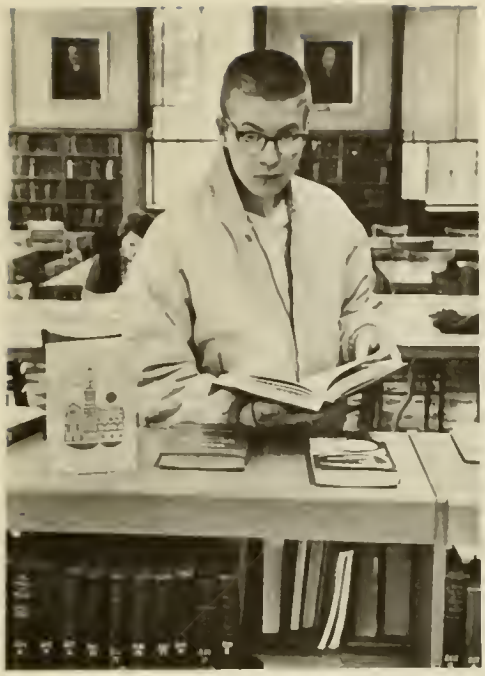
WHERE AND WHAT IS WESLEYAN?

It has been nearly seventy-five years since a small group of dedicated West Virginia Methodists, bold enough to "see visions and dream dreams" of a great college at the foothills of the Allegheny Mountains, founded what was then known as the West Virginia Conference Seminary. From the very beginning the salient task of the College's administrators, faculty members, students, and friends of the College has been to turn this pioneer vision into reality.

Now, here in the beginning of the sixties, WVWC stands erect in the world of higher education and invites you, the incoming student, to join this growing Wesleyan tradition.

Though the general aims and commitments of the present College are essentially the same as they were at its founding in 1890, the campus has been greatly extended and the physical facilities have multiplied at an almost phenomenal rate. Located in Buckhannon, a city of more than 6,000 inhabitants near the geographical center of West Virginia, the 60-acre campus of native oaks and other beautiful trees and shrubs contains over a dozen buildings of modified Georgian design.

The Lynch-Raine Administration Building houses the administrative offices, certain academic departments, and



Atkinson Chapel. The Haymond Science Hall contains the Departments of Biology; Chemistry; Astronomy, Geography, and Geology; Mathematics and Physics, and houses also the Museum of Natural Science. The L. L. Loar and Family Memorial Building provides studios, classrooms, and practice rooms for the Departments of Music and Fine and Applied Arts. The Annie Merner Pfeiffer Library houses a collection of more than 50,000 volumes. The Administration Annex contains faculty offices and other facilities. The Gymnasium houses the Department of Physical Education, and Ross Field, adjacent to it, provides football and track facilities. The Student Center of Wesleyan contains a large lounge, fountain service, snack bar, recreation room, the book store, and publication offices.

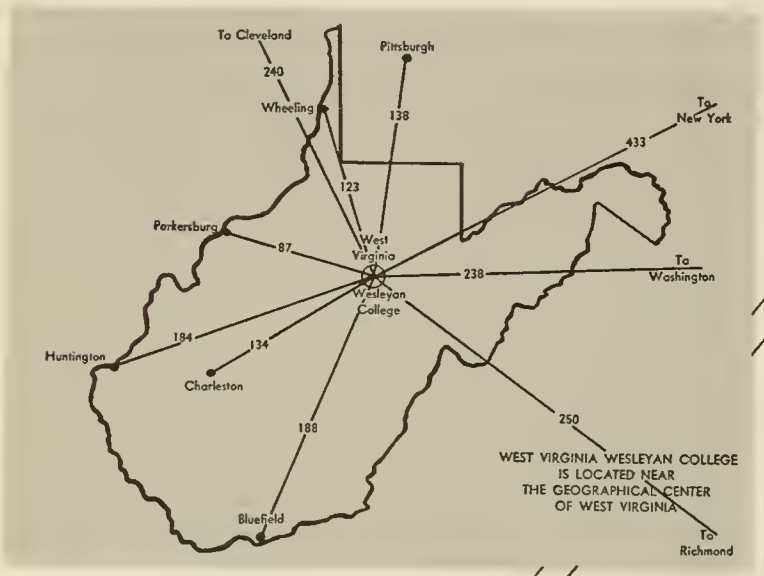
Fleming Hall provides room for 150 men, and McCuskey Hall houses 160 men. A third residence hall for men provides room for 150 men.

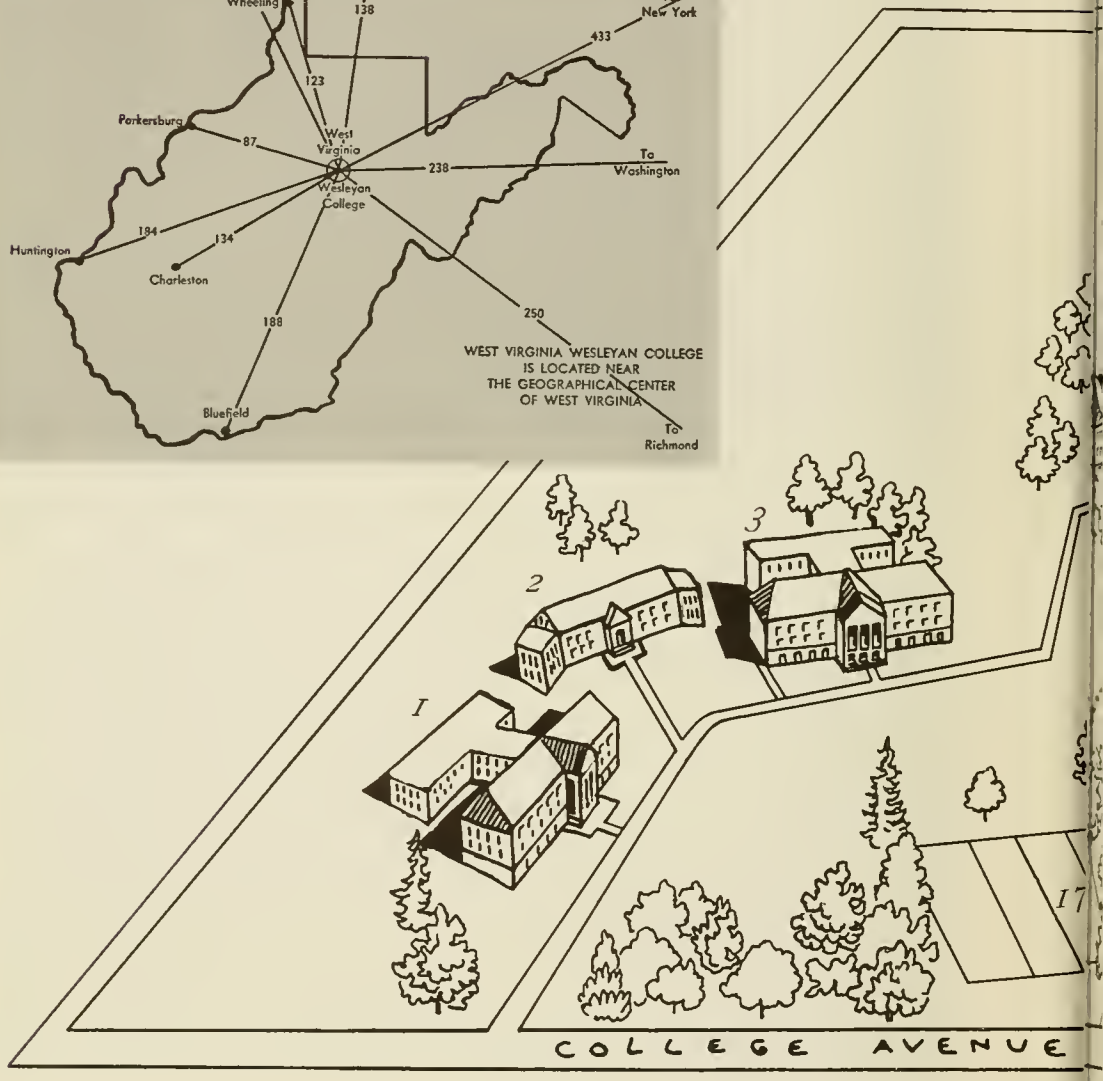
Agnes Howard Hall provides room for 130 women, its basement area serving as the Student Personnel Center. Jenkins Hall provides room for 150 women.

Besides these on-campus facilities, WVWC provides three large houses for women students, a laboratory kindergarten, and the Edna Jenkins Home Economics Cottage.

These physical facilities, homogenized with the friendly spirit of Wesleyan and a wide curriculum of offerings in the liberal arts and sciences, make the College an ideal place for study and for living the life good to live.

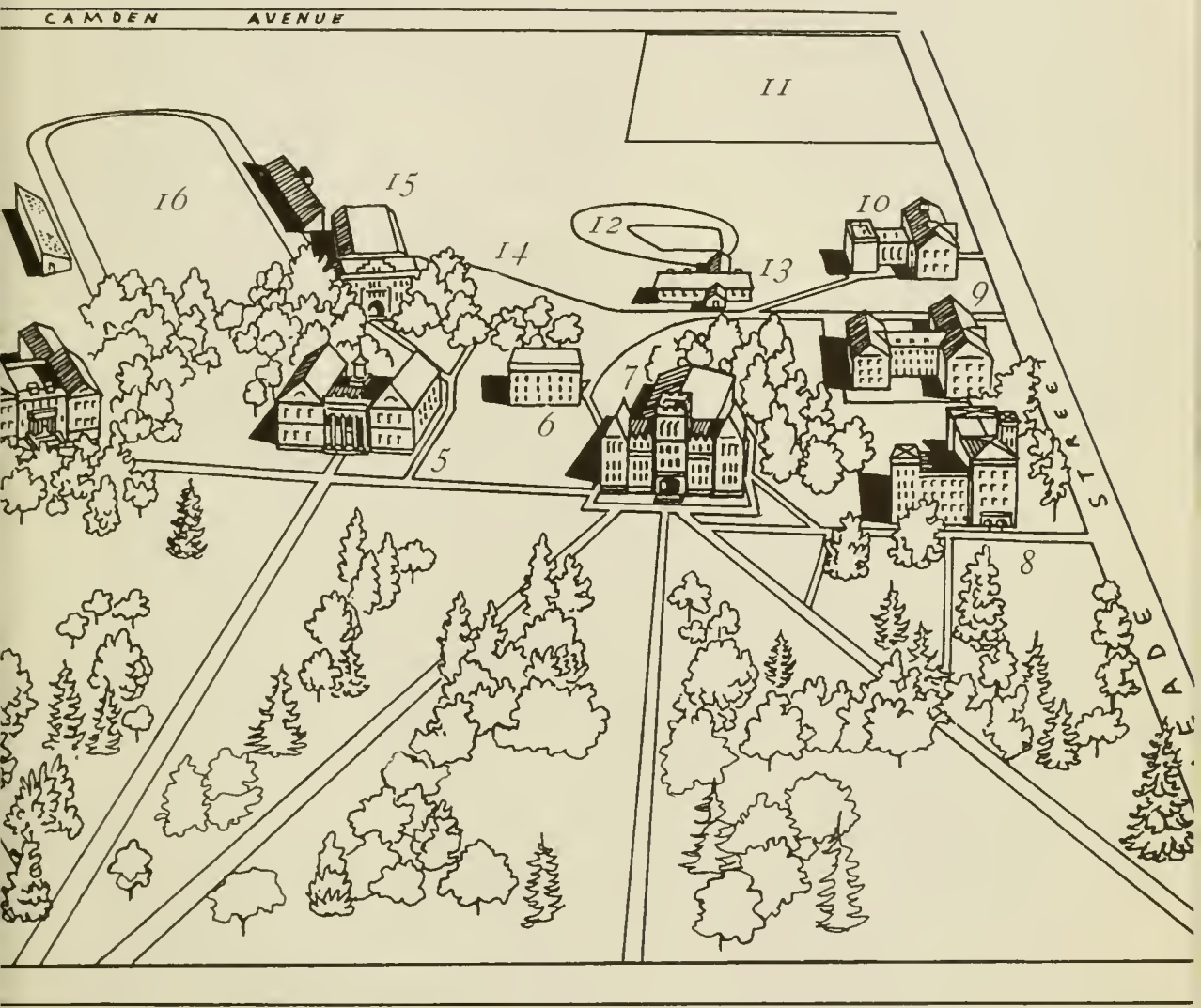
Campus of West Virginia Wesleyan College
Buckhannon, West Virginia - 1890





LEGEND

1. McCuskey Hall (Men's Residence)
2. New Residence Hall for Men
3. Fleming Hall (Men's Residence)
4. Haymond Science Hall
5. Annie Merner Pfeiffer Library
6. Administration Annex
7. Lynch-Raine Administration Building
8. Agnes Howard Hall (Women's Residence)
9. Jenkins Hall (Women's Residence)
10. L. L. Loar and Family Memorial Building (Music and Fine Arts)
11. Student Parking Area
12. Baseball Diamond
13. Student Center
14. Faculty-Staff Parking Area
15. Gymnasium
16. Ross Field
17. Tennis Courts



Campus Life and Activity

STUDENT WELFARE

PERSONNEL SERVICES

The Student Personnel Center is dedicated to serve all students of the West Virginia Wesleyan Campus. The center co-ordinates and is concerned with various services, primarily related to the students and their activity outside the classroom. The services included are, the cultural and religious advancement of students; housing of students; counseling and testing; the health, physical fitness, and medical program; campus government; campus organizations, their program and activities; the student center; student aid and placement.

Fundamentally, the student personnel center is interested in and responsible for the general student welfare.

ORIENTATION

A course designed to supplement the Orientation Week Program in helping freshmen to make successful adjustments to college life. Topics considered include objectives of college, use of library, healthful living, campus activities, social usage, effective learning techniques, educational and vocational planning.

Orientation is a non-credit course but is required of all students for graduation. A one hour session per week is scheduled during the first semester after enrollment.

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

As one of the requirements for admission to the College each applicant must present, prior to registration, a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

Chest x-rays are provided annually for all students, all staff members, and all employees, through the cooperation of the West Virginia Department of Health, and are required of all persons listed.

Private homes providing room and/or board for students must obtain approval by the Health Committee.

A competent dietitian plans all menus for College dining rooms.

A registered nurse, employed full time, keeps regular office hours at the College, and is subject to call as her services are needed.

The College physician keeps regular office hours at the College, and is subject to call as his services are needed. The College provides his services so far as minor and occasional illnesses are concerned.

The College provides infirmary facilities, in charge of the College physician and the College nurse, when illness indicates isolation but not hospitalization.

The College does not assume responsibility for prolonged or specialized medical care or for hospitalization. (See Medical Reimbursement Insurance.)

The Leonard Memorial and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

Medical Reimbursement Insurance, covering accidents and illness, is available as provided by Educators Mutual Life Insurance Company. This insurance covers medical expenses to $1,000.00 for each accident or $1,000.00 for each illness, plus a death benefit of $1,000.00. Insurance is available for either nine months or twelve months. The cost of the insurance is approximately $16.00 for nine months and $19.00 for twelve months. Participation in the insurance program is optional.

HOUSING

All college men and women not living at home are required to live in college operated residence halls.

All housing accommodations must be cleared through the Student Personnel Center. In order to obtain a room reservation it is necessary for a student in residence, a former student approved for readmission, and all new students admitted to Wesleyan to file a housing application and pay the required deposit. Applications are available by writing to the Student Personnel Center.

All students living in College residence halls are required to make a security deposit of $50.00 for a semester or $25.00 for a summer term. This deposit will be held as a security deposit, until the termination of residence, when it will be refunded, less deductions for any damages incurred against College property. This deposit may serve as the required deposit for renewal of room reservations from year to year, but cannot be credited toward room or board charges.

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use.

Security Deposit Refund—see Expenses.

Rooms in residence halls are furnished except for linens, blankets, rugs, and curtains.

Contracts with room assignments will be mailed to all applicants who pay the security deposit. All housing contracts are binding for the academic year issued. Under very extraordinary circumstances, the Housing Committee may authorize an exception to this rule.

All changes in residence must be reported to and approved by the Housing Committee through the Dean of Students Office.

Rooms and apartments are available in approved homes off campus for married students and some single senior men. Neither apartments nor suites with private entrances will be approved for single men. Approved listing of such facilities are available in the Office of the Dean of Students.

Dining facilities are provided in McCuskey Hall and Jenkins Hall. All students residing in College residence halls must board on campus and will be assigned to an appropriate dining room.

Boarding on campus is optional to those few students approved for off-campus housing.

Room and Board charges—see Expense.

"To insure the best welfare and cooperation of all members of the

College community, students are requested to know and are responsible to abide by the general policies and regulations governing residence halls, fraternity and other off-campus houses for students."

COUNSELING SERVICE

West Virginia Wesleyan College attempts to provide students counseling services commensurate with their needs,—whether educational, vocational, social, moral, or religious.

All members of the faculty assist with guidance services, under the leadership and direction of a Counseling Committee, constituted of persons with extensive backgrounds of preparation for, and experience in, counseling.

Faculty advisors and professional counselors seek to understand the individual student,—and to help him to understand himself,—with respect to academic aptitudes, educational achievement, personal and social adjustment, vocational aptitudes and interests, and moral and religious standards and concern.

Such information is then utilized by counselors in advising the student, in assisting him with his various problems, and in helping him to grow toward well integrated adulthood,—characterized by competent self-direction, constant self-discipline, and complete self-dedication to some worthy enterprise, some noble cause, some high ideal.

TESTING SERVICE

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests: (1) American College Test, (2) Strong Vocational Interest Inventory, and (3) California Psychological Inventory. The results of these tests are used in counseling, and in efforts to adapt instruction to each student's individual needs.

Seniors approaching graduation take the Graduate Record Examination, consisting of (a) the Area Tests, designed to assess the broad outcomes of education in the liberal arts, (b) advanced tests taken by each student in his major field only, (c) an aptitude test that measures scholastic ability at the graduate level. The results of these tests are very valuable to the student in helping him determine the position for which he is best suited, or decide whether he should undertake graduate

study. The Graduate Record Examination is required of applicants for admission to a large, and increasing, number of graduate schools.

Near the end of the senior year, each student must, as a requirement for graduation, pass a written comprehensive examination in his major field of concentration.

This testing program supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

West Virginia Wesleyan College is an approved Testing Center for the administration of the *American College Test* (ACT), *Graduate Record Examination* (GRE), *National Teachers Examinations, Miller Analogies Test, Admission Test for Graduate Study in Business, Law School Admission Test.*

PLACEMENT SERVICE

The College Placement Service is maintained to provide seniors and graduates with vocational information and employment opportunities. During the year conferences with representatives from business, industry, and education are arranged for seniors who are registered with the Placement Service.

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated and controlled by the Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution.

MEN'S HOUSE BOARD: INTERFRATERNITY COUNCIL; PANHELLENIC COUNCIL AND WOMEN'S HOUSE COUNCIL.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community, the following are representative:

DEPARTMENTAL: Kappa Pi (Art); Beta Beta Beta (Biology); Benzene Ring (Chemistry)[1]; Alpha Psi Omega (Dramatic Arts); Future Teachers of America (Education); S.N.E.A. (Education); Betty Lamp Club

[1] Members are student affiliates of the American Chemical Society.

(Home Economics); Music Educators National Conference; Pi Epsilon Theta (Philosophy); Delta Psi Kappa and Women's Athletic Association (Physical Education); Psychology Club; Sociology Club; Debate (Speech); Collegiate Council for United Nations.

HONORARY: Haught Literary Society (Senior Women) scholastic and activities; Torch & Tassel (Junior and Senior Men) scholastic and activities.

JOURNALISTIC: *The Murmurmontis* (College yearbook) and *The Wesleyan Pharos* (campus newspaper).

MUSICAL: American Guild of Organists; A Cappella Choir; Hyma Glee Club; Orchestra.

RELIGIOUS: Religious Life Council; Canterbury Club (Episcopalian students); Kappa Phi Club (Methodist Women); Methodist Student Movement; Newman Club (Catholic students); Sigma Theta Epsilon Club (Methodist Men).

SOCIAL: Fraternities: Delta Xi (Local); Kappa Alpha; Kappa Sigma Kappa; Phi Sigma Epsilon; Theta Chi. Sororities: Alpha Delta Pi; Alpha Gamma Delta; Alpha Xi Delta, Tau Omega Chi (local).

(For further information regarding organizations, see *The West Virginia Wesleyan College Student Handbook.)*

ATHLETICS

Athletics, both intercollegiate and intramural, constitute a part of the total educational program at West Virginia Wesleyan College,—providing healthful exercise and recreation, and developing knowledge, interests, and skills that may have lasting value.

As a part of the educational program, athletics at West Virginia Wesleyan College, both intercollegiate and intramural, are controlled and supervised by the President and the faculty, and are operated in the interest of the students who participate.

As a member of the North Central Association of Colleges and Secondary Schools, West Virginia Wesleyan College observes the 1952 Revised Athletic Policy of the Commission on Colleges and Universities. (Copies available upon request.) Likewise, as a member of the West Virginia Intercollegiate Athletic Conference, West Virginia Wesleyan College observes the constitution, by-laws and eligibility rules thereof. In order to be eligible for participation in intercollegiate athletics, students at West Virginia Wesleyan College must meet the eligibility requirements of the West Virginia Intercollegiate Athletic Conference, must not appear on

the Warned List, and must not be on probation. (See Warned List, Academic Probation, Disciplinary Probation.)

Within the framework of the policy outlined above, West Virginia Wesleyan College participates in intercollegiate basketball, baseball, football, golf, tennis, and track.

A varied intramural program of athletics, sponsored by the Community Council, and organized and supervised by the members of the faculty of the Department of Physical Education, is available to all students who will participate. (See Community Council.)

Admission and Expenses

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation below, graduates of accredited high schools who stand in the upper half of their graduating classes, and who present to the Committee on Admission the following:

1. A satisfactory application for admission on form furnished by the College.

2. A satisfactory transcript of high school record showing courses pursued, grades earned, credits amounting to at least 16 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141).

3. A satisfactory health history and health certificate, on forms furnished by the College.

4. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

5. A matriculation charge of $25. Any student not accepted will receive a refund of $15; all students accepted will have $15 credited to their tuition, when admitted, and those who are accepted, but fail to matriculate, will forfeit the $25.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College, open without discrimination to all qualified students, reserves the right to refuse to admit any applicant, who because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Applicants for admission to West Virginia Wesleyan College are required to take either the College Entrance Examination Board Scholastic Aptitude Test (CEEB) *or* the American College Test (ACT).

Forms for use by applicants for admission may be obtained by addressing the Director of Admissions.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advanced standing in West Virginia Wesleyan College upon presentation of the following items to the Committee on Admission:

1. A satisfactory application for admission, on form furnished by the College.

2. A certificate of good standing in, and honorable dismissal from, the institution(s) previously attended.

3. An official transcript of credits earned at the institution previously attended, showing entrance credits accepted and results of standard tests administered.

4. A satisfactory health history and health certificate, on forms furnished by the College.

5. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his dean or one of his teachers. Recommendations by other responsible persons may be accepted.

6. A matriculation charge of $25.00. Any student not accepted will receive a refund of $15; all students accepted will have $15 credited to

their tuition, when admitted, and those who are accepted, but fail to matriculate, will forfeit the $25.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This Committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

PROVISIONAL ADMISSION

Applicants for admission who for sufficient reason can not submit prior to date of registration one or more of the required documents may be accorded the courtesy of provisional admission,—provided, that each student accorded this courtesy shall submit in satisfactory form all documents required, as above, within the first three weeks following said date of registration, or be suspended, except when an extension of time is granted by the Committee on Admission.

ADMISSION ON ACADEMIC PROBATION

At the discretion of the Committee on Admission, students may be admitted on academic probation for two semesters. Those who maintain a satisfactory record,—a C-average or better, and good conduct,—will be accorded good standing; and those who fail to maintain a satisfactory record will be discontinued.

This Committee, at its discretion, may require a student to maintain for each semester a grade average of C, or better, in order to be eligible to enroll for the next semester.

READMISSION

West Virginia Wesleyan College will readmit former students who were in good standing at the time of withdrawal; who submit applications for readmission on form furnished by the college; and who file complete official transcripts of records established at other institutions of higher learning, if any were attended, showing that they were in good standing at, and entitled to honorable dismissal from, said institutions.

CREDIT FOR EDUCATIONAL EXPERIENCE IN ARMED SERVICES

West Virginia Wesleyan College will grant appropriate credit, as recommended in *A Guide to the Evaluation of Educational Experiences in the Armed Services, 1954,* and as modified or superseded by later recommendations of the Commission on Accreditation of Service Experiences of the American Council on Education, to students who either submit satisfactory documentary evidence, or demonstrate on such tests as the College may prescribe, that they have achieved, through educational experience in the armed services, a satisfactory degree of mastery of any subject for which the College regularly gives credit.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits will be allowed.

Credit in physical education will be allowed for educational experience in the armed services only when the applicant has completed more than one year of active military service.

Credit for educational experience gained in the armed services will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled as students in the College.

Interested persons should consult the Registrar.

CREDIT BY EXAMINATION

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired a satisfactory degree of mastery of any subject for which the College regularly grants credit, subject to the following regulations:

Only students who have been in residence for at least one semester may apply for an examination to establish credit.

Only examinees who merit a grade of "C," or above, by their performance on such tests as the College may prescribe, may establish credit by examination. The faculty of the department concerned will determine the grade merited.

No more than nine semester hours of credit may be established by examination.

No credit may be established by examination in upper level (300 and 400 series) courses.

No credit established by examination may apply toward the last thirty-two semester hours of degree requirements.

No credit may be established by examination in any course audited by the examinee.

No credit may be established by examination in any course in which the examinee has previously earned an unsatisfactory grade ("D," or below).

No credit may be established by examination which duplicates credit already earned by the examinee.

No credit earned by examination in another institution of higher learning after the student concerned has enrolled in West Virginia Wesleyan College will be accepted by transfer.

A charge of $15.00 per semester hour is made for testing in each course in which an examinee undertakes to establish credit.

Examinations to establish credit are conducted on the first Saturday in April, July, and December.

Interested persons should consult the Dean of the College.

CREDIT FOR PROFESSIONAL EDUCATION

A student who has completed at West Virginia Wesleyan College three years of a "three-two" curriculum in engineering or forestry, as outlined in this bulletin, may substitute successful completion of the fourth year of such a program for the additional number of credits required for a degree.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to complete the total number of credits required for a degree,—provided, he has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree,—provided, she has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree,—provided, he has met fully all other degree requirements.

SPECIALIZED EDUCATION

In order to provide all students an opportunity to acquire some degree of specialized education, as vocational or preprofessional preparation, West Virginia Wesleyan College requires each candidate for a degree to select at, or before, the beginning of his junior year a (departmental or interdepartmental) major and a minor.

In his major area of specialization the student must earn a minimum of twenty-four semester hours credit and twice as many quality points as semester hours. At least twelve of the semester hours and twice as many quality points as semester hours must be earned in upper level courses.

In his minor area of specialization the student must earn a minimum of fifteen semester hours of credit and twice as many quality points as semester hours.

No more than forty-five semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation,—with the exception that candidates for the degree of Bachelor of Music Education may count toward degree requirements a maximum of sixty-eight semester hours in Music, and candidates for the degree of Bachelor of Arts with a major in Music may count toward degree requirements a maximum of fifty semester hours of Music.

EXPENSES

ESTIMATE OF EXPENSES FOR ONE SEMESTER

Instruction	$375.00
Room	135.00
Board	235.00
Total	$745.00
Sales Tax on Room and Board	11.09

For the autumn semester all new students pay an additional charge of $11.00 to cover cost of room and board during Orientation Week.

Beginning with the second semester of the school year 1962-63 there will be a student center charge of $25.00 for each semester and $12.50 charge for each summer term of five weeks.

This estimate does not include books, travel, clothing, medical reimbursement insurance, amusements, and other personal expenses.

INSTRUCTION

PER SEMESTER. The instructional charge is $375.00 per semester for all students carrying from ten to sixteen semester hours of work. *There are*

no additional charges for courses in Applied Music, courses involving laboratories, library service, health service, testing service, student activities, or student publications. For students carrying less than ten semester hours of work the charge is $24.00 per semester hour. For each semester hour carried in excess of sixteen the charge is $22.00.

FOR EVENING COURSES. The instructional charge for evening courses is $17.50 per semester hour.

FOR SUMMER COURSES. The instructional charge for courses taken during the summer session is $17.50 per semester hour.

FOR EXTENSION COURSES. The instructional charge for extension courses is $15.00 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $35.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charges for rooms in college residence halls are as follows:

PER SEMESTER: Fleming Hall, $135.00; McCuskey Hall, $135.00; Agnes Howard Hall, $135.00; Jenkins Hall, $135.00; 68 College Avenue House, $95.00; 55 College Avenue House, $95.00; 49 Florida Street, $105.00; New Dormitory for Men, $135.00.

PER SUMMER TERM OF 5 WEEKS: Fleming Hall, $40.00; Agnes Howard Hall, $40.00; McCuskey Hall, $40.00; Jenkins Hall, $40.00; New Dormitory for Men, $40.00.

The West Virginia Consumers' Sales Tax is collected on charges for housing. The college reserves the right to change the charge for housing if costs of operation require such action.

In the autumn semester, housing service for freshmen begins on Thursday, September 13, 1962, the first day of Orientation Week; and for all others, on Monday, September 17, 1962. A complete housing service schedule is available to all students.

In order to obtain a reservation for any semester or summer session it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and make a deposit of $50.00 for a semester, or $25.00 for a summer term. An ap-

plicant for admission must submit with his request for a reservation and his deposit a complete application for admission. This deposit will be held as a security deposit until termination of reservation, may be used as required deposit for renewal of reservation from year to year, and will be refunded at termination of residence, upon written request therefor, less deductions for any damage done college property. In case of cancellation of a reservation,—whether by a student in residence, a former student seeking readmission, or an applicant for admission,—the deposit will be refunded only on condition that the student gives Treasurer's Office written notification of surrender of reservation by June 1 for the ensuing autumn semester, by December 1 for the ensuing spring semester, or by April 1 for the ensuing summer session.

College women, and freshman and sophomore men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

BOARD

The charge for board in dining rooms is $235.00 per semester, $70.00 per summer term of five weeks, plus West Virginia Consumers Sales Tax of two per cent. For the autumn semester all new students pay an additional charge of $11.00 to cover cost of room and board during Orientation Week. The College reserves the right to change at any time the charge for board if costs of operation of dining rooms require such action.

AUDITORS

Auditors pay one-fourth of the regular instructional charge for any course audited. (See section on Auditors.)

MAKE UP EXAMINATION

A service charge of $1.00 is made for the privilege of making up any examination missed in any course, except a final examination. A service charge of $5.00 is made for the privilege of making up a final examination. (See Attendance Regulations.) A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

Insurance is available for either nine months or twelve months. The cost of the insurance is approximately $16.00 for nine months and $19.00 for twelve months. Participation in the insurance program is optional.

BREAKAGE

A charge will be made to cover cost of equipment broken in laboratories.

DAMAGE TO PROPERTY

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use thereof.

LATE APPLICATION FOR DEGREE

A charge of $5.00 is made for any application for a degree filed less than twelve months prior to anticipated completion of degree requirements. (See Application for a Degree.)

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $15.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00, payable in advance, is made for each additional transcript. An application for a teacher's certificate completed by the College constitutes a transcript. This charge is doubled for transcripts that must be prepared on short notice thus requiring typing or an unscheduled photostatic operation.

EDUCATIONAL AND VOCATIONAL GUIDANCE SERVICE

A charge of $5.00 is made to cover cost of the educational and vocational guidance service available to high school seniors and juniors. (See Educational and Vocational Guidance Service.)

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time.

Persons who prefer a monthly payment plan will avail themselves of the service afforded by The Tuition Plan, Inc., One Park Avenue, New York 16, N. Y. or The Insured Tuition Plan, 38 Newbury Street, Boston 16, Massachusetts, or Education Funds, Inc., 10 Dorrance Street, Provi-

dence 3, Rhode Island. These organizations, which serve the clientele of many institutions of higher learning, enable the parent, or guardian to finance the amount remaining unpaid at the time of registration, at a 4% service charge. Two, three, and four year contracts, which include the benefit of parent life insurance, are also available. Persons interested in this service should inform the Treasurer of the college prior to the time of registration by making arrangements with one of the financing organizations in order to meet the college expenses at the time of registration. Fuller information is available from the Treasurer of the college or the Director of Admissions or by corresponding with the financing organizations.

Students are not eligible to take final examinations, to receive any transcripts of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover much less than the total operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student will receive no refund on account of course changes made after the first five days of a semester, or the first two days of a summer term.

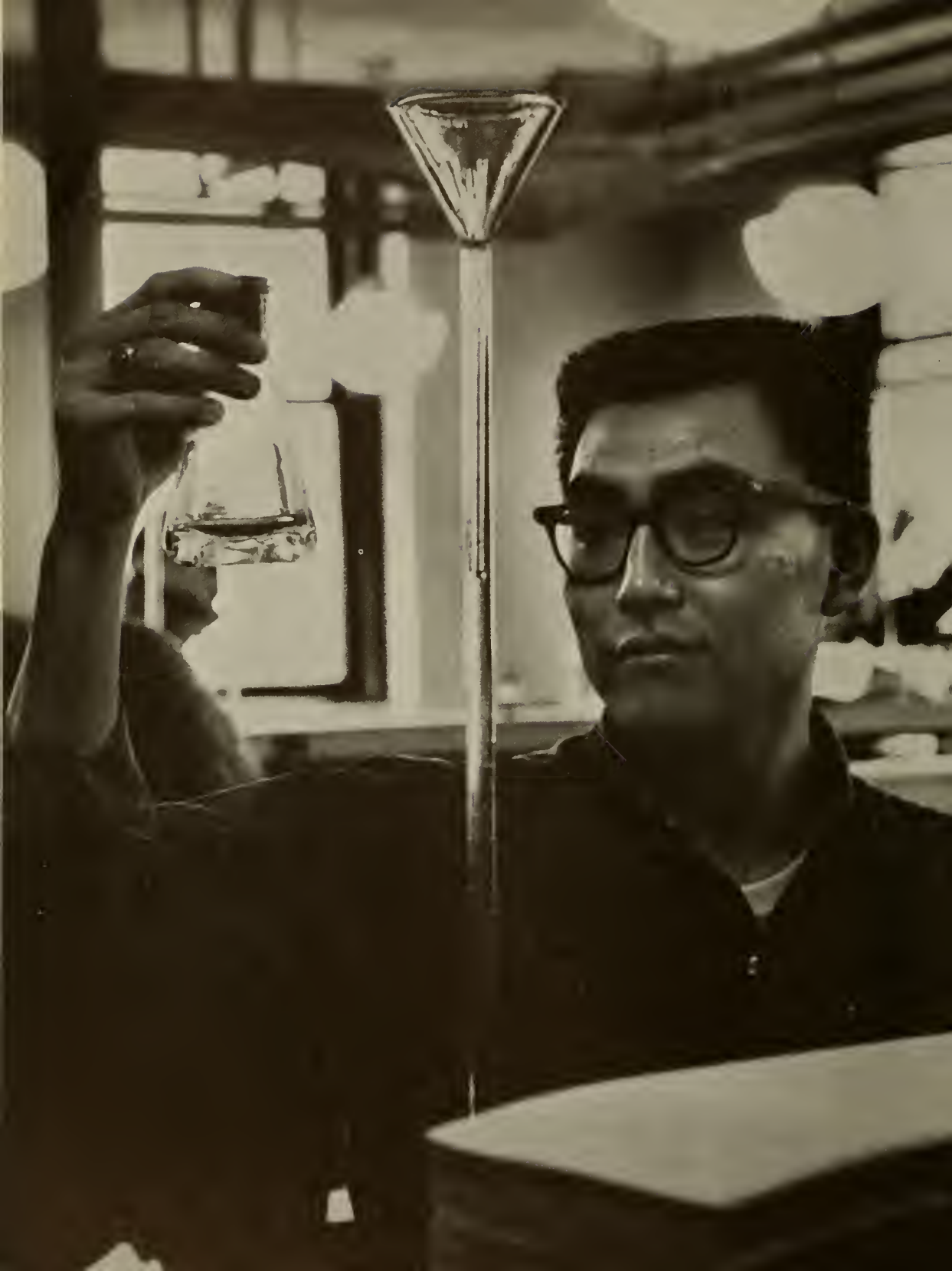
2. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other honorable reasons considered adequate by the College, will receive a refund of one-half the instructional charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

3. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 2 above will receive no refund of instructional charges.

4. A student withdrawing from the College during a semester, or summer term, will receive no refund of charges for room.

5. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for board proportionate to the number of whole weeks of the semester, or summer term, remaining after his withdrawal,—provided, he withdraws regularly at the Office of the Dean of the College.

6. A student discontinued for disciplinary reasons will receive no refund of any charges, except for board, as provided under 5 above.



Scholarships and Student Aid

STUDENT AID

The Wesleyan philosophy governing the student aid program places great emphasis on scholastic achievement, demonstration of ability, and recognition of accomplishment in many of the awards. Need for aid is also of major importance and will be given appropriate consideration.

GENERAL REQUIREMENTS

All financial aid awarded by West Virginia Wesleyan College will be governed by the following general requirements:

All financial aid will be awarded for a period of one full academic year.

No awards for summer session will be considered. However, some workships are available.

All requests for financial aid should be postmarked not later than June 1st of each year.

To maintain financial aid, student awardees must demonstrate scholastic efficiency, personal behavior becoming a Wesleyan student, and in the case of workships perform satisfactorily the assigned duties.

An individual voluntarily withdrawing from an accepted student workship becomes ineligible for any future financial aid.

Final selection or withdrawal of awards to be the prerogative of the Committee on Student Aid.

No student is eligible for more than one scholarship, workship, merit award or grant in aid, with the exception that a student receiving any of these forms of aid may also apply for a Methodist student loan, National Defense Loan, or a loan from either the Francis Asbury Educational Fund or the Pickett and Hatcher Educational Fund.

APPLICATIONS FOR AID

Applications for workships, grants in aid, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

Inquiries regarding all forms of aid should be addressed to the Committee on Student Aid, Student Personnel Center, West Virginia Wesleyan College, Buckhannon, West Virginia.

FRESHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed twenty, amounting to $500.00 each.

In order to qualify for a Freshman Honor Scholarship, a student must meet the general requirements for admission to the College, must have an outstanding high school record, and must be superior in Christian motivation and purpose.

CONFERENCE HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually honor scholarships to one outstanding student in each of the districts of the West Virginia and Pittsburgh Conferences, amounting to $2000.00 each. These scholarships are as follows:

PITTSBURGH CONFERENCE

West Virginia Wesleyan College Allegheny District Scholarship
West Virginia Wesleyan College Blairsville District Scholarship
West Virginia Wesleyan College McKeesport District Scholarship
West Virginia Wesleyan College Pittsburgh District Scholarship
West Virginia Wesleyan College Washington District Scholarship

WEST VIRGINIA CONFERENCE

West Virginia Wesleyan College Beckley District Scholarship
West Virginia Wesleyan College Bluefield District Scholarship

West Virginia Wesleyan College Buckhannon District Scholarship
West Virginia Wesleyan College Central District Scholarship
West Virginia Wesleyan College Charleston District Scholarship
West Virginia Wesleyan College Fairmont District Scholarship
West Virginia Wesleyan College Huntington District Scholarship
West Virginia Wesleyan College Lewisburg District Scholarship
West Virginia Wesleyan College Moorefield District Scholarship
West Virginia Wesleyan College Parkersburg District Scholarship
West Virginia Wesleyan College Wheeling District Scholarship

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of The Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed six, amounting to $500.00 each.

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of The Methodist Church for at least one year prior to date of application, must be definitely outstanding in Christian motive and purpose, and must rank high in scholarship,—not below a "B" average, not below the upper 15 per cent of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester	$250.00
Second semester	$250.00

National Methodist Scholarships may be renewed once, subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. *(See Doctrines and Discipline of The Methodist Church,* 1956, paragraph 250, 4.)

BENEDUM FOUNDATION SCHOLARSHIPS

The Claude Worthington Benedum Foundation was established by Dr. Michael Late Benedum in honor of his son.

The Benedum Fund provides a number of scholarships to be awarded to freshmen primarily for a period of one year.

Awardees must be native West Virginians, demonstrate above average scholastic ability and show evidence of financial need. The maximum stipend is $300 per academic year.

SCHOLASTIC ACHIEVEMENT AWARDS

West Virginia Wesleyan College gives annually achievement awards to an outstanding student in each of the three upper classes and in each of the six divisions of the curriculum. These awards are in the amount of $500 each.

RESTRICTED SCHOLARSHIP AWARDS

Bennett Scholarship Fund The J. L. Bennett Scholarship Fund, amounting to $14,512, was established in 1952 by J. L. Bennett, of Ireland, W. Va. Income from this Fund is available to students preparing for the Christian ministry.

Kathryn Bodie Scholarship Fund The Kathryn Bodie Scholarship Fund, currently amounting to $10,574, was established in 1958 by the will of Kathryn Bodie, of Parkersburg, West Virginia. Income from this Fund is available to students preparing for the Christian ministry.

Consumer Finance Scholarship A scholarship amounting to $300.00 is awarded annually to an outstanding student interested in Consumer Finance. This scholarship, established in 1955, is provided by the West Virginia Consumer Finance Association.

Donella John Scholarship Fund The Donella John Scholarship Fund, established and maintained by the Woman's Society of Christian Service of the West Virginia Annual Conference of The Methodist Church, provides scholarships for a number of women, usually about six, preparing for Christian vocations.

Dorothy Lee Fund The Dorothy Lee Fund for Overseas Students, established in 1946, named for Dorothy Lee Cheng, who was graduated from West Virginia Wesleyan College in 1927, and constituted of contributions by persons and organizations interested in this unique and strategic form of missionary education, provides financial assistance for carefully selected students from other lands. The Woman's Society of Christian Service of the West Virginia Annual Conference of The Methodist Church and Dr. Edna Jenkins, alumna and trustee emeritus, have been notably generous in their support of this Fund. In 1959-1960 eleven students were assisted by this Fund.

Edna Jenkins Scholarships Scholarships, varying in number from year to year, and in amount from awardee to awardee, are made available to highly deserving students by the generosity of Dr. Edna Jenkins, alumna and trustee, emeritus.

Hyma Scholarship Fund The Hyma Scholarship Fund was established by family, students, and friends of the late Nicholas Hyma, beloved teacher of chemistry at West Virginia Wesleyan College from 1919 to 1956. Income from the Fund is available to a student displaying unusual promise and scholarship in the field of chemistry.

G. W. Loar Scholarship Fund The G. W. Loar Scholarship Fund, amounting to $13,500, was established in 1951 by G. W. Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

Mary Grace Loar Scholarship Fund The Mary Grace Loar Scholarship Fund, amounting to $13,875, was established in 1954 by Mary Grace Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

Presser Foundation Scholarship A Presser Foundation Scholarship in Music, amounting to $350.00 per year, is available to an outstanding student in the Department of Music. This scholarship is provided by the Presser Foundation of Philadelphia.

Radio Corporation of America Science Teacher Scholarship A Radio Corporation of America Science Teacher Scholarship, amounting to $800.00 per year, is available through the sophomore, junior, and senior years to an outstanding student preparing to teach science and mathematics in secondary schools. This scholarship is provided by the Radio Corporation of America.

Stanley and Eva Rexrode Scholarship Fund The Stanley and Eva Rexrode Scholarship Fund, amounting to $15,500, was established in 1949 by Stanley and Eva Rexrode. Income from this Fund is available to students studying for the ministry or missionary work.

The John C. Shaw Scholarship Fund To provide scholarships in the amount of $100.00 per year for worthy West Virginia students in need of financial assistance whose health, intelligence, character and habits promise commendable careers. This trust fund established by the late John C. Shaw will produce approximately $3500.00 per year.

Sutherland Scholarship Foundation The Glen and Mary Sutherland Scholarship Foundation, amounting to $25,000, was established at West Virginia Wesleyan College in 1954 by Glen and Mary Sutherland. The income from this Foundation is available to students preparing for full-time Christian service.

Union Carbide Scholarships Union Carbide Scholarships, each amounting to full tuition for a full four-year course, plus allowances for books, are available to students at West Virginia Wesleyan College. These scholarships are provided by the Union Carbide Educational Fund.

Varsity Scholarship Award An annual scholarship award given to the outstanding senior athlete. See athletics for eligibility requirements.

West Virginia Teacher Education Scholarships West Virginia Teacher Education Scholarships, amounting to $2,000.00 each, are available to students at West Virginia Wesleyan College. They are awarded by the Superintendent of Schools, and are paid to the awardee at the rate of $500.00 per year.

MERIT AWARDS

West Virginia Wesleyan College awards annually a number of merit awards to outstanding students who manifest special talents and contributions to the college. These merit awards, in the amount of $500 each, are given to students participating in the areas of athletics, arts, band and orchestra, choir, drama and speech, religious life, radio and television, and other college community activities.

Merit Awards are primarily reserved for upper class students.

A freshman in order to qualify for a merit award in art or music must excel in ability, and demonstrate unusual talent and promises in examinations conducted by the Faculty of Art and Music respectively.

WORKSHIPS

West Virginia Wesleyan College awards on an annual basis a limited number of workships to students well qualified to serve as assistants in laboratories, library, and offices; as proctors and assistants in residence halls for men; as assistant hostesses in residence halls for women; as telephone operators; as waiters in dining halls; etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a study load of at least twelve credit hours each semester, to maintain an overall scholastic average of C or above, and to perform satisfactorily (promptly, efficiently, and courteously) tasks assigned.

Workships are administered by the Committee on Student Aid.

COUNSELORSHIPS

A number of mature, well qualified students may be awarded residence hall counselorships each year. These counselorships, in the amount of $400 each, are awarded on the basis of maturity, character, scholarship, and general commitment.

Counselorships are reserved primarily for students with Junior or Senior standing.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches of the West Virginia Annual Conference as may be approved by the Religious Education faculty and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $40.00 per week, for a period not to exceed twelve weeks in any one year. The amount earned is divided equally between the first and second semesters.

EMERGENCY GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, ranging from $50.00 to $300.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against College charge only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least twelve credit hours each semester, and to maintain an overall scholastic average of C or above.

Grants in aid are administered by the Committee on Student Aid.

LOANS

A number of loan funds, including the Methodist Student Loan Fund, are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time.

Methodist Student Loan Fund The Board of Education of The Methodist Church makes loans to Methodist students.

Freshmen who ranked in the highest quarter of their high school graduating classes may borrow as much as $100.00 per semester. Other freshmen who maintain a grade average of at least "C" during the first semester may borrow as much as $200.00 during their second semester. Qualified sophomores may borrow as much as $125.00 per semester; juniors, $150.00 per semester; and seniors, $175.00 per semester. However, no student may borrow a total of more than $1,000.00.

The Francis Asbury Educational Fund The Board of Trustees of the Francis Asbury Educational Fund of the West Virginia Annual Conference of The Methodist Church makes loans to Methodist students, in amounts not to exceed $300.00 per school year, with priority given applicants preparing for the ministry or some other form of full-time Christian service.

The Claude Worthington Benedum Loan Fund This Fund, created by a grant from The Claude Worthington Benedum Foundation, is available to students who are *bona fide* residents of West Virginia, and who meet the conditions stated above.

Pickett and Hatcher Educational Fund The Board of Trustees of the Pickett and Hatcher Educational Fund, created by Claud A. Hatcher, of Columbus, Georgia, makes loans to deserving and responsible students.

Endowed Loan Funds The income from certain endowments is available to deserving and responsible students.

National Defense Student Loans With the enactment of the National Defense Education Act in September, 1958 there came into being, under Title II, a financial aid program for college students. Complete information on the program may be secured by writing to the Dean of Men, West Virginia Wesleyan College.

All loans, except those made from the Methodist Student Loan Fund, the Francis Asbury Educational Fund, and the Pickett and Hatcher Educational Fund, must be approved by the Loan Committee.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part-time employment.

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Rules and Regulations

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Orientation Week, September 13-18, 1962. All other students will register on Monday and Tuesday, September 17 & 18. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

LATE REGISTRATION

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing. A charge of $5.00 is made for late registration.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's advisor, and favorable action by the Committee on Academic Standing. In order to minimize charges, the student should consult his advisor, and, if necessary, the Dean of the College, before registering.

No changes in registration, involving addition of new courses, may be made after the fifth day of classes in any semester, or after the first two days of classes in any summer term (of six weeks). (See Withdrawal from Courses.)

A charge of $5.00 is made for each change in registration, except when required by the College.

PREREGISTRATION

Students in residence during any semester or summer term preregister for the ensuing semester and/or summer term on dates designated in College calendar. Since it is highly important that preregistration be complete, in order that provision may be made for enough textbooks, laboratory materials, and sections of classes, students are required, in their own interest, to preregister. A charge of $5.00 is made for failure to preregister on dates designated.

STUDENT LOAD

The normal student load is sixteen credit hours per semester, or six hours per summer term (of five weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of five weeks), without the consent of this Committee.

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only during the period specified in the college calendar, and only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Instructor involved, the Chairman of the Department, the student's faculty advisor, and the Dean of the College.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission of the Dean of the College, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an F may be repeated with the permission of the Committee on Standing. Whenever a

course is repeated, both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 32 semester hours of credit and 64 quality points, he becomes a sophomore; when he has earned 64 semester hours of credit and 128 quality points, he becomes a junior; and when he has earned 96 semester hours of credit and 192 quality points, he becomes a senior.

GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: if a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. Otherwise, the I automatically becomes F.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

SCHOLARSHIP QUOTIENT

The term "scholarship quotient" is used to indicate the ratio of the total of quality points earned by a student to the total of semester hours for which he has registered, excepting (1) courses from which he has withdrawn passing, and (2) courses in process.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited. (See Credit by Examination.)

THE DEAN'S LIST

Superior scholarship is encouraged and recognized by the publication at the end of each semester of the Dean's List, which is constituted of students who have achieved a scholarship quotient of 3.35 or above, for the semester, while carrying a load of at least 12 semester hours.

For purposes of qualifying for the Dean's List, a summer session (of ten weeks) will be treated as a semester.

Students appearing on the Dean's List at least five times during their college work will be awarded the Wesleyan Key for Scholarship. (See Honors Banquet.)

THE WARNED LIST

A student who fails during any semester to maintain on total record a scholarship quotient of 2.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the Warned List for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents and all members of the faculty and administration of the College.

While a student is on the Warned List, he is ineligible for any office in any campus organization; for membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward a Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of ten weeks) will be treated as a semester.

ACADEMIC PROBATION

A freshman who fails during any semester to maintain on total record a scholarship quotient of 1.70, or above, will be placed on academic probation. A sophomore who fails during any semester to maintain on

total record a scholarship quotient of 1.80, or above, will be placed in academic probation. A junior who fails during any semester to maintain on total record a scholarship quotient of 1.90, or above, will be placed on academic probation. A senior who fails during any semester to maintain on total record a scholarship quotient of 2.00, or above, will be placed on academic probation.

A student on academic probation who fails during one semester of probation to attain the scholarship quotient indicated above may be discontinued because of poor scholarship.

When a student is placed on academic probation, the following type of entry will be made on his permanent record:

Placed on academic probation. 1/23/60 When a student on academic probation has attained a 2.00 scholarship quotient, the following type of entry will be made on his permanent record:

Removed from academic probation. 5/24/60

All students on academic probation are also on the Warned List, and are subject to all the ineligibilities listed thereunder. (See Warned List.)

For purposes of this section, a summer session (of ten weeks) will be treated as a semester.

TRIAL STUDY PROGRAM

For students whose scholarship is unsatisfactory during the freshman year, Wesleyan provides a five-week summer session of intensive instruction under a special staff of experienced and skillful instructors. The instruction is semi-tutorial in nature, the purpose being to give each student all possible help in overcoming his difficulties. The Committee on Academic Standing may require a freshman to choose between joining the Trial Study Program or withdrawing from College. Sophomore and transfer students may be admitted to the program on the special recommendation of faculty, the Director of Special Instruction, or the Dean of the College.

DISCIPLINARY PROBATION

A student who fails in any matter of conduct to conform to the ideals and standards the College seeks to maintain may be placed on disciplinary probation for a stated period; or, if his failure is judged to be sufficiently serious, may be required to withdraw.

As a church college with close Methodist ties, West Virginia Wesleyan College requires its students to practice complete abstinence from the use

of alcoholic beverages, beer included, while enrolled at West Virginia Wesleyan College.

A student who fails during, or after, a period of disciplinary probation to conform to the ideals and standards the College seeks to maintain will be required to withdraw.

When a student is placed on disciplinary probation, the following type of entry will be made on his permanent record:

Placed on disciplinary probation. 11/7/59 When the conduct of a student on disciplinary probation has been satisfactory throughout the period of probation, the following type of entry will be made on his permanent record:

Removed from disciplinary probation. 5/24/60 A student on disciplinary probation is subject for the period of probation to all the ineligibilities listed under the Warned List. (See Warned List.)

REPORTS TO PARENTS

At the middle and end of each semester, and at the end of each summer term (of five weeks), the College sends a report of each student's grades and attendance record to his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for attending classes, chapel, and certain assembly periods under these regulations.

2. Missing any class or laboratory session, or substantial portion thereof, constitutes an absence. Missing sessions because of late registration constitute absences.

3. Instructors will at the end of each week report all excess absences during that week to the Committee on Attendance.

4. Each instructor shall, within the framework of these regulations, be responsible for handling problems of attendance.

5. When the total of a student's absences in any course exceeds the number of semester hours credit for which the student is registered in said course, said student shall become subject to suspension for negligence, at the discretion of the Committee on Academic Standing, unless excessive absences are found by the Committee on Attendance to have been entirely due to reasons considered acceptable by said Committee. (See Suspension for Negligence.)

When the total of a student's absences from lecture and/or laboratory sessions in any semester course exceeds three times the number of lecture and/or laboratory sessions per week for which said course is scheduled, said student shall be suspended from said course, unless the excess of absences is found by the Committee on Attendance to have been entirely due to reasons considered acceptable by said Committee. Students so suspended shall have F entered on their permanent records for the courses involved. The foregoing regulation, with "summer term" substituted for "semester," and with "three times" deleted, shall apply during summer sessions.

Reasons considered acceptable include trips as members of athletic teams or choir, illness, death in family, etc. Reasons considered unacceptable include failure to wake up, cutting one class to study for examination in another, trips, etc.

Students who accumulate any absences for unacceptable reasons incur the serious risk of having to accumulate enough additional absences later, for acceptable reasons, to become subject to suspension.

A student must, in order to qualify for a degree, earn academic credit, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from Chapel in excess of two per semester, and for each absence from a required Assembly in excess of two per semester, except when such absences are found by the Committee on Attendance to have been due to reasons considered acceptable.

A student who, in the judgment of the Committee on Academic Standing, has been grossly negligent of Chapel and Assembly attendance shall be subject to suspension therefor. (See Suspension for Negligence).

The Committee on Attendance may, upon written request, excuse students in the following categories—and no others—from attending Chapel services and assemblies.

Students enrolled for less than ten semester hours.

Students enrolled for Directed Teaching, and assigned to teach public school classes that overlap chapel and assembly periods.

Commuting students who live more than two miles from the campus, and who have only a three-day (Monday, Wednesday, Friday) schedule.

Students who are regularly employed full time on Tuesday and Thursday mornings, and whose employers provide, on forms furnished by the College, duly notarized certification of such employment.

Either husband or wife, when both are enrolled as full-time students,

(carrying study loads of ten or more semester hours), and when one of them must be at home at all times to care for (a) child(ren).

6. If a student is absent from any examination, except a final examination, said student must obtain from the Dean of the College permission to make up the examination, pay a service charge of $1.00 at the Dean's Office, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the student must obtain permission, pay a service charge of $5.00, and make up the examination as above. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

SUSPENSION AND WITHDRAWAL

Students who incur an excessively large number of absences from any course(s), or who are otherwise grossly negligent of their studies, may be suspended therefor from the course(s) involved, or from all courses, by the Committee on Academic Standing; or may be permanently discontinued by said Committee. Students so suspended, or discontinued, shall have F entered on their permanent records for the courses involved. (See Attendance Regulations, 5.)

West Virginia Wesleyan College reserves the right to require any student to withdraw, if his scholarship proves unsatisfactory, or if his presence jeopardizes in any way the ideals and standards the College seeks to maintain.

REGULATIONS REGARDING USE OF CARS

No student may drive a car at West Virginia Wesleyan College until he has attained sophomore classification, (See Classification), or age 21, except that, under very extraordinary circumstances, or in the case of commuters, the Administration Committee may authorize exceptions to this rule.

Every student driving a car at West Virginia Wesleyan College is required to register it on form provided by the College. Every student driver under twenty-one years of age must file a statement of authorization by parent or guardian on form provided by the College. Every motor vehicle driven by a student at West Virginia Wesleyan College may have in force on it bodily injury and property damage liability insurance. Any student who makes reckless or improper use of a car, or fails to provide the College correct information regarding the car he drives, will lose the privilege of driving at West Virginia Wesleyan College.

COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. Almost all general education requirements consist of lower level courses, which should be completed, as far as possible, by the end of the sophomore year. (See General Education.)

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty-five semester hours of credit and at least twice as many quality points as semester hours in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twice as many quality points as semester hours in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. Freshmen are ineligible for all courses in the 300 and 400 series, and for most courses in the 200 series. Sophomores are ineligible for all courses in the 400 series.

Curricula and Degrees

GENERAL EDUCATION

General education, as distinguished from specialized education, deals with the common knowledge, attitudes, skills, and habits essential for effective living as an individual, as a member of one's family, as a worker, and as a citizen. The general education program of West Virginia Wesleyan College is designed to help the student to understand the world in which he lives, to share our cultural heritage, to become acquainted with, and concerned about, the major problems of mankind, to develop and practice a Christian philosophy of life,—in brief, to become a well developed person, and an efficient and constructive member of society.

Stated otherwise, the purpose of general education in West Virginia Wesleyan College is to develop competent, cultured, Christian persons, who will, in turn, and with adequate specialized education, become good business men, good engineers, good lawyers, good ministers, good parents, good physicians, good public officials, good scientists, good teachers,—the parts, of which, and by which, a good society must be constituted.

In order to provide all students an opportunity to acquire some substantial measure of general education, West Virginia Wesleyan College requires all candidates for degrees to earn the following credits:

Art Appreciation (2) Introduction to Dramatic Arts (2) Introduction to Music (2)	(Any two) 4 Sem. Hrs.	
Written and Spoken English 6 Sem. Hrs.	Fundamentals of Speech	3 Sem. Hrs.

Biological Science (6) General Biology (8) Physical Science (6) Geology 101 and Astronomy 101 (6) (a) Chemistry 101-102 or Mathematics 201-202, or Physics 151-152 and (b) one semester of a (nother) natural science (10-12)	(Any one) 6-12 Sem. Hrs.

Health Education	2 Sem. Hrs.	Philosophy	3 Sem. Hrs.
Physical Education	4 Sem. Hrs.	Psychology	3 Sem. Hrs.
Bible 101-102	6 Sem. Hrs.		

Economics 101-102 (6) History 101-102 (6) History 103-104 (6) Political Science 101-102 (6) Social Sciences 103-104 (6) Sociology 201-202 (6)	(Any two) 12 Sem. Hrs.

As a rule, these courses in general education should be completed during the freshman and sophomore years.

It is important to note that opportunities for acquiring general education at West Virginia Wesleyan College are by no means restricted to the courses listed above. Many additional courses afford the interested student such opportunities.

SATURDAY CLASSES

West Virginia Wesleyan College will offer courses on Saturday morning especially designed for the inservice teacher, but by no means limited to teachers. These courses will be open to all qualified persons and will be resident work. A student could earn six semester hours of credit by attending classes on Saturday morning.

PREPROFESSIONAL AND VOCATIONAL COURSES

To provide students a plan of studies in preparation for various professions and vocations, a number of outlines follow.

These outlines are not to be regarded as rigid prescriptions, admitting of no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Specialized Education.) Likewise, some electives may be needed to complete requirements in general education. (See General Education.)

A Four-Year Course in Business Administration

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Art 101 Dramatic Arts 203 Music 205 (Any 2)	4
Business Administration 101-102	6	Business Administration 211-212	8
Economics 101-102	6	Physical Education 103	2
English 101-102	6	Physical Education	2
Secretarial Studies 105	2	Speech 201	3
Physical Education	2	Electives	13
Electives	4		

JUNIOR YEAR		SENIOR YEAR	
Business Administration 303-304	6	Business Administration 301-302	6
Business Administration 311-312	6	Business Administration 305	3
Economics 301-302	6	Business Administration 420	3
Philosophy	3	Electives	20
Psychology 201	3		
Electives	8		

A Four-Year Course For Chemists

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Chemistry 301-302	8
Chemistry 101-102	8	German 101-102	6
English 101-102	6	Mathematics 301-302	6
Mathematics 201-202	6	Physics 151-152	8
Social Science Electives	6	Physical Education	2
Physical Education	2		

JUNIOR YEAR		SENIOR YEAR	
Art 101 Dramatic Arts 203 Music 205 (Any 2)	4	Chemistry 303, 405	6
Chemistry 201-202	8	Chemistry 408-408r	4
Chemistry 401-402	8	Philosophy 401	3
German 201-202	6	Physical Education 103	2
Social Science Elective	6	Psychology 201	3
		Speech 201	3
		Electives	11

A Four-Year Course For Church Assistants

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101 Dramatic Arts 203 Music 205 (Any 2)	4	Bible 203-204	6
Bible 101-102	6	Psychology 203-204	6
Biology 103-104	6	Religious Education 101-102	6
English 101-102	6	Secretarial Studies 201-202	6
Physical Education	2	Secretarial Studies 203-204	4
Secretarial Studies 101-102	4	Social Science Electives	6
Secretarial Studies 103-104	4		

JUNIOR YEAR	
English 202-209	6
Library Science 101	2
Music 207-208	4
Physical Education 103, 124	4
Religion 301-302	6
Religious Education 201-202	6
Speech 201	3

SENIOR YEAR	
Philosophy 303-304	6
Philosophy 400	3
Psychology 402	3
Religion 303, 402	6
Religious Education 301, 401	6
Secretarial Studies 106	2
Secretarial Studies 205	1
Sociology 201-202	6

A Two-Year Preprofessional Course For Dentists

FRESHMAN YEAR	
Bible 101-102	6
Chemistry 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6

SOPHOMORE YEAR		
Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Biology 101-102		8
Chemistry 201		4
German or French		6
Philosophy		3
Physical Education 103		2
Physical Education		2
Psychology 201		3

FIRST SUMMER SESSION	
Chemistry 301-302	8
Speech 201	3

SECOND SUMMER SESSION	
Physics 151-152	8
Social Science Electives	6

A Four-Year Course For Dietitians

(Meeting requirements of American Dietetics Association for dietetic internship applications)

FRESHMAN YEAR		
Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Bible 101-102		6
Chemistry 101-102		8
English 101-102		6
Home Economics 101		3
Home Economics 200		1
Physical Education 121-122		2
Speech 201		3

SOPHOMORE YEAR	
Biology or Biological Science 101-102 or 103-104	8
Chemistry 301	4
Chemistry 304	3
Home Economics 201-202	6
Physical Education 221-222	2
Physical Education 103	2
Psychology 203-204	6
Elective	1

JUNIOR YEAR	
Biology 303	3
Biology 305	3
Economics 101-102	6
Home Economics 301	2
Home Economics 306	3
Philosophy	3
Social Science Electives	6

SENIOR YEAR	
Business Administration 211	4
Economics 306	3
Home Economics 302	3
Home Economics 400, 405	5
Home Economics 403-404	6
Home Economics 407-408	6
Electives	9

A Four-Year Course For Directors of Religious Education

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Art 101 Dramatic Arts 203 Music 205	(Any 2) 4
Biology 103-104	6		
English 101-102	6		
Physical Education	2	Physical Education 103	2
Religious Education 101-102	6	Physical Education 205-206	3
Social Science Electives	6	Psychology 203-204	6
		Religious Education 201-202	6
		Sociology 201-202	6
		Speech 201	3
		Electives	2

JUNIOR YEAR		SENIOR YEAR	
Music 207-208	4	Bible 203-204 or 301-302	6
Philosophy 303-304	6	Education 306	2
Physical Education 124	2	Philosophy 400	3
Religion 301-302	6	Psychology 302, 402	6
Religious Education 301-302	6	Religion 303, 402	6
Religious Education 304	2	Religious Education 401	3
Electives	6 to 8	Electives	6

A "Three-Two" Course For Engineers

(Leading to Bachelor of Science and Bachelor of Science in Engineering Degrees)

West Virginia Wesleyan College and The University of Pittsburgh Schools of Engineering and Mines offer cooperatively a five-year curriculum in Liberal Arts and Engineering. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and, upon satisfactory completion of the fifth year, the Bachelor of Science degree in Engineering by The University of Pittsburgh School of Engineering or School of Mines.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic to Engineering, and the last two years, in residence at the University of Pittsburgh School of Engineering or School of Mines, to the curriculum of his choice in Engineering.

Options available in Engineering include the following:

Chemical Engineering
Civil Engineering
Electrical Engineering
Geological Engineering
Industrial Engineering
Mechanical Engineering
Mechanical Engineering—
Aeronautical Option
Metallurgical Engineering
Mining Engineering
Petroleum Engineering

The curriculum for the first three years of coordinated five-year program is as follows:

FRESHMAN YEAR		SUMMER SESSION	
Art 101	2	Bible 101-102 or 203-204	6
Chemistry 101-102 or	8	Mathematics 201-202	6
Physics 151-152	6		
Economics 101-102	6		
English 101-102	6		
Mathematics 101-102	6		
Physical Education 101-102	2		
Physical Education 103	2		
SOPHOMORE YEAR		JUNIOR YEAR	
Chemistry 301-302	8	English 204	2
Dramatic Arts 203 or		Graphics 201-202	6
Music 205	2	Mathematics 401-402	7
Mathematics 301-302	6	Mathematics 404	1
Philosophy 201 or 202 or 303	3	Physics Electives	6
Physical Education 201-202	2	Physics 309	3
Physical Education 103	2	Social Science Electives	6
Physics 251-252	8	Speech 201	3
Psychology 201	3		

West Virginia Wesleyan College also offers the above program, with slight curricular variations, in cooperation with The University of Pennsylvania Engineering Schools in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering and Metallurgical Engineering; and in cooperation with Bucknell University in Chemical Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. (Complete information available, upon request.)

A "Three-Two" Course For Foresters

(Leading to Bachelor of Science and Master of Forestry Degrees)

West Virginia Wesleyan College and Duke University School of Forestry offer cooperatively a five-year curriculum in Liberal Arts and Forestry. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and upon satisfactory completion of the fifth year, the professional degree of Master of Forestry by Duke University School of Forestry.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and the sciences basic to Forestry, and the last two years, in residence at Duke University School of Forestry, to the professional curriculum of his choice in Forestry.

Options available in Forestry include the following:

General Forestry — Forest Products

The curriculum for the first three years of this coordinated five-year program is as follows:

FRESHMAN YEAR

Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Bible 101-102		6
Biology 101-102		8
English 101-102		6
Mathematics 101-102		6
Physical Education 103		2

SOPHOMORE YEAR

Chemistry 101-102	8
Economics 101-102	6
Social Science Electives	6
Philosophy 201 or 202 or 303	3
Psychology 201	3
Physical Education 101-102	2
Speech 201	3

JUNIOR YEAR

Biology 201, 303, 304, 306	6
Geology 101-102	6
Physical Education 201-202	2
Physics 151-152	8
Social Science Electives	6
Electives	4

A Two-Year Preprofessional Course For Journalists

FRESHMAN YEAR

Bible 101-102	6
Economics 101-102	6
English 101-102	6
German or French	6
Physical Education	2
Social Science 103-104	6

SOPHOMORE YEAR

English 209-210	4
English 301-302	4
German or French	6
Philosophy	3
Physical Education	2
Physical Science 203-204	6
Psychology 201	3
Speech 201	3

A Four-Year Preprofessional Course For Lawyers

(Fourth year is optional, but strongly advised.)

FRESHMAN YEAR

Bible 101-102	6
Economics 101-102	6
English 101-102	6
History 101-102	6
Mathematics 101-102	6
Physical Education	2

SOPHOMORE YEAR

Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Biology 101-102		8
German or French		6
Political Science 101-102		6
Physical Education		2
Physical Education 103		2
Speech 201		3

JUNIOR YEAR

Business Administration 211-212	8
Economics 101-102	6
English 203-204, 205	6
German or French	6
Philosophy 201-202 or 301-302	6
Psychology 201	3

SENIOR YEAR

Business Administration 311-312	6
Economics 401-402	4
English 301-302	4
Political Science 401	3
Sociology 201-202	6
Speech 305	3
Electives	7

A Two-Year Preprofessional Course For Medical Records Librarians

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101	2	English 203-204-205	6
Bible 101-102	6	History 103-104	6
Biology 103-104	6	Library Science 101	2
Chemistry 101-102	8	Physical Education 103	2
English 101-102	6	Physical Education	2
Music 205	2	Psychology 203-204	6
Physical Education	2	Sociology 201-202	6
		Speech 201	3

A Four-Year Preprofessional Course For Medical Technologists

FRESHMAN YEAR		SOPHOMORE YEAR	
Biology 101-102	8	Art 101 Dramatic Arts 203 Music 205	(Any 2) 4
Chemistry 101-102	8		
English 101-102	6		
Mathematics 101-102	6	Chemistry 201	4
Physical Education	2	German or French	6
		Physics 151-152	8
		Physical Education	2
		Social Science Electives	6
		Speech 201	3
JUNIOR YEAR		**SENIOR YEAR**	
Bible 101-102	6	Biology 303	4
Biology 301-302	8	Biology 305	3
Chemistry 301-302	8	Chemistry 304	3
German or French	6	Philosophy	3
Physical Education 103	2	Psychology 201	3
Electives	4	Soc. Science Electives	6
		Electives	10

A Three-Year Preprofessional Course For Medical Technologists

FRESHMAN YEAR		SOPHOMORE YEAR	
Biology 101-102	8	Art 101 Dramatic Arts 203 Music 205	(Any 2) 4
Chemistry 101-102	8		
English 101-102	6		
Mathematics 101-102	6	Biology 301-302	8
Physical Education 103	2	Chemistry 201	4
		German or French	6
		Physics 151-152	8
		Speech 201	3
JUNIOR YEAR		**SUMMER SESSION**	
Bible 101-102	6	Biology 305	3
Biology 303	4	Social Science Electives	6
Chemistry 301-302	8	Electives	3
Chemistry 304	3		
German or French	6		
Psychology 201	3		
Philosophy	3		

A Two-Year Preprofessional Course For Medical Technologists

(Meeting requirements of West Virginia University)

FRESHMAN YEAR		SOPHOMORE YEAR	
Biology 101-102	8	Art 101	
Chemistry 101-102	8	Dramatic Arts 203	(Any 2) 4
English 101-102	6	Music 205	
German or French	6	Chemistry 201	4
Physical Education	2	Chemistry 301	4
		English 203-204	6
SUMMER SESSION		German or French	6
Bible 101-102	6	Physics 151-152	8
Mathematics 101-102	6	Psychology 201	3

A Four-Year Preprofessional Course For Ministers

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Art 101	
Biology 103-104	6	Dramatic Arts 203	(Any 2) 4
English 101-102	6	Music 205	
History 103-104	6	Biology 202	3
Physical Education	2	English 203-204	6
Social Science 103-104	6	Music 207	2
		Physical Sciences 203-204	6
		Physical Education 103	2
		Physical Education	2
		Psychology 201	3
		Speech 201	3
JUNIOR YEAR		SENIOR YEAR	
Philosophy 201-202	6	Bible 301-302	6
Psychology 301-302	6	Philosophy 303-304, 400	9
Religion 301-302	6	Psychology 401-402	6
Sociology 201-202	6	Religion 303, 402	6
Speech 301-302	5	Religious Education 405-406	2
Speech 401	3	Sociology 301, 406	6

A Four-Year Course For Ministers of Music

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101	2	Biology 103-104 or	
Bible 101-102	6	Physical Sciences 203-204	6
English 101-102	6	History 103-104	6
Music 101-102	6	Music 201-202	6
Music 105	1	Music 207-208	4
Music 113-114	0	Music 213-214	0
Music 123-124 or 125-126*	4	Music 223-224 or 225-226*	4
Physical Education	2	Physical Education	2
Physical Education 103	2	Speech 201	3
Electives	3		

* Students must earn 16 semester hours of credit in either Organ or Voice. Elective credit in the other may be earned, at the rate of one hour per semester, in addition to above schedule. Study of Piano must be completed through Music 121, or equivalent.

JUNIOR YEAR		SENIOR YEAR	
Music 301	2	Music 332	2
Music 305-306	6	Music 401-402	4
Music 313-314	0	Music 409	2
Music 323-324 or 325-326*	4	Music 413-414	2
Music 407	2	Music 423-424 or 425-426*	4
Music 408	2	Philosophy 303 or 304	3
Psychology 203-204	6	Psychology 402	3
Religion 303, 402	6	Sociology 201-202	6
Social Science 103-104	6	Electives	4

A Two-Year Preprofessional Course For Occupational Therapists

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 209-210	4	Chemistry 101-102	8
Biology 101-102	8	English 203-204	6
English 101-102	6	German or French	6
German or French	6	Physical Education	2
Physical Education	2	Sociology 201-202	6
Psychology 203-204	6	Speech 201	3

SUMMER SESSION	
Art 105	2
Art 107	2
Physical Education 103	2

A Three-Year Preprofessional Course For Optometrists

(Accelerated)

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Art 101 Dramatic Arts 203 Music 205 (Any 2)	4
Biology 101-102	8		
English 101-102	6		
German or French	6	Chemistry 101-102	8
Mathematics 101-102	6	German or French	6
Physical Education	2	Philosophy	3
		Physics 151-152	8
		Psychology 201	3

FIRST SUMMER SESSION		SECOND SUMMER SESSION	
Biology 305	3	Chemistry 301-302	8
Mathematics 201-202	6	Social Science Electives	6
Speech	3		

* Students must earn 16 semester hours of credit in either Organ or Voice. Elective credit in the other may be earned, at the rate of one hour per semester, in addition to above schedule. Study of Piano must be completed through Music 121, or equivalent.

A Two-Year Preprofessional Course For Pharmacists

(Meeting requirements of West Virginia University)

FRESHMAN YEAR		SOPHOMORE YEAR	
Biology 101-102	8	Art Appreciation 101	2
Chemistry 101-102	8	Business Law 303	3
Economics 101-102	6	Chemistry 201	4
English 101-102	6	German 101-102	6
Mathematics 101	3	Mathematics 102	3
Physical Education 101-102	2	Physics 151-152	8
		Speech 201	3

A Three-Year Preprofessional Course For Physical Therapy Technicians

(Accelerated)

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101	2	Biology 301	4
Biology 101-102	8	Chemistry 101-102	8
English 101-102	6	Dramatic Arts 203 or	
Mathematics 101-102	6	Music 205	2
Physical Education	2	Physical Education	2
Physical Education 103	2	Physical Education 302	3
Physical Education 206	1	Physical Education 402	2
Psychology 203-204	6	Psychology 201	3
		Social Science Electives	6
		Speech 201	3

FIRST SUMMER SESSION		SECOND SUMMER SESSION	
Biology 305	3	Bible 101-102	6
Philosophy	3	Chemistry 301-302	8
Physics 151-152	8		

A Four-Year Preprofessional Course For Physicians

FRESHMAN YEAR		SOPHOMORE YEAR		
Bible 101-102	6	Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Chemistry 101-102	8			
English 101-102	6	Biology 101-102		8
Mathematics 101-102	6	Chemistry 201		4
Physical Education	2	German or French		6
Physical Education 103	2	Physical Education		2
		Physics 151-152		8

JUNIOR YEAR		SENIOR YEAR	
Biology 301-302	8	Biology 303	4
Chemistry 301-302	8	Biology 407 or 408	1
German or French	6	Chemistry 304	3
Psychology 201	3	Philosophy 201 or 303 or 401	3
Social Science 103-104	6	Speech 201	3
Electives	3	Social Studies Electives	6
		Electives	12

A Three-Year Preprofessional Course For Physicians

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101 Dramatic Arts 203 Music 205	(Any 2) 4	Biology 101-102	8
Bible 101-102	6	Chemistry 201	4
Chemistry 101-102	8	German or French	6
English 101-102	6	Philosophy 201 or 303 or 401	3
Mathematics 101-102	6	Physical Education	2
Physical Education	1	Physics 151-152	8
SUMMER SESSION		**JUNIOR YEAR**	
Chemistry 301-302	8	Biology 301-302	8
Social Science 103-104	6	Chemistry 304	3
		German or French	6
		Psychology 201	3
		Speech 201	3
		Electives	9

A Two-Year Course For Secretaries

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Business Administration 211-212	8
Economics 101-102	6	English 301-302	4
English 101-102	6	Physical Education	2
Physical Education	2	Psychology 201	3
Secretarial Studies 101-102	4	Secretarial Studies 201-202	4
Secretarial Studies 103-104	4	Secretarial Studies 203-204	4
Secretarial Studies 105-106	4	Secretarial Studies 205	1
		Secretarial Studies 206	3
		Speech 201	3

A One-Year Course For Secretaries

(For students with two years of high school shorthand and typewriting.)

FRESHMAN YEAR		SUMMER SESSION (Optional)	
Bible 101-102	6	Physical Education 103	2
Economics 101-102	6	Psychology 201	3
English 101-102	6	Speech 201	3
Secretarial Studies 105-106	4	Electives	4
Secretarial Studies 201-202	4		
Secretarial Studies 203-204	4		
Secretarial Studies 205	1		
Secretarial Studies 206	3		

A Four-Year Preprofessional Course For Social Workers*

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102	6	Art 101 Dramatic Arts 203 Music 205	(Any 2) 4
English 101-102	6		
History 101-102	6	Economics 101-102	6
Natural Science	6	Physical Education	2
Physical Education	2	Psychology 201	3
Physical Education 103	2	Sociology 201-202	6
Electives	4	Sociology 203	3
		Speech 201	3
		Electives	5

JUNIOR YEAR		SENIOR YEAR	
English 201	3	Economics 304	3
Economics 306	3	Psychology 303	3
Philosophy 303 or 304	3	Psychology 304	3
Psychology 301	3	Sociology 402	3
Psychology 307	3	Sociology 406	3
Sociology 301	3	Sociology 409	3
Sociology 309 or 311	3	Sociology 410	3
Sociology 312	2	Electives	11
Electives	9		

DEGREES AND REQUIREMENTS FOR GRADUATION

Students should be thoroughly familiar with, and must assume responsibility for meeting, degree requirements. A simplified list of all such requirements is available at the Office of the Dean of the College. (This regulation also applies to requirements for teachers certificates, and other specialized curricula.)

DEGREES AWARDED

West Virginia Wesleyan College confers three academic degrees: Bachelor of Arts (upon graduates majoring in Bible, Chemistry, Economics, Education, English, Fine and Applied Arts, Foreign Language, History, Music, Philosophy, Political Science, Psychology, Religion, Religious Education, Sociology, or Speech and Dramatic Arts); Bachelor of Music Education (Music); and Bachelor of Science (upon graduates majoring in Biology, Business Administration, Chemistry, Home Economics, Library Science, Mathematics, Nursing, Physics, or Physical Education).

SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week

* The Department of Sociology holds constituent membership in the Council on Social Work Education.

for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours, etc. At least forty-five semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, a scholarship quotient of at least 2.00, in courses undertaken at West Virginia Wesleyan College, and on total record. (See Explanation of Grades and Quality Points, and Scholarship Quotient.) A scholarship quotient of at least 2.00 must be maintained in upper level courses undertaken at West Virginia Wesleyan College, in the major and minor fields, and on total record.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty-two semester hours of credit and at least twice as many quality points as semester hours, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-two weeks in college prior to the awarding of his degree, unless waived for extraordinary reasons by the Committee on Academic Standing.

GRADUATE RECORD EXAMINATION

In order to qualify for a degree a student must take the Graduate Record Examination (area tests and advanced test, if available, in major field). (See Testing Service.)

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 3.50 to 3.74 on both total record and credits earned at West Virginia Wesleyan College will be graduated *cum laude;* those who complete all such requirements with a scholarship quotient of 3.75 to 3.99 on both total record and credits earned at West Virginia Wesleyan College will be graduated *magna cum laude;* and those who complete all such requirements with a scholarship quotient of 4.00 will be graduated *summa cum laude,*—provided that the scholarship quotient in

each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on the Graduate Record Examination.

APPLICATION FOR DEGREE

At least 12 months prior to anticipated completion of degree requirements, each candidate for a degree is required to file at the Office of the Dean of the College an application for a degree. This makes it possible to check requirements still to be met while there is still time to meet them. A charge of $5.00 is made for failure to comply with this regulation. Such failure may also result in postponement of graduation. This charge applies, also, to revised applications filed less than twelve months prior to anticipated completion of degree requirements.

COMPREHENSIVE EXAMINATIONS

In order to qualify for a degree a student must pass a written comprehensive examination in his major area of specialization. (See Testing Service.)

A comprehensive examination, if missed or failed, can be made up only on a later regularly scheduled date for comprehensive examinations. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short a time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed, welcome a soundly accelerated program.

By offering two 16-week semesters and two 5-week summer terms annually, West Virginia Wesleyan College makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal study load. (See Student Load.)

Division Offerings

DIVISION I

Art and Music

Dr. Agey, *Chairman;* Collins, Keester, Loftis, Shafer, Tinelli, West

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes insofar as they fall within the scope of this Division.

DEPARTMENT OF FINE AND APPLIED ARTS

Mr. Keester, Mr. Tinelli

The objectives of these courses are (1) to develop acquaintance with the appreciation of the fine arts, (2) to develop individual creative ability and skill, and (3) to encourage the use of art to enrich life.

Requirement for Major 30 semester hours, including 105, 106, 107, 108, 207, 208, 301, 302, and 305.

Requirement for Minor 15 semester hours, including 105, 106, 107, 108, and 301 or 302.

101. Art Appreciation. A course designed to aid the student in his own appreciation of art, by providing him a basis for aesthetic judgment. Great works of art, illustrative of historical styles of architecture, sculpture, and painting, are studied with attention to line, form, space, and color. Illustrated by slides, reproductions, and when possible, original works of art. Not open to art majors. *Two hours.*

105, 106. Freehand Drawing. Introduction to fundamentals of drawing. Analysis and rendering of line, form, value, texture, and color through use of various media. Principles of balance, proportion, rhythm, and unity. *Two, two hours.*

107, 108. Design and Color. Study of the elements of design, and of abstract and pictorial forms. Attention to physical and psychological principles of color, and to artistic applications. Practical applications of design in many areas of everyday life. *Two, two hours.*

203. Creative Expression in Fine Arts. A course designed primarily for teachers. Materials and methods for helping children experience creative artistic expression through the use of pencils, crayons, pigments, modeling clay, etc. Prerequisite: Art 101. *Two hours.*

204. Creative Expression in Applied Arts. Similar in purpose to Art 203. Materials and methods for helping children experience creative artistic expression in various crafts, and in application of elementary principles of art to numerous aspects of daily life. Prerequisite: Art 203. *Two hours.*

205, 206. Art and Religion. A survey of the relationship between certain forms of art and religion. Special emphasis will be placed on architecture, sculpture, and painting. Includes aspects of such great civilizations as Sumer, Egypt, Greece, and Rome, pointing out relationships between the art forms of the tomb and temples and the religious belief of these ancient peoples. The rise and development of Basilica, Church, and Cathedral will be considered together with the development of Christian beliefs. *Two, two hours.*

207. Mixed Media. Application of the principles of design to pictorial composition using ink wash, gouache, wax resist, pastel, and combinations thereof. Prerequisites: Art 105, 106, 107, 108. *Three hours.*

208. Water Color. Various methods of approach to the medium of transparent water color. Prerequisite: Art 207. *Three to six hours.*

209, 210. Crafts. Experience designed to develop technical skill and to give creative opportunity in various crafts such as ceramics, block printing, batik, mosaics, and metal enameling. Craftsmanship as well as design will be stressed, and experimentation encouraged. Prerequisite: Art 107, 108. *Two, two hours.*

211, 212. Lettering and Layout. Freehand and mechanical lettering and the principles of design applied to forms of advertising. Study of the technical procedures for reproduction. Prerequisites: Art 105, 106, 107, 108. *Three, three hours.*

213, 214. Printmaking. A course designed as an introduction to a number of graphic processes. Those covered will include lithography, block printing,

etching, aquatint and serigraphy. Prerequisites: Art 105-106 or 107-108. *Three, three hours.*

301, 302. History of Art. Historical study of architecture, sculpture, painting, and the minor arts of the western world. Ancient and medieval periods are studied in the first semester; the renaissance and the modern era, in the second. *Three, three hours.*

305. Sculpture. Principles of achieving expressive form in the round and in the relief. Relationships of line, value, texture, and color to the sculptural form. Media include clay, plaster, plastiline, and sculpt metal. Prerequisites: Art 105, 106, 107, 108. *Three to six hours.*

306. Ceramics. Designing and building single and group pieces from clays. Hand and wheel methods, firing and glazing; study of various techniques. Prerequisites: Art 105, 106, 107, 108. *Three to six hours.*

307, 308. Oil Painting. Development of some techniques of oil painting with emphasis on composition. The student is helped to develop his style. Painting from still life, landscape, imagination, and the model. Prerequisite: Art 207. *Three to twelve hours.*

309, 310. Commercial Art. Advertising art including spot and mechanical illustrations, comprehensive sketches, and study of media for reproduction. Prerequisite: Art 211, 212. *Three, three hours.*

405, 406. Special Problems. Individual creative study in any of the technical areas of the department. Restricted to art majors with senior classification. *One to six hours.*

DEPARTMENT OF MUSIC

Mr. Shafer, Dr. Agey, Mrs. Collins, Mr. Loftis, Mr. West

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians. The curriculum leading to the degree of Bachelor of Music Education is designed specifically for students preparing for the teaching profession.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

Requirement for Degree of Bachelor of Music Education 64 semester hours of Music, including 101, 102, 105, (106, for voice majors only) 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; 331, 332; sixteen semester hours in chosen field of applied music (organ, piano, voice, violin); 231, 232 (except for voice majors); 233, 234, 235, 236, 237, 238, 239; two to three semester hours of ensemble; and one to two semester hours of electives in organ, piano, voice, or violin (excepting one's own major medium). All candidates for this degree are required to complete study of piano through Music 121, or equivalent.

50 semester hours of general education, including Art 101; Bible, any six semester hours; Biology 103-104 or Physical Science 203-204; English 101, 102, 201; 203, 204 or 205, 206; History 103, 104; Philosophy 201 or 303; Physical Education 101-102 or 121-122; 103; Social Science 103, 104; and Speech 201.

22 semester hours of professional education, including Education 305, 306 or 307 or 400, 403, 404; Music 343, 344; and Psychology 203, 204.

Requirement for Major in Theory of Music With Bachelor of Arts Degree 42 semester hours, including 101, 102, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; four semester hours in advanced courses in music literature; and eight semester hours of piano (completion of piano through Music 222, or equivalent). See Minister of Music curriculum in this catalogue.

Requirement for Major in Applied Music Organ, Piano, Violin, Voice With Bachelor of Arts Degree 42 semester hours, including 101, 102, 201, 202, 401, 402; four semester hours in upper level theory or literature; 305, 306; and sixteen semester hours in chosen field of applied music.

Requirement for Minor 15 semester hours, including 101, 205, 206, four semester hours of applied music, and two semester hours of ensemble.

THEORY AND COMPOSITION

101. Theory I. Review of mechanics, scales, major and minor modes, and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. *Three hours.* Mr. Shafer

102. Theory I. Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. *Three hours.* Mr. Shafer

201. Theory II. Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. *Three hours.* Dr. Agey

202. Theory II. Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free instrumental style. Survey of modern harmonic experiments. Class meets five hours per week. *Three hours.* Dr. Agey

301, 302. Counterpoint. Study of the tonal counterpoint of the eighteenth and nineteenth centuries with emphasis on Bach. Prerequisite: Music 202. *Two, two hours.* Mr. Shafer

303. Orchestration. Study of range, use, and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are

required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. *Two hours.* DR. AGEY

401, 402. FORM AND ANALYSIS. Study of the development of musical forms, and of the techniques of musical analysis. Prerequisite: Music 202. *Two, two hours.* MR. SHAFER

403. COMPOSITION. Creative writing in the small homophonic forms; two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. *Two hours.* THE STAFF

HISTORY AND LITERATURE

105. INTRODUCTION TO MUSIC LITERATURE. A general orientation in music literature. Representative composers and compositions from Palestrina to the present time. Directed listening, readings, lectures, discussion, written reports. Required in freshman year of all music majors. *One hour.*

205. INTRODUCTION TO MUSIC. A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening. *Two hours.* THE STAFF

206. INTRODUCTION TO MUSIC. A continuation of Music 205. Selected masterpieces from the classical, romantic, and modern periods with emphasis upon the larger musical forms. Introduction to harmonic, structural, and stylistic concepts. *Two hours.* THE STAFF

305, 306. HISTORY OF MUSIC. Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. *Three, three hours.* DR. AGEY

309. MUSIC IN HISTORY. A course designed for non-music majors, tracing developments in the history of music against the background of general history; emphasizing the varied functions of music in the life of man; pointing up the social, political, and artistic milieu out of which music grew. *Three hours.* THE STAFF

307, 308. LITERATURE OF PIANO MUSIC. Literature for piano, covering various styles and principal works from the early keyboard composers of the seventeenth century to the impressionism and modern schools of the twentieth century, from the standpoint of teaching and aesthetic value. Prerequisite: Music 222. *One, one hour.* MR. LOFTIS

405. LITERATURE OF INSTRUMENTAL MUSIC. Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. *Two hours.* DR. AGEY

406. LITERATURE OF VOCAL MUSIC. A study of typical works for solo voice representing various styles and periods. Analysis through performance and recordings. *Two hours.* MRS. COLLINS

407. LITERATURE OF CHORAL MUSIC. A survey of the literature of choral music, including anthems, cantatas, and oratorios. *Two hours.* MR. SHAFER

CHURCH MUSIC

207. Hymnology. A study of the hymns of the Christian church. *Two hours.* Mr. Shafer

208. Music and Worship. A study of the role, and effective use, of music in worship. *Two hours.* Mr. Shafer

408. Literature of Organ Music. A survey of literature for Organ, from the sixteenth century to the present. *Two hours.* Mr. Shafer

409. Literature of Church Music. A historical survey of adult and youth choir materials, including anthems, cantatas, and oratorios. An evaluation of materials from leading publishing houses is included and contemporary trends in church music are considered. *Two hours.* The Staff

ENSEMBLE

333, 334. Piano Ensemble. Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for two or more pianos; and to develop skill in ensemble playing. Two periods weekly. *One, one hour.* Mr. Loftis

335, 336. Instrumental Ensemble. Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. Two periods weekly. *One, one hour.* Dr. Agey

337, 338. Vocal Ensemble. Study and performance of works for groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. Two periods weekly. *One, one hour.* Mrs. Collins

MEN'S GLEE CLUB

Mr. Loftis

111, 112. Men's Glee Club. Study and performance of choral literature, *a cappella* and with accompaniment. Not credited toward a concentration in Music. *One-half, one-half hour.*

211, 212. Men's Glee Club. Continuation of Music 112. *One-half, one-half hour.*

311, 312. Men's Glee Club. Continuation of Music 212. May be credited toward a concentration in Music. *One, one hour.*

411, 412. Men's Glee Club. Continuation of Music 312. *One, one hour.*

CHOIR

Mrs. Collins

113, 114. Choir. Study and performance of choral literature, *a cappella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah*. Weekly chapel performances, concerts, and concert tours. Ad-

mission by audition. Not credited toward a concentration in Music. *One-half, one-half hour.*

213, 214. Choir. Continuation of Music 114. *One-half, one-half hour.*

313, 314. Choir. Continuation of Music 214. May be credited toward a concentration in Music. *One, one hour.*

413, 414. Choir. Continuation of Music 314. *One, one hour.*

ORCHESTRA

Dr. Agey

115, 116. Orchestra. Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, one-half hour.*

215, 216. Orchestra. Continuation of Music 116. *One-half, one-half hour.*

315, 316. Orchestra. Continuation of Music 216. May be credited toward a concentration in music. *One, one hour.*

415, 416. Orchestra. Continuation of Music 316. *One, one hour.*

BAND

Mr. West

117, 118. Band. Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, one-half hour.*

217, 218. Band. Continuation of Music 118. *One-half, one-half hour.*

317, 318. Band. Continuation of Music 218. May be credited toward a concentration in Music. *One, one hour.*

417, 418. Band. Continuation of Music 318. *One, one hour.*

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of five hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of ten hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music. A student must, in order to qualify for a degree, earn credit in Music, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from such recitals, concerts, and lectures on Music, unless excused for sufficient reason by the Music faculty.

Students of music must obtain permission of the faculty of music before participating in any performance not sponsored by the department.

PIANO

Mr. Loftis

021, 022. PIANO. All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty-Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano. *One, one hour.*

021c, 022c. CLASS PIANO. Elementary study in the basic principles and foundation of piano playing, including scales and simple technical studies, in moderate tempi, as well as easy classics. Not credited toward a music major. One period each week. *One, one hour.*

121, 122. PIANO. Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-Part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces. *One, one hour, or Two, two hours.*

221, 222. PIANO. Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-Part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis. *One, one hour, or Two, two hours.*

321, 322. PIANO. Clementi, Gradus ad Parnassum; Bach, English Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons, Chopin, waltzes and nocturnes; Debussy, Suite Bergamasque. *One, one hour, or Two, two hours.*

421, 422. PIANO. Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schumann, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital. *One, one hour, or Two, two hours.*

ORGAN

Mr. Shafer

023, 024. ORGAN. Elementary instruction including hymn playing. Not credited toward a major in organ. Prerequisite: Study of piano through Music 022, or equivalent. *One, one hour.*

123, 124. ORGAN. Fundamentals of manual and pedal technique. E. S. Barnes, School of Organ Playing; hymns; modulations; Bach, Short Preludes and Fugues, and selected Choral Preludes; some easier works of Mendelssohn, Vierne, and other composers, both classic and modern; sight reading of Dupre, 79 Chorales for Organ. Prerequisite: Study of piano through Music 122, or equivalent. *One, one hour, or Two, two hours.*

223, 224. ORGAN. Continuation of manual and pedal technique. Bach, selected Chorale Preludes, and Preludes and Fugues (E minor, C minor, C major, and Little Fugue in G minor); easier sonatas by Mendelssohn, and shorter organ works by Franck; experience in student recitals, and in playing for church services. *One, one hour, or Two, two hours.*

323, 324. ORGAN. Bach, Selected Chorale Preludes, Trio Sonatas II or III, Toccata and Fugue in D minor, Prelude and Fugue in A minor; Mendelssohn, Sonata IV or VI; Vierne, 24 pieces in Free Style; Brahms, Chorale Preludes; experience in recitals and in playing for chapel services. *One, one hour, or Two, two hours.*

423, 424. ORGAN. Franck, three Chorales; Dupre, Preludes and Fugues; Bach, Fantasies and Toccatas; Mendelssohn, Sonata III; Vierne, Symphonies; selected works by Langlais, Messiaen, Peeters, and Hindemith. Senior recital to include a major work by Bach, a standard sonata or concerto, and shorter pieces. *One, one hour, or Two, two hours.*

VOICE

Mrs. Collins

025, 026. VOICE. Elementary instruction in fundamentals of tone productions, breath control, and enunciation; vocalises and simple song forms. Private instruction. Not credited toward a major in voice. *One, one hour.*

025c, 026c. CLASS VOICE. Class instruction in singing, employing both group and individual techniques, through technical exercises and some interpretation. *One, one hour.*

106. DICTION. An introduction to French, German, and Italian diction. Required in freshman year of all voice majors. *One hour.* MRS. COLLINS

125, 126. VOICE. Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nation; vocalises by Concone, Seiber, Vaccai, Marchesi; study of classic and modern art songs. *One, one hour, or Two, two hours.*

225, 226. VOICE. Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs. *One, one hour, or Two, two hours.*

325, 326. VOICE. More advanced vocal technique; songs and arias in German, Italian, French and English. *One, one hour, or Two, two hours.*

425, 426. VOICE. Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital. *One, one hour, or Two, two hours.*

NOTE: Voice majors are required to complete study of piano through Music 122, or equivalent.

VIOLIN

Dr. Agey

027, 028. VIOLIN. Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, 1; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin. *One, one hour.*

127, 128. VIOLIN. Sevcik, scale studies, art of bowing; Laoureux, position studies; Kreutzer, Etudes 1 to 32; sonatas by Handel, Corelli; concertos by Vivaldi, Accolay, de Beriot. *One, one hour, or Two, two hours.*

227, 228. VIOLIN. Kreutzer, Etudes (continued); Sevcik, School of Technic; Bach, sonatas for violin and piano; concertos by Rhode, Viotti, Mozart; solos by Wieniawski, Kreisler. *One, one hour, or Two, two hours.*

327, 328. VIOLIN. Fiorello, Caprices; Sevcik, Preparation for All Examinations; scales and arpeggios in three and four octaves, thirds, sixths, and octaves; Rhode, Caprices; sonatas by Bach, Mozart, Beethoven; various recital pieces. *One, one hour, or Two, two hours.*

427, 428. VIOLIN. Sevcik, Studies; Gavinies, 24 Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kreisler, Brahms. Senior recital. *One, one hour, or Two, two hours.*

NOTE: Majors in Violin, or in other orchestral or band instruments, are required to complete study of piano through Music 122, or equivalent.

CORNET-TRUMPET

Mr. West

027, 028. CORNET, TRUMPET. Fundamentals of embouchure and tone production; Clarkes First Series; Williams Volume 1; 40 etudes and 32 etudes by Her-

ing; solos by Clarke, Balay, Williams, Fitzgerald. Not credited toward a major in cornet, trumpet. *One, one hour.*

127, 128. CORNET, TRUMPET. Development of breath control and upper register; Arban's Saint-Jacome, major and minor scales and arpeggios, Prelude and Ballade by Balay; Ropartz, Andante and Allegro; Barat, Andante and Scherzo; Williams, Prelude and Scherzo; Premier Solo by Hillemacher; Clarkes Solos. *One, one hour, or Two, two hours.*

227, 228. CORNET, TRUMPET. Saint-Jacome; Clarkes Second Series; Williams Method for Transposition; Haydn Concerto; Williams Concerto Number 2, Corelli Sonata Number 8; Barat, Andante and Scherzo. *One, one hour, or Two, two hours.*

327, 328. CORNET, TRUMPET. H. Pietzsch Studies; Clarkes Series Three; Williams Supplementary Studies; Additional transposition studies to remote keys; Solos by Goeyens, Fitzgerald, Jean-Jean, Williams, and others; Mager Grand Solo Collection. *One, one hour, or Two, two hours.*

427, 428. CORNET, TRUMPET. Etudes Transcendantes by Charlier; Wagner Orchestral Studies; study of selected orchestral literature by Bach, Handel, Beethoven, Tchaikowsky, R. Strauss, Stravinsky, others; Hindemith Concerto; Enesco Legend; Sarabande and Rigaudon by Clerque; Wal-berg Concerto. Senior recital. *One, one hour, or Two, two hours.*

MUSIC EDUCATION

103. METHODS AND MATERIALS. Methods and materials for primary grades, including treatment of child voice, and development of rhythmic and melodic expression, of ability to read music, and of appreciation of music. (Not applicable toward a major or minor in music.) *Two hours.* THE STAFF

104. METHODS AND MATERIALS. Continuation of Music 103 for intermediate grades, with attention to piano keyboard, part singing, and creative expression. (Not applicable toward a major or minor in music.) Prerequisite: Music 103. *Two hours.* THE STAFF

231, 232. FUNDAMENTALS OF VOICE. Class instruction in the development and basic techniques of the singing voice. Designed for non-voice majors in Music Education. Two periods weekly. *One, one hour.* MRS. COLLINS

233, 234. WOODWIND INSTRUMENTS. Class instruction in the fundamentals of the various woodwind instruments. Limited to music majors or minors. Two periods weekly. *One, one hour.* MR. WEST

235, 236. BRASS INSTRUMENTS. Class instruction in the fundamentals of the various brass instruments. Limited to music majors and minors. Two periods weekly. *One, one hour.* MR. WEST

237, 238. STRINGED INSTRUMENTS. Class instruction in the various orchestral instruments of the string family limited to music majors and minors. Two periods weekly. *One, one hour.* DR. AGEY

239. Percussion. Class instruction in the various instruments of the percussion family. Limited to music majors and minors. Two periods weekly. *One hour.*
Mr. West

331. Instrumental Conducting. Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. Prerequisite: Music 202. *Two hours.* Dr. Agey

332. Choral Conducting. Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. Prerequisite: Music 202. *Two hours.*
Mrs. Collins

341. Marching Band Techniques. A study of marching fundamentals, band pageantry, football show planning, charting of maneuvers, and selection and adaptation of music for the marching band. *One hour.* Mr. West

343. Methods and Materials. Methods and Materials for grades 1-6. The child voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans for various grade levels. Prerequisite: Music 202. *Two hours.* Mrs. Collins

344. Methods and Materials. Methods and materials, vocal and instrumental, for grades 7-12. The adolescent voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans in various areas. Prerequisite: Music 343. *Two hours.* Mrs. Collins

DIVISION II

Languages and Literature

Dr. Roberts, *Chairman;* Anderson, Brill, Glauner, Hilliard, Leckie, McKittrick, Norvell, Schnabel, Seifrit, Shaver, Terlaak Poot, Thrasher.

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

Mr. Anderson, Dr. Brill, Mrs. Glauner, Mr. Hilliard, Mrs. Leckie, Dr. Roberts, Miss Schnabel, Miss Thrasher.

The program of courses in English is planned to offer students thorough training in writing and speaking, an understanding of the structure and

history of the English language, and a critical appreciation of literature through study of English and American works in the light of the classical tradition from which they developed and their interrelation with European literature. The program aims to provide for the needs of students who are preparing to teach English in high school as well as for those who plan to go on to graduate study, for the student who chooses a major in English as a part of liberal education as well as for the student who elects courses in English to complement his major in another field.

Requirement for Major 28 semester hours above 101-102, including 301, 303-304, 305-306, 315-316, 407-408, and 6 hours selected from 307, 308, 309-310, 311-312, 317-318.

Students majoring in English shall also be required to complete the equivalent of three years of college work in a foreign language. For imperative reasons, a student may be allowed to substitute for this requirement the following courses in English in addition to the regularly required courses: 201, 302, 307, 308, 317-318.

Requirement for Minor 15 semester hours above 101-102, including 203-204; either 205-206 or 315-316.

NOTE: Two-semester courses must be taken in sequence for both semesters.

00. English Review. Freshman students will be tested for proficiency in their use of the English language during freshman week. Those whose scores indicate a deficiency will be required to enroll for this non-credit course. Review of grammar, construction, and punctuation will be stressed. One section of English 00 will be reserved for foreign students and organized to aid them in bringing their proficiency in diction and usage up to an easily workable level.

101, 102. Written and Spoken English. The purpose of the course is to develop the student's ability to write clearly and effectively, to read critically, and to speak to the purpose. Analytic study of various types of books provides an introduction to literature, and the uses and resources of the library are explored in the preparation of papers and reports. *Three, three hours.*

201. Advanced Written and Spoken English. Through regular practice in writing and speaking, the course aims to develop the student's appreciation of language as a medium of expression, and to provide an opportunity for experiment in various literary forms according to individual interests. *Three hours.*

202. Backgrounds of Literature. The course deals with literature for children: selection and use of literary materials to mold taste, develop character, and arouse interest in books; training in telling and dramatizing stories. This course, required for elementary teachers in West Virginia, is not counted toward a major in English. Prerequisites: English 101-102. *Three hours.*

203, 204. Study and Appreciation of English Literature. The object of this course is to develop an understanding and appreciation of English literature through a study of representative works of various periods against the social and historical backgrounds. *Two, two hours.*

205, 206. Study and Appreciation of American Literature. The purpose of the course is to acquaint the student with major figures and works in American literature, studied against their social and historical backgrounds. *Two, two hours.*

209, 210. Introduction to Journalism. The course provides an introduction to journalism with practice in news writing and editing for *The Wesleyan Pharos.* Beginning freshmen may enroll for this course with the consent of the instructor. *Two, two hours.*

301. History of the English Language. This course is a systematic study of the structure and growth of the English language from the earliest period to modern times. *Two hours.*

302. Living Language. Problems of current usage are considered, with particular emphasis on regional differences in pronunciation and idiom. Practical application of etymology to the study of vocabulary is stressed. A field project, in which the student will study the usage of his native region, is required. *Two hours.*

303, 304. Shakespeare. The course includes a study of representative plays: comedies and histories during the first semester, tragedies during the second, against the background of the Elizabethan age. *Two, two hours.*

305, 306. Literature of the Western World. The course introduces the student to the masterpieces of literature in western civilization. Readings in Homer, Greek drama, Virgil, Dante, and representative works of later European writers, will be supplemented by lectures on literary forms and periods. *Three, three hours.*

307. Milton. The development of Milton as a poet will be traced through study of early poems, selected prose works, *Paradise Lost, Paradise Regained,* and *Samson Agonistes.* Lectures on religious, political, and intellectual backgrounds will supplement readings, papers, and class discussion. *Two hours.*

308. Chaucer. The aim of this course is to acquaint the student with the poetry of Chaucer as it developed from Middle English literature under the influence of the French and Italian Renaissance. Readings in Chaucer will be supplemented by class discussion and lectures on the religious and social backgrounds of the period. Prerequisite: English 301. *Three hours.*

309, 310. Poetry and Prose of the Nineteenth Century. Representative works of the Romantic and Victorian periods will be studied, with special attention to the literary theory of the age as it relates to the literature of the twentieth century. *Three, three hours.*

311, 312. The Novel. This course studies carefully the changing techniques of the novelist from Samuel Richardson to Fyodor Dostoievski. Representative novels of England, France, Russia, and the United States are considered. *Two, two hours.*

313. The Short Story. A study of the history and development of the short story, with special attention to interrelationships and influences among authors of the western world. *Two hours.*

314. Folklore and Mythology. The purpose of this course is to acquaint the student with basic themes in folk literature and myths, and to explore the methods used by the writer in employing these themes in poetry, prose, and drama. *Two hours.*

315, 316. American Prose and Poetry. The first semester explores the works and backgrounds of American writers and thinkers to 1850, through extensive readings in selected authors whose works have influenced later American literature and social thought. The second semester examines major trends and themes in American literature since 1850, with special emphasis on the novel, its development as a literary form, and its use as a social document. Limited to English majors and minors. *Three, three hours.*

317, 318. Eighteenth Century Literature. This course considers the major spokesmen for the Age of Reason in England. Particular attention is given to the study of neo-classicism, satire, and philosophy as seen in such writers as Pope, Swift, Johnson, and Hume. *Two, two hours.*

319. Contemporary Poetry. Significant poetry of the twentieth century will be read to introduce the student to the leading poets and forms of poetry in our time. *Two hours.*

320. Contemporary Prose. This course is designed to acquaint the student, through a detailed study, with contemporary themes, styles, and authors. *Two hours.*

401. Writing. This course offers to upper-class students the opportunity to practice writing in the forms in which they have a special interest: technical reports, articles, short stories, poetry, plays, novels. *Two hours.*

407, 408. Readings in Literature. The aim of this course is to offer senior students majoring or minoring in English a coherent view of English and American literature in its relation to other literatures. *Two or three hours, two or three hours.*

409, 410. Independent Study. A senior student majoring in English may study any period or form of literature under the direction of a member of the English faculty. *One, one hour.*

DEPARTMENT OF FOREIGN LANGUAGES

Dr. McKittrick, Mr. Terlaak Poot

The department of foreign languages has a three-fold objective: to help the student acquire (1) knowledge and command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an understanding of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

Note: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series

in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

Requirements for Major 24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

Requirement for Minor 15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

Mr. Terlaak Poot

101, 102. Elementary French. Fundamentals of grammar, pronunciation, and composition. Emphasis on reading. *Three, three hours.*

201, 202. Intermediate French. A course designed to help the student develop facility in reading. Review of grammar, conversation, composition, intensive and extensive reading. *Three, three hours.*

301, 302. Survey of French Literature. A survey of French literature from early periods to the present. An anthology, readings in library, lectures. *Three, three hours.*

303, 304. Scientific French. Study of selections from the writings of French scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, three hours.*

401, 402. French Novel. The French novel from its beginning to the twentieth century. *Two, two hours.*

403, 404. French Drama. The French drama since the seventeenth century. *Two, two hours.*

GERMAN

Dr. McKittrick

101, 102. Elementary German. A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard or read, and (3) ability to speak and write German on the elementary level. *Three, three hours.*

201, 202. Intermediate German. The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises. *Three, three hours.*

301, 302. Survey of German Literature. A survey of German literature from early periods to the present. An anthology, readings in library, lectures. *Three, three hours.*

303, 304. Scientific German. Study of selections from the writings of German scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, three hours.*

401, 402. German Novel. History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. *Two, two hours.*

403, 404. German Drama. Selected classical and modern plays read. Study of the German drama of the nineteenth century. *Two, two hours.*

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

Mr. Shaver, Mrs. Norvell, and Mr. Seifrit

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The activities of the Wesleyan Playshop coordinate the classroom work with public performance. Alpha Psi Omega, national honorary fraternity in dramatic arts, has a chapter at West Virginia Wesleyan College.

Requirement for Major 24 semester hours, including Speech 201, 301, and 401; and Dramatic Arts 203, 303, 304, and 403. English 303 or 304 may be credited toward a major, but not toward a minor, in Speech and Dramatic Arts.

Requirement for Minor 15 semester hours, including Speech 201, and 301; and Dramatic Arts 203, and 303.

SPEECH

201. Fundamentals of Speech. A basic course designed to help the student prepare for effective participation in public speaking, and for leadership in discussion groups, conferences, etc. Attention to principles of informative, stimulating, and persuasive speaking. Required course. *Three hours.*

301. Voice and Diction. A course designed to help the student develop a strong, flexible, resonant voice, and to understand and practice the principles of good diction. *Three hours.*

302. Reading. A course in development of competence in oral reading. Practice in reading to groups of listeners suitable materials of many types, including Biblical literature. *Three hours.*

305. Debate. The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations. *Three hours.*

307, 308, 309. Intercollegiate Debate. Open only to those students who have had one semester of intercollegiate debate experience. Class meetings to be arranged. Permission of the instructor is required. *One hour each semester.*

401. Public Address. The preparation and delivery of extended, formal speeches; emphasizing content, organization, language and presentation. Prerequisites: English 101, Speech 201 and permission of the instructor. *Three hours.*

402. Speech Correction. The causes and treatment of speech defects. *Three hours.*

DRAMATIC ARTS

111, 112. Play Production. A course in the theory and practice of play production, including selection, direction, costuming, and staging. Designed to help students acquire competence in the production of plays in schools, churches, and other community organizations. *One, one hour.*

203. Introduction to Dramatic Arts. This course includes reading and discussion of various types of plays from significant periods of the history of the theatre, lectures and discussion on the staging of modern drama, including arts and crafts, acting, directing, and scene design. *Two hours.*

211, 212. Play Production. Continuation of Dramatic Arts 112. *One, one hour.*

303. Acting. Stage technique from the standpoint of the actor. Designed to develop skill in character portrayal. Participation in either the Playshop or a major play is one of the requirements of this course. *Three hours.*

311, 312. Play Production. Continuation of Dramatic Arts 212. *One, one hour.*

403. Modern Drama. A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. *Three hours.*

411. Play Production. Aim of course is to help students acquire competence in direction and production of plays in schools, churches, and other community organizations. Each student directs a one-act play or assists in the direction of a three-act play. Required of all majors. Prerequisite: 3 semesters of Play Production or major responsibilities on at least three major productions. *Two hours.*

DIVISION III

Science and Mathematics

Dr. Gould, *Chairman;*
Hallam, Hickman, Holloway, Little, Lyttle, Rossbach, Willis, Wright

The aims of Division III are (1) to make available to students the cultural and practical values of the natural sciences and mathematics,

(2) to provide adequate preprofessional training for students who plan to enter schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields.

Requirement for General Science Major 36 semester hours of any combination of courses in astronomy, biology, chemistry, geology, mathematics, and physics which includes at least 12 upper level hours. *Teachers desiring the major should consult certification requirements.*

A SURVEY OF THE PHYSICAL SCIENCES

203, 204. The Physical Sciences. A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. *Three, three hours.*

303. Physical Science. A study of selected areas of the physical sciences where recent advances will have a profound effect upon man. For junior and senior students who are not majoring in natural science and mathematics. *Two hours.*

DEPARTMENT OF ASTRONOMY, GEOGRAPHY, AND GEOLOGY

Mr. Hickman

It is the purpose of the courses offered in this department (1) to provide the student an introduction to astronomy, geology, and geography, (2) to help him understand the immense reaches of astronomical space, and of astronomical and geological time, (3) to help him appreciate the profound significance of astronomical, geological, and geographical facts for human life and human relations, and (4) to contribute toward the training of teachers of science.

Requirement for Major 24 semester hours, including at least one course in each division of the department.

Requirement for Minor 15 semester hours, including at least one course in each division of the department.

ASTRONOMY

101. Astronomy. A historical development of some of the basic ideas in astronomy followed by a modern view of the solar system and galaxies. Planetary motions; determination of distances; the sun as a star; stellar evolution; galactic systems. A limited amount of time will be spent observing with a telescope. Not open to students who have had physical science 203. *Three hours.*

GEOGRAPHY

101. World Geography. An introductory study of the physical and cultural elements of the geographic environment. Emphasis is placed on geographic principles rather than on regional description. *Three hours.*

102. Economic Geography. World production of commodities; geographical distribution of resources and industries; world trade and transportation. Prerequisite: Geography 101, or Economics 101-102. *Three hours.*

301. Geography of North America. A geographic analysis of North America; correlation of natural environment with economic and social development and structure. Prerequisite: Geography 102. *Three hours.*

302. Geography of Asia. Geographic factors in the life of Asia and the East Indies. The major natural regions, distribution of resources, development, and major problems. Special attention to China, Japan, India. Prerequisite: Geography 102. *Three hours.*

GEOLOGY

101. Geology. A general introduction to both physical and historical geology. A study of the earth's crust, its structural features and their formation; the surface features of the earth, and their origin; a chronological development of the earth's physical features and the characteristic life forms in the past. Certain lectures will be used as laboratory periods for the study of common rocks and minerals, fossils, topographic and geologic maps. Not open to students who have had physical science 203. *Three hours.*

301. Rocks and Minerals. Origin, occurrence, association, and distribution of common rocks and minerals; laboratory work on identification of specimens. Prerequisites: Geology 101, and a course in inorganic chemistry. *Three hours.*

302. Paleontology. A study of life on the earth. Description and classification of various fossil forms, and their evolutionary and geologic significance. Prerequisite: Geology 101. *Three hours.*

303. Introductory Geophysics. A broad introduction to the principles of geophysics, with emphasis on gravity and isostasy, geomagnetism, and seismology, and their application in describing the form and structure of the earth. Prerequisite: College level courses in algebra, physics, and chemistry, or permission of the instructor. *Three hours.*

DEPARTMENT OF BIOLOGY

Dr. Rossbach, Dr. Little

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, nursing, forestry, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc. Physical Education 302 (Kinesiology) may be credited toward this major.

Requirement for Major 24 semester hours, including 101-102 or 103-104, 301 or 305 or 306, 407 or 408, and a sequence of other courses approved by the faculty of the department.

Requirement for Minor 15 semester hours, including 101-102 or 103-104, and 107 or 108.

101, 102. General Biology. The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology. 101 will consist mainly of botany, but will include general principles concerning both plants and animals. 102 is Zoology. *Four, four hours.*

103, 104. Biological Science. A course in the fundamental principles of biology with applications to everyday life. *Three, three hours.*

201. Entomology. A study of insects, their structure, physiology, classification, and economic significance. Field trips. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

202. Genetics. Study of principles and results of inheritance in organisms, including consideration of applications to selective breeding of crops and stock, and to eugenic selection in man. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301. Comparative Anatomy. Relationships between the different groups of vertebrates are considered by detailed reference to organs, systems, and total structure. Laboratory involves dissection of several animals selected as types. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

302. Embryology. A study of the production of germ cells, segmentation and development of the embryo, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

303. Bacteriology. A study of microorganisms such as bacteria, lower fungi, and viruses; and their ecology, relationships to health, preparation, and preservation of foods, use of water, agriculture, and industry. Training in laboratory techniques. A foundation course for students preparing for careers in medicine, medical technology, home economics, and board of health work. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

304. Ecology. A study of plants and animals in relation to their environment, with special reference to local climatic and edaphic conditions, and to formations, associations, successions, and relationships to wildlife and man. Field trips. Prerequisites: Biology 101, 102, or 103, 104, with 306 advised. *Three hours.*

305. Physiology. A study of the functions of organisms and their parts. Both plants and animals are considered, but animals, including man, are stressed. Lectures and laboratory work. Prerequisite: Biology 101, 102, or 103, 104. Further understanding can be gained through Organic Chemistry, 301, 302, and Biochemistry, 304, though these courses are not prerequisites. *Four hours.*

306. Field Botany. Principles of taxonomy. Identification and classification of higher plants, emphasizing those of West Virginia, and including treatment of geographical distribution, cytogenetics, economic significance, etc. Field trips. Prerequisite: Biology 101, or 103, 104. *Four hours.*

307. History of Biology. A survey of biological discovery and thought from early to modern times. Contributions of certain men are selected for emphasis.

Assigned readings in some original source materials, biographical and historical compilation, and other summaries of investigations and ideas. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

407, 408. SEMINAR. Current biological literature read and discussed. Papers presented by members of the class on biological topics of interest. *One, one hour.*

DEPARTMENT OF CHEMISTRY

Dr. Wright, Dr. Gould, Mr. Holloway

It is the purpose of the courses in Chemistry to provide cultural development and preprofessional training. During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for graduate or professional work in chemistry, medicine, dentistry, and engineering; for teaching; and for commercial and industrial chemistry.

Requirement for Bachelor of Science Major 41 semester hours of chemistry including 101-2, 201-2, 301-2, 401-2; German 101, 102, 201, 202; Mathematics 201, 202, 301; and Physics 151, 152. Recommended for students preparing for graduate study of Chemistry, or for employment in industrial chemistry without graduate study.

Requirement for Bachelor of Arts Major 24 semester hours including 101-2, 201, 301, and 8 additional upper level hours.

Recommended for students majoring in Chemistry and pursuing either the predental or the premedical curriculum, or preparing to teach physical sciences in secondary schools.

Requirement for Minor 15 semester hours, including 101, 102.

101. GENERAL CHEMISTRY. Introductory chemistry. A study of the elements and laws governing chemical change. *Four hours.*

102. GENERAL CHEMISTRY. Continuation of Chemistry 101 plus semi-micro qualitative analysis. Semi-micro method of analysis of metals, acids, minerals, ores, and alloys. Prerequisite: Chemistry 101. *Four hours.*

201. QUANTITATIVE ANALYSIS. Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. (Required course for premedical students.) Prerequisite: Chemistry 101, 102. *Four hours.*

204. QUANTITATIVE ANALYSIS. Similar to Chemistry 201 except the analyses used are chosen to be especially designed for students interested in the life sciences. Prerequisite: Chemistry 102. *Four hours.*

301, 302. ORGANIC CHEMISTRY. Theory of organic chemistry, with attention to industrial applications. Prerequisites: Chemistry 101, 102. *Four, four hours.*

303. INORGANIC CHEMISTRY. Theoretical and descriptive inorganic chemistry, with emphasis on types of bonding, nuclear and extranuclear atomic structures,

and their relation to the properties of substances. Prerequisite: 22 semester hours of Chemistry. *Four hours.*

304. Biochemistry. A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 201, 301, 302. (Students of dietetics and nursing may be admitted with fewer prerequisites. Consult faculty of the department.) *Three hours.*

401, 402. Physical Chemistry. An introduction to the thermodynamics and kinetics of chemical and physical processes. Prerequisites: Chemistry 102, 201, or concurrent registration in 201; Mathematics 202; Physics 152. *Four, four hours.*

403. Instrumental Analysis. A study of the principles and techniques for the commonly used methods of instrumental analysis. Prerequisites: Chemistry 210, 402. *Four hours.*

405. Qualitative Organic Analysis. Systematic identification of organic compounds, with attention to chemical and physical properties. Prerequisites: Chemistry 201, 302. *Three hours.*

408. Research. Reading and laboratory work on an original problem, and report thereon. Open to *selected* seniors who have completed creditably at least three years of Chemistry. *Variable credit.*

409, 410. Seminar. For advanced students in chemistry and physics. *One, one hour.*

DEPARTMENT OF MATHEMATICS AND PHYSICS

Mr. Hallam, Mr. Lyttle, Dr. Willis

The courses in this department are designed to (1) contribute to the cultural enrichment of the student; (2) prepare students majoring in mathematics or physics for entrance to graduate schools; (3) provide the necessary foundation for engineering students; and (4) to give adequate mastery of these subjects to students planning to teach.

Requirement for Major Students who plan, (a) to follow the pre-engineering curricula, or (b) to major in physics or mathematics, and who cannot demonstrate adequate mastery of algebra and trigonometry, are urged to enroll in June rather than September. All students who demonstrate adequate mastery of algebra and trigonometry by qualifying examinations during Freshman week will enroll in Mathematics 201.

(a) Mathematics Major: 25 semester hours, excluding 101, 102 and including 201, 202, 301, 302, 401, 402, 404.

(b) Physics Major: 34 semester hours, including Mathematics 302.

Requirement for Minor (a) Mathematics Minor: 15 semester hours including 101, 102, 201, 202, 301.

(b) Physics Minor: 22 semester hours with at least 2 semester hours of 353, 354.

MATHEMATICS

101. College Algebra. Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations, permutations and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. *Three hours.*

102. Trigonometry. The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles. *Three hours.*

103. Mathematics for Teachers. A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry. Not counted toward a major or minor. *Two hours.*

201. Analytical Geometry and Calculus. Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections. *Three hours.*

202. Analytic Geometry and Calculus. Parametric equations of curves. Further applications of differentiation and integration—arc lengths, curvature, surface area, work, pressure. Introduction to vectors. *Three hours.*

301. Analytic Geometry and Calculus. Partial differentiation, analytical geometry in space, infinite series, vector and scalar products. Multiple integration. *Three hours.*

302. Differential Equations. Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry. *Three hours.*

303. Projective Geometry. Primitive forms, central projection. Principle of duality, perspectivity, harmonic sets, double ratio, Pascal's and Brianchon's theorems, ruled surfaces. Prerequisite: Mathematics 202. *Three hours.*

304. Vector Analysis. Elements of vector calculus; introduction to tensor analysis. Emphasis on applications to Physics and Engineering. Prerequisite: Mathematics 301. *Three hours.*

305. Statistics. Basic probability laws and their applications; empirical and analytic distribution and their use. Sampling. Prerequisite: Math 201, 202. *Three hours.*

401, 402. Advanced Calculus. Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis. *Three, three hours.*

404. Seminar. Study of selected problems. Introduction to research. Required of, and restricted to, seniors majoring in Mathematics. *One hour.*

405. Theory and Use of the Analog Computer. The LaPlace Transform. Basic theory and use of Analog Computer in solution of systems of differential equations. Simulation of servo-mechanisms—Function multipliers, function generators and their uses. Two 1 hour Lectures plus one 3 hour Laboratory each week. Prerequisite: Math 302. Limited to six students. *Three hours.*

GRAPHICS

201. Descriptive Geometry. Basic principles of the science of drafting, and the solution of geometric problems by graphical means. Fundamental concepts of orthographic projection. Problems on points, lines, planes, and solids, together with their projections and intersections. *Three hours.*

202. Engineering Drawing. Orthographic projection, including sections and auxiliary views, dimensioning, isometric and oblique projections with emphasis on working drawings. *Three hours.*

PHYSICS

151, 152. General Physics. An introductory course in mechanics, heat, sound, light, electricity, and atomic and nuclear physics, designed for the liberal arts student. Prerequisite: Demonstrated knowledge of algebra and trigonometry. *Four, four hours.*

251, 252. Intermediate Mechanics. A study of the kinematics and dynamics of a particle; the static and dynamic behavior of a rigid collection of particles; some applications to other fields of physics. Prerequisites: Physics 151-152, Math. 202. *Three, three hours.*

351, 352. Electricity and Magnetism. A study of electric and magnetic fields; current; dielectrics. Vector notation is used. Prerequisites: Physics 251-252, Math. 302. *Three, three hours.*

355. Electronics. A study of vacuum tubes and vacuum tube circuits. Prerequisite: Physics 251 or consent of the instructor. Three 1 hour lectures and one laboratory. *Four hours.*

353, 354, 453, 454. Advanced Laboratory. Performance of selected experiments in Physics. Prerequisites: Physics 251-252. *Two hours each semester.*

451. Optics. A study of geometric and physical optics. Prerequisites: Physics 251-252, Math. 302. *Three hours.*

455. Modern Physics. A study of atomic theory of matter, the atomicity of electric charge, quantum effects of electromagnetic radiation, relativity. Three one hour lectures. Prerequisite: Physics 251. *Three hours.*

456. Modern Physics. A study of the Rutherford-Bohr atom including Rutherford's nuclear atom and Bohr's theory of the hydrogen atom. Also an introductory study of quantum mechanics, the atomic spectra of many-electron atoms, molecules and solids. *Three hours.*

DIVISION IV

Social Sciences

Dr. Downey, *Chairman;* Bowles, Buhler, Cooper, Cunningham, Day, Glauner, Groves, Hughes, Hunt, Mikkelson, Schaper, Shissler, Strunk

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

An interdepartmental minor in Social Sciences is available to students preparing to teach in elementary schools.

Requirement for Minor 18 semester hours, consisting of Geography 101; History 103, 104, 313; and Social Sciences 103, 104.

103, 104. FUNDAMENTAL SOCIAL PROBLEMS. An orientation course designed to help the student develop an understanding of our social, economic, and political environment. An attempt to acquaint the student with basic social concepts, to make a preliminary analysis of important social problems, to stress the importance of participation in public affairs, and to suggest methods of making such participation effective. *Three, three hours.*

DEPARTMENT OF ECONOMICS

Mr. Groves, Dr. Hughes

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, and teaching.

Requirements for Major 24 semester hours, including Economics 101-102, 302, and six hours selected from the following: 401, 402, 403, 405, 406. Majors are required in addition to take one or two semesters of accounting and one semester of statistics. It is desirable that majors in Economics not load their programs with too many courses in Economics, but rather to take as many courses in related disciplines as their schedules will permit. The following courses are particularly recommended as electives for Economics majors: Business Administration 102, 303-304; History 101-102; 401-402; Mathematics 101, 102, 201, 202; Political Science 101-102, 401; Religion 402.

Requirement for Minor 15 semester hours including 101-102, 302, and two or three hours selected from courses at the 400 level.

101, 102. Principles of Economics. A general introduction to the field of economics. Particular attention is given to the nature and scope of economics, money, credit, banking, price theory, income theory, and the use of tools of economic analysis. *Three, three hours.*

201. Intermediate Economic Theory. An advanced course in general economics emphasizing the use of analytic tools. Prerequisite: Economics 101, 102. *Three hours.*

202. Transportation. An analysis of the problems of water, railroad, motor, and airplane transportation. Particular attention is given to the problems of transportation policy. *Three hours.*

301. Labor Problems. A study of labor movements in the United States since the Industrial Revolution. Particular attention is given to the theory and problems of employment and wage determination. *Three hours.*

302. Money and Banking. A study of the money and credit aspects of a money economy. The function of the banking system and problems of monetary policy. Prerequisite: Economics 101, 102. *Three hours.*

303. Public Finance. Outline of the major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. *Three hours.*

304. Social and Economic Security. Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise the standard of living of selected groups in the economy. Relief programs, unemployment, and old age insurance programs. *Three hours.*

306. Economics of Consumption. A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income. *Three hours.*

307. International Economic Relations. An analysis of institutions and forces affecting the economic relations of modern nations. Attention will be given to the problems of international trade and the foreign economic policies of the United States. Prerequisites: Economics 101, 102. *Three hours.*

308. Economic Problems of Underdeveloped Areas. An analysis of problems encountered by peoples in Africa, Asia, and Latin America in making a transition from pre-modern to modern economies. Emphasis will be on techniques of stimulating development. Prerequisites: Economics 101, 102. *Three hours.*

401, 402. Modern Economic Problems. A survey of current economic problems. *Two, two hours.*

403. History of Economic Thought. A study of the development of economic ideas, and of their bearing on economic processes. *Three hours.*

404. Contemporary Economic Systems. A study of major forms of economic organization other than capitalism. Socialism and Communism are emphasized. *Three hours.*

405, 406. Seminar. Intensive study of selected topics and problems. Papers presented by members of the class. Prerequisites: Twelve semester hours in Economics. *One, one hour.*

DEPARTMENT OF HISTORY

Dr. Bowles, Dr. Glauner, Mr. Groves, Mr. Hunt, Mr. Mikkelson

This department has the following objectives: (1) to provide all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to pursue graduate study of history the background they need in this field.

Requirement for Major 24 semester hours, including History 101-102, 103-104.

Requirement for Minor 15 semester hours, including History 101-102.

101, 102. History of the United States. A survey of the history of the United States from the discovery of America to date. Emphasis on social, political, and economic developments. *Three, three hours.*

103, 104. Development of Social Institutions. A survey course tracing the development of modern social institutions from their origins to the present. *Three, three hours.*

201. Ancient History. A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development. *Three hours.*

202. Medieval History. A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages. *Three hours.*

301. Renaissance and Reformation. Religions and social changes during the period of the Renaissance and Reformation. *Three hours.*

302. Development of Modern Europe. Emphasis is placed upon the cultural and institutional development of modern European states. *Three hours.*

303, 304. History of England. A survey of the history of England. Emphasis is placed on constitutional and legal developments. *Two, two hours.*

305, 306. Colonial American History. A detailed study of the discovery, exploration, settlement, and development of the English colonies in America. *Two, two hours.*

307. United States History from 1840 to 1860. A detailed study of the Old South, slavery, and the events leading to the Civil War. *Three hours.*

308. Civil War and Reconstruction. A detailed study of the political, social, and economic forces operative in the United States from 1861 to 1876. *Three hours.*

311, 312. Contemporary World History. World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements, war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes and consequences of World War II. *Two, two hours.*

313. West Virginia History and Government. The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. *Three hours.*

314. History of Latin America. A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States. *Three hours.*

316. History of the Old South. A regional history of the South with emphasis given to those characteristics which are peculiarly "southern," and the historical processes which produced them. *Three hours.*

318. Diplomatic History of the United States. Since diplomatic affairs cannot be studied in a vacuum, political, social, and economic developments will be integrated to present the subject in its proper perspective. Fundamental policies are determined by public opinion in the United States; therefore, emphasis will be placed on what the people thought and what pressure they brought to bear on the government to change its course. Prerequisite: History 101-102. *Three hours.*

401, 402. Recent History of the United States. The political and social development of the United States since 1900. *Two, two hours.*

403, 404. History of Modern Russia. A survey of the backgrounds and development of modern Russia. *Two, two hours.*

405. History of the Far East. A survey of the history of Eastern Asia during the nineteenth and twentieth centuries, with particular attention to the awakening of China and the relations of China to other powers. *Three hours.*

406. History of the Near East. A survey of the economic, political, and social development of the Ottoman Empire and its succession states during the nineteenth and twentieth centuries, with particular attention to the relations of these states with foreign powers. *Three hours.*

407. Readings in History. Directed readings in areas approved by instructor. Conferences. Open only to seniors majoring in History. *One to three hours.*

409, 410. American Frontier History. A study of expansion from the original colonies to the Pacific, emphasizing the effect of the frontier on American life. Prerequisites: History 101-102. *Two, two hours.*

411, 412. Special Topics in United States History. This is a detailed study of some selected segment of American History. Lectures, readings and reports. The topic selected for study will vary from year to year. For 1961-62 the topic the first semester will be the American Revolution and the second semester will be a study of some American statesmen. Prerequisites: History 101, 102. *Two, two hours.*

413, 414. Special Topics in European History. Intensive readings and reports will be built around the topics of the lectures. The subject matter of this course will vary from year to year according to the particular need of the curriculum in history. Prerequisite: History 103, 104. *Two, two hours.*

DEPARTMENT OF POLITICAL SCIENCE

Dr. Downey

The general purpose of the department is to assist students in acquiring knowledge of political society. Specifically, mastery of the courses in the department will assist students in their preparation for graduate study in political science, for professional study in such fields as law and journalism, and for certain types of civil service examinations.

Requirement for Major 24 semester hours in the department.

Requirement for Minor 15 semester hours in the department.

101, 102. American Government. An introduction to the nature, structure, powers, and functions of government in the United States, national, state, and local. *Three, three hours.*

201, 202. Public Administration. A study of the theory and practice of public administration in the United States, national, state, and local. Emphasis is given to the principles of organization and to various movements toward administrative reform. Prerequisites: Political Science 101, 102. *Two, two hours.*

203, 204. Comparative Government. A comparative examination of the government and politics of England, France, Italy, Russia, and other selected countries. Prerequisite: Political Science 101, 102. *Two, two hours.*

303, 304. International Relations. In the first semester of this course, the principles of international law are studied. In the second semester, the practice of diplomacy is dealt with, the settlement of international disputes is considered, the structure and functions of international organizations are discussed, and a survey is attempted of recent international events of a political nature. Prerequisite: Political Science 101, 102. *Three, three hours.*

306. The United Nations. A detailed study of the history, structure, powers, and functions of the United Nations. *Three hours.*

401. Constitutional Law. A course in the legal principles of the Constitution of the United States as interpreted by the courts. Case method used. Prerequisites: Political Science 101, 102. *Three hours.*

403, 404. Political Theory. Reading, discussion, and analysis of selected classics of the Western World, from ancient times to the present. Prerequisite: Political Science 101, 102. *Three, three hours.*

405. Contemporary Politics. Reading and discussion of literature relevant to various aspects of current politics. Prerequisite: Political Science 101, 102. *Two hours.*

DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY

Dr. Schaper, Mr. Buhler, Dr. Cooper, Mr. Cunningham, Mr. Day, Dr. Shissler, Dr. Strunk

It is the purpose of this department (1) to help the student to develop such understanding of himself and others as should enable him to order his own life more competently, and to live and work with others more harmoniously, helpfully, and happily; (2) to provide preparation for graduate study; (3) to contribute to liberal education by acquainting the student with the nature and the processes of group life; (4) to help the student to understand the scientific principles basic to human relations; (5) to provide adequate preprofessional training for students who plan to enter professional schools of Social Work; and (6) to enable students who plan to teach, or to pursue graduate study in the social sciences, to acquire a basic mastery of the field.

307, 308. Methods in the Behavioral Sciences. Modern methods of opinion and attitude measurement. Methods of study design for both cross-section and experimental surveys. Sampling, especially probability sampling, questionnaire construction, interviewing techniques, problems of analysis, including content analysis and statistical treatment of survey data. Intensive opinion-ended interview survey methods and fixed alternative questionnaire. Applications of survey research. Prerequisites: Psychology 201 and Sociology 201. Open only to majors in Psychology and Sociology or by consent of Instructor. *Two, two hours.*

PSYCHOLOGY

Requirement for Major 24 semester hours, including Psychology 201, 307, 409, 410. Behavioral Sciences 307, 308 or Mathematics 305; Sociology 203; Biology 305 may be credited toward this major.

Requirement for Minor 15 semester hours in the department, including Psychology 201.

201. Introduction to Psychology. The basic principles of psychology. Topics include individual differences, personality development, motives, conflict, learning, memory, and thinking. *Three hours.*

203, 204. Human Development. A study of the underlying and inter-related factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. *Three, three hours.*

300. Business and Industrial Psychology. Designed to help students to understand, to appreciate, and to apply, basic psychological processes relevant to business and industry. May be credited toward a major in Business Administration. Prerequisite: Psychology 201. *Three hours.*

301. Social Psychology. Effect of social influences on personality development; social factors in motivation and attitudes; group similarities and differences; prejudice and social conflict. Prerequisites: Psychology 201; Sociology 201. *Three hours.*

302. Human Relations. The common social and individual adjustments of normal people, basic processes of motivation and adjustment, types of adjustive behavior, and factors that contribute to successful and unsuccessful adjustment. Emphasis on self-evaluation and on interpersonal relations. Prerequisite: Psychology 201 or 203-204. *Three hours.*

303. Abnormal Psychology. Concepts of abnormality; major psychoses, psychoneuroses, neuroses, behavior disorders with organic bases; psychosomatic complaints; psychopathic personality. Psychopathology of perception, speech, memory, volition, etc. Prerequisite: Psychology 201 and three additional hours in Psychology, preferably Psychology 304. *Three hours.*

304. Psychological Tests. Survey of available instruments—tests, inventories, questionnaires—for measuring and diagnosing ability, special aptitudes, personality traits, and interests. Emphasis on use of these instruments in vocational and educational guidance, and in the diagnosis of behavior problems. Designed for students preparing for graduate study, and for careers in counseling, guidance, personnel work, and psychology. Prerequisite: Psychology 201 or 203, 204. *Three hours.*

307. Experimental Psychology. An introduction to experimental methods in psychology, and to statistical procedures necessary to an understanding of research reported in journals of psychology. Prerequisite: Psychology 201, Biology 305, and Behavioral Science 307 or Mathematics 305. *Three hours.*

401. Psychology of Personality. A survey of methods, findings, and theories in psychology of personality. Personality development, motivation, influences that contribute to adjustment and maladjustment; varieties of adjustive behavior, and influence of cultural forces. Prerequisite: Psychology 201. *Three hours.*

402. Psychology of Religion. A psychological study of religious experience, and of the role of religion in effecting adjustment to the world. Prerequisite: Psychology 201. *Three hours.*

403. Counseling. Basic principles and techniques of counseling. Course is designed for students entering such fields as the ministry, religious education, social work, teaching, etc. Prerequisite: Psychology 201. *Two hours.*

405. Readings in Psychology. Directed readings in areas approved by the instructor. Conferences. Open only to seniors majoring in psychology. Prerequisite: Nine hours in psychology, including Psychology 201 and Behavioral Science 307, 308. Open only to seniors majoring in psychology. *One to three hours.*

409, 410. Systematic Psychology. Developmental trends in the history of psychology. Life and works of historically eminent psychologists. Growth of major schools of thought, and evolution of leading concepts. A critical appraisal of the major trends in contemporary psychology. Prerequisite: Nine hours in psychology, including Psychology 201. Open only to majors and minors in psychology. *Two, two hours.*

HONORS COURSES

415, 416. Honors Seminar. An advanced research course designed to stimulate scholarship in psychology and sociology. Individual projects involving an interdisciplinary approach will be conducted. Seniors registering for the full course load will be expected to complete an honors thesis, to show unusual promise in the behavioral sciences, and manifest a high degree of individual initiative in research. Open only to juniors and seniors who are majoring in Psychology or Sociology, have an overall B average, and have the consent of the Chairman of the Department. *Two to four, two to four hours.*

SOCIOLOGY*

Requirement for Major 24 semester hours, including 201, 202, 203 or 301, 309 or 311, 406, 410. Economics 304; Psychology 301; and Behavioral Science 307, 308 may be credited toward this major.

Requirement for Minor 15 semester hours, including 201-202.

201. Principles of Sociology. A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to personality development; the nature of social interaction; the basic social processes; and social change. *Three hours.*

202. Social Problems. Selected social problems, including the family, education, social class, income, distribution, physical and mental health, crime, and race relations. Origins of problems, and various proposed solutions, are considered, leaving fuller treatment to upper level courses. Prerequisite: Sociology 201. *Three hours.*

203. Anthropology. An introductory course in the origin, development, and differentiation of man as a biological organism in relation to geographic environment. The development of cultures in relation to biological and psychological human needs. *Three hours.*

* The Department of Sociology holds constituent membership in the Council on Social Work Education.

301. Race and Ethnic Relations. A study of the relationships of racial and cultural groups in contemporary cultures. Prerequisites: Sociology 201, 202. *Three hours.*

303. Social Disorganization. An analysis of social processes, social attitudes, and social controls that affect the individual, the family, and the community in our culture. Within this framework specific social problems are studied as manifestations of social disorganization related to roles and stress in our culture. Prerequisites: Sociology 201, 202. *Two hours.*

309. Rural Sociology. A study of rural life; the characteristics of the rural environment, rural population and the groupings and institutions, with special attention to the problems of rural society and measures for their solution. It is intended to help teachers, ministers, and others in work with rural people. Prerequisites: Sociology 201, 202. *Three hours.*

311. Urban Sociology. A study of the urban community, its growth, ecology, population trends, personality types and attitudes, and institutions, with consideration of problems and solutions. Intended to aid the city dweller and worker in urban institutions, such as school and church. Prerequisites: Sociology 201, 202. *Three hours.*

312. Community Organization and Leadership. The community and its significance in modern life. Types of communities, and appropriate organization and programs therefor; characteristics of leaders needed. Intended to help the student to function effectively in his community. Prerequisites: Sociology 201, 202. *Two hours.*

402. The Field of Social Work. The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. A preprofessional course for students who plan to enter Social Work. Prerequisites: Sociology 201 and 202. *Three hours.*

406. The Family. Development of the family through its various forms to the present; contemporary family patterns and relationships; parent-child relationship; family disorganization and reorganization; effects of social change on family. Prerequisites: Sociology 201, 202. *Three hours.*

408. Criminology. An analysis of adult and juvenile delinquency; causes of delinquency and crime; methods of prevention and treatment. Prerequisites: Sociology 201, 202. *Three hours.*

409. Sociology of Child Development. A scientific study of the child as a focal concept in the areas of group living in which the child functions. Prerequisites: Sociology 201, 202. *Three hours.*

410. Social Theory. A critical survey of social theory. Particular attention is given to recent trends in sociology in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

411, 412. Seminar. Research on special problems and scientific methodology in the field. Open only to juniors and seniors who are majoring in Sociology and have the approval of the instructor. *One to three, one to three. Maximum credit four hours.*

DIVISION V

Bible, Religion and Philosophy

Dr. Franquiz, *Chairman:* Cummings, Davis, Grieser, Plummer, Stealey, Stearns, Wilson

The purposes of Division V are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, ministers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLE

Mr. Davis, Dr. Cummings, Dr. Plummer

The courses in Bible are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

Requirement for Major 24 semester hours in the department.

Requirement for Minor 15 semester hours in the department.

101, 102. New Testament History. A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church. *Three, three hours.*

203, 204. The Bible as Literature. A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature. *Three, three hours.*

301, 302. Old Testament History. In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied. *Three, three hours.*

303, 304. The Bible as Literature. A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul. *Three, three hours.*

401, 402. Social Institutions of the Bible. A genetic study of Hebrew society which affords the necessary background for a better understanding of the

Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized. *Three, three hours.*

403. The Psalms. A critical and appreciative study of the Hebrew poetry contained in the Psalter. *Three hours.*

404. The Wisdom Literature. A study of the wisdom literature of the Hebrews, including *Job, Ecclesiastes,* and the apocryphal book, *Ecclesiasticus. Three hours.*

DEPARTMENT OF RELIGION

Dr. Plummer, Dr. Cummings

The courses that constitute this Department are intended (1) to help the student to acquire an understanding and appreciation of the Christian religion—its Biblical origins; historical development, philosophical bases, and social implications; and to understand the nature of religious experience; and (2) to provide the student an introduction to the great living religions of the modern world.

Requirement for Major 30 semester hours, including 12 semester hours in the Department of Bible (including Bible 101-102); 12 semester hours in the Department of Religion (including Religion 303 and 402); and Philosophy 301-302.

Requirement for Minor 15 semester hours, including Bible 101-102 or 303-304; Religion 303, 402; and three semester hours to be elected from other courses listed for major.

301, 302. History of the Christian Church. First semester: a study of the history of the Christian Church from the first century through the Reformation. Second semester: a study of the history of the Church in Europe and America from 1650 to the present. Special emphasis is placed on the cultural interaction of church and society. *Three, three hours.*

303. Basic Christian Faith. A study of the origins and development of Christian concepts of basic faith, and an outline of principles for constructing a Christian faith in a modern world. The aim is to assist the student to develop a personal, mature Christian faith. *Three hours.*

306. Modern Christian Thought. A study of trends in Christian thought in the late nineteenth and in the twentieth centuries, including Modernism, Fundamentalism, Liberalism, Neo-Orthodoxy, and Christian Existentialism. *Three hours.*

307, 308. New Testament Greek. Elementary Hellenistic Greek grammar, oriented toward the study of the New Testament. *Three, three hours.*

311. The Methodist Church. A study of the history, the doctrines, and the current organization and program of the Methodist movement. *Two hours.*

312. Christianity and Modern Civilization. A survey of the inter-relationships between Christianity and modern civilization including science, education, art, and literature. *Two hours.*

401. Great Living Religions. A study of the great living religions of the world (Judaism and Christianity excepted), with their historical development and present trends. *Three hours.*

402. Christianity and the Social Order. A survey of the application of basic Christian principles to the social, economic, and international relations of the social order. *Three hours.*

HONORS COURSES

410. Honors Seminar. A research course designed to stimulate scholarship in the field of religion. Prerequisites: Overall B average and consent of the Chairman of the Department. *One to four hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

Mr. Davis, Dr. Cummings, Mr. Grieser, Miss Stealey, Miss Wilson

The courses offered in Religious Education, supplemented by courses in Bible, Philosophy, Psychology, and Religion, and in other departments, are designed to help students prepare themselves for full-time Christian work as directors of religious education, pastors' assistants, etc.

The student preparing for a career in Religious Education has the option of qualifying for a teacher's certificate in public schools, with a major in Religious Education occupying the status of a second or third teaching field.

Requirement for Major 30 semester hours, including 101, 102, 201, 202, 301, 302, 401; Psychology 402; and six hours to be selected from Philosophy 303, 304, or 400 and Religion 303, 402.

Requirement for Minor 15 semester hours in the department, including 301, 401.

101, 102. Introduction to Religious Education. An introduction to the problems of religious education from a modern point of view. Attention to historical backgrounds and progress, theories, materials, and methods. *Three, three hours.*

201. Use of the Bible in Religious Education. A study of Biblical materials from the standpoint of their instructional values for children and youth, in the light of the capacities, interests, and needs of various age groups. *Three hours.*

202. Religious Leadership. A survey of significant contributions made by religious leaders to American life, and an analysis of the essential elements in religious leadership. Special attention to methods of developing religious leadership, and making it effective. *Three hours.*

301. Principles of Religious Education. A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201; Psychology 203, 204. *Three hours.*

302. Worship. The nature and function of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship. *Three hours.*

305. The Christian Ministry. Study and guided experiences in the several modern roles of the minister as preacher, pastor, priest, counselor, teacher, and administrator. Open to pre-ministerial students. Required course for all student pastors. *One hour.*

306. The Christian Ministry. Continuation of 305. *One hour.*

401, 402. Directed Field Work. A course designed to provide supervised experience in the following areas of Christian Education: Church School (teaching, administration and organization), Camping, Weekday Christian Education, Vacation Church School, Kindergarten Curriculum and Materials, Local Church Programs, Children, Youth and Adults. Team teaching by department staff. *Three, three hours.*

405. The Christian Ministry. Administering the church's program. Study and practice of the overall organization of The Methodist Church including the functioning of the Commissions of the Official Board. Open to pre-ministerial students. Required course for all student pastors. *One hour.*

406. The Christian Ministry. Continuation of 405, with emphasis on evaluation of examples of pastoral counseling. *One hour.*

DEPARTMENT OF PHILOSOPHY

Dr. Franquiz, Dr. Stearns

The courses of Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought; (2) to furnish him with sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

Students majoring in literature or in the fine arts should fulfill their philosophy requirement by taking the course in Aesthetics (Phil. 402); those majoring in the social sciences, by taking the course in Social Philosophy (Phil. 404); and those majoring in the descriptive sciences (Chemistry, Physics, Biology, etc.), by taking the course in Philosophy of Science (Phil. 402).

Requirement for Major 30 semester hours in the department, including 201, 202, 301-302, 309, 401.

Requirement for Minor 18 semester hours in the department, including 201 or 202, 301-302, 309 or 400.

201. Problems of Philosophy. A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, education, art, and literature. *Three hours.*

202. Logic. A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic. *Three hours.*

301, 302. History of Philosophy. The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Naturalism, Realism, Existentialism, and Intuitionism. *Three, three hours.*

303. Development of American Philosophy. A survey of the development of philosophical thought in the United States, beginning with New England Transcendentalism, and continuing through Royce, Bowne, Dewey, Santayana, Montague, Perry, Brightman, and others. Prerequisite: Philosophy 201. *Three hours.*

304. Latin American Philosophy. Historical development of philosophic thought in Latin America with special emphasis on the distinctive contributions of the most prominent thinkers in the lands south of the Rio Grande, from the early days of Alonso Gutierrez' *recognitio summularum* and *dialectica resolutio* (1554) to the present time. Special analysis and appreciation of the works and thought of Deustua, Korn, Hostos, Tapia, Caso, Vasconcelos, Romero, Vaz Ferreira. Prerequisite: Philosophy 201. *Three hours.*

305. Oriental Philosophy. Asiatic world view, early Hindu thought, Vedic speculations, the Upanishads, the classic schools of Hindu thought: Vedanta, Sankhya, Yoga, Mimansa, Nyaya, Vaisheshika, Charvaka; the schools of Buddhism, Jainism; nature and man in the philosophies of Taoism, Confucianism, Shintoism. Prerequisite: Philosophy 201. *Three hours.*

306. Contemporary Philosophy. Guided readings in the works of the most prominent philosophers of the twentieth century including James and Dewey; Russell, Whitehead and Moore; Bergson, Marcel, Sartre, Heidegger, Jaspers, Cassirer, Unamuno and Ortega y Gasset. Prerequisite: Philosophy 301-302. *Three hours.*

307. Philosophy of History. Denial and affirmation of a meaning to history, theory of world-cycles, providential view of existence during the Middle Ages, corrupting influence of civilization according to Rousseau, history as expression of the spirit according to Kant and Hegel, economic interpretation of history according to Marx and Engels, decline of the West according to Spengler; Schweitzer's ethical world view, Sorokin's *Social and Cultural Dynamics*, Whitehead's philosophy of civilization and history; Toynbee on the growth and decline of civilizations. Prerequisite: Philosophy 301-302. *Three hours.*

308. Aesthetics. The place and value of beauty in life, analysis of the aesthetic experience; the hedonistic-moral theory of Plato, Tolstoy and Ruskin; realistic-typical theory of Plato and Aristotle; intellectualistic theories of Kant, Coleridge and Hegel; emotionalistic theories of Schopenhauer and Nietzsche; Croce's *Expressionism;* Bergson's "Intuitionism." *Three hours.*

309. Ethics. This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life. *Three hours.*

400. Christian Ethics. A study of individual and social morality from the point of view of the Christian faith, as exemplified in Biblical literature, history of the Christian church, and modern ecumenical Christianity. *Three hours.*

401. Metaphysics. An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space, and time, science and metaphysics, and the problem of God. Prerequisite: Philosophy 201. *Three hours.*

402. Philosophy of Science. A study of the axiological and metaphysical presuppositions of the scientific method of inquiry, and a synthesis of the sciences. Open to students with concentration in any of the natural sciences. *Three hours.*

403. Philosophy of Religion. A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as it relates to other facts of life. *Three hours.*

404. Social Philosophy. Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, as determined by the relation of the individual to the social process. Open to students with concentration in the social sciences. *Three hours.*

405, 406. Seminar. Study of a modern philosopher or a contemporary philosophical movement. Open only to majors and minors in the department. *One, to four hours.*

DIVISION VI

Applied Arts and Sciences

Mr. Reemsnyder, *Chairman;* Craig, Crouch, Davis, Ellis, Huston, Marinaccio, Martin, McAllester, McBrair, Nickell, Parker, Rast, M. Ross, S. Ross, Ruhlow, Shattuck, Stealey, Wallace, Walls, Williams, Wilson

It is the purpose of this division to offer a wide assortment of courses in applied and vocational areas; to prepare students in such a way as to permit them to move directly into their professional work after college, and at the same time to give students ample opportunity to prepare themselves for graduate work in the fields of business administration, education, home economics, library science, physical education, and religious education.

DEPARTMENT OF BUSINESS ADMINISTRATION

Mrs. Parker, Mr. Craig, Mr. Nickell, Mr. Ruhlow, Mr. Wallace, Mr. Williams

It is the purpose of this department to help students to acquire a knowledge of the fundamentals of business. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business.

Requirement for Major 24 semester hours, including Business Administration 211, 212, 303, 304; Economics 101, 102, 302, Psychology 300 (Business and Industrial Psychology) may be credited toward this major.

Requirement for Minor 15 semester hours, including Business Administration 211, 212; Economics 101-102.

101. Introduction to Business Administration. An orientation course in the general field of Business Administration, including production, marketing, retailing, salesmanship, advertising, insurance, finance, taxation, banking, and personnel. Open only to freshmen and sophomores or non-business majors. *Three hours.*

102. Marketing. The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. *Three hours.*

201. Retail Merchandising. Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. *Three hours.*

202. Salesmanship. A study of sales principles and practices, including the formulation of policies, the selling process, characteristics of successful salesmen, selecting and training salesmen, and kindred subjects. *Three hours.*

211, 212. Principles of Accounting. Fundamental principles involving business transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation. *Four, four hours.*

301. Business Organization and Management. Relation of the business unit to the economic system; internal organization of business firms of different types; functions of departments in a business unit; governmental regulation of business practices; and the managerial aspects of business. Prerequisites: Business Administration 101 or the permission of the instructor. *Three hours.*

302. Business Statistics. A study of statistical methods applicable to business with attention to collection, analysis and interpretation of data. *Three hours.*

303, 304. Business Law. A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyships, partnership, and corporation. *Three, three hours.*

305. General Insurance. Theory of risk, and its application to insurance. Principles underlying all forms of insurance—life, casualty, property, fire. *Three hours.*

306. Advertising. The place of advertising in business; introduction to chief forms of advertising; principles of analysis: layout, copy writing, and criticism; preparation of advertisements for various media; methods of measuring effectiveness of advertising. Prerequisites: Economics 101, 102, and Psychology 201. *Three hours.*

311, 312. Intermediate Accounting. Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisites: Business Administration 211, 212. *Three, three hours.*

313, 314. Cost Accounting. Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisites: Business Administration 211, 212. *Three, three hours.*

411. Income Tax Accounting. The preparation of income tax returns for individuals and business. Prerequisites: Business Administration 211, 212. *Three hours.*

412. Auditing. Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 211, 212. *Three hours.*

420. Seminar in Business Administration. A course in which the student applies the knowledge acquired in such basic courses as marketing, accounting, retailing, salesmanship, advertising, etc., to analyze and solve specific business problems. The course would demonstrate the complexity of business problems and the inter-relationships of business functions. Prerequisites: Business Administration 211, 212, 12 additional hours in the field of Business Administration, and senior standing. *One to three hours.*

SECRETARIAL STUDIES

Requirement for Minor 15 semester hours, including 201, 202, 203, 204, 205, 206.

101, 102. SHORTHAND. A course in the theory and practice of the principles of Gregg Shorthand Simplified. *Three, three hours.*

103, 104. TYPEWRITING. *Two, two hours.*

105. BUSINESS MATHEMATICS. Emphasis in this course is placed on rapid calculations, percentages, interest, discount, and business practices. *Two hours.*

106. SECRETARIAL ACCOUNTING. A study of accounting systems for the professions, small businesses, and institutions in which the secretary ordinarily keeps the records. *Two hours.*

201, 202. SHORTHAND. A course in dictation. Special attention is given to the production of accurate and attractive transcripts. *Three, three hours.*

203, 204. TYPEWRITING. Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. *Two, two hours.*

205. OFFICE MACHINES. A course in the operation and care of dictating, duplicating, adding, and calculating machines including brief introduction to filing. *One hour.*

206. SECRETARIAL PRACTICE. This course is designed to help the student to understand office procedures and to develop proficiency therein. Prerequisites: Secretarial Studies 201, 203, 205. *Three hours.*

DEPARTMENT OF EDUCATION

Dr. Marinaccio, Mr. Huston, Dr. McBrair, Mr. Shattuck, Miss Stealey

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school certificate* (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training. (See Teacher Education Curricula.)

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

Requirement for Major 24 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

Requirement for Minor 15 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

101. Introduction to Teaching. A general introduction to the profession of teaching with emphasis on basic concepts. This course gives the student the first actual contact with the schoolroom as a prospective teacher. *Three hours.*

206. Directed Teaching in Elementary Schools. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 203, 204, Education 301, and a "C" average or better in Education and in college record as a whole. *Three hours.*

301. Primary Methods. Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. *Three hours.*

302. Integrated Methods. An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools. *Three hours.*

303. Principles of Teaching in Secondary Schools. A survey of the problems and purposes of secondary education. Directed observation. *Two hours.*

304. Methods and Management in Secondary Schools. Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observations. *Two hours.*

305. Measurement and Evaluation. An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils. *Three hours.*

306. Audio-Visual Aids. A course designed to develop skill in selection, preparation, and use of audio-visual aids to learning. Study of effective use of field trips, specimens, models, sound films, film strips, pictures, maps, charts, graphs; blackboard, bulletin board; radio, recordings. Laboratory experience with both visual and auditory equipment. Each student prepares audio-visual materials for use in his own classroom. *Three hours.*

307. History of Education. A survey of the history of educational theory and practice. *Three hours.*

308. Educational Sociology. Consideration of impacts of institutions of society upon the school, and school's counter impact upon social institutions and agencies. This course deals with the data of the social sciences which are appropriate to the work of teachers. *Three hours.*

309. The Teaching of Social Studies. A brief review of the content of the social studies taught in elementary and secondary grades correlated with the aims, methods, and devices for teaching this subject matter. Current events and functional civics are stressed as to content and methods of teaching. *Two hours.*

310. The Teaching of Reading. A course designed primarily for prospective and in-service teachers. Special attention is given to such aspects of the reading program as readiness, planning the reading lesson, diagnosing reading difficulties, remedial reading, and types of reading materials. *Two hours.*

311. Guidance in the Public Schools. Designed to familiarize the prospective teacher with methods, procedures, and techniques of guidance at both the elementary and secondary school levels. Individual and group guidance procedures for helping children to meet and solve their problems in the public schools are discussed. *Three hours.*

312. The Language Arts. This course aims to familiarize teachers and prospective teachers with procedures for integrated instruction in the language arts program, with special attention to unit planning. *Two hours.*

313. School Administration and Management. The purpose of this course is to assist prospective and in-service teachers in understanding those relationships and responsibilities which extend beyond their classroom duties and are essential for successful teaching: teachers' relationship to the principal, the school board, the community; faculty relationships; school laws, schedules, programs, reports, salaries, and other statistics. *Two hours.*

315, 316. The Kindergarten Curriculum. A study of children's activities and social needs as they function in the kindergarten school. Laboratory hours to be arranged. *Three, three hours.*

400. Philosophy of Education. A survey of contemporary philosophies, leading to an attempt to formulate valid reasons for education and proper goals of education. *Three hours.*

402. Directed Teaching in Elementary Schools. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 301, 302, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. *One to six hours.*

403, 404. Directed Teaching in Public Schools. Directed teaching on both elementary and secondary levels. Required for the West Virginia Public School certificate. Open to seniors only. Observations and reports, lesson plans, teaching

under supervision, private and group conferences. Prerequisites: Same as for Education 402. Permission to register for the course must be obtained in advance from instructor. *Three, three hours.*

405. Directed Teaching in Secondary Schools. Directed teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 303, 304; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. *One to six hours.*

407. Supervision of Instruction in Elementary Schools. The principles of, and practice in, supervision of instruction in elementary schools. Open to college graduates who have completed all requirements for a first class elementary certificate, and have had experience in teaching in elementary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

408. Supervision of Instruction in Secondary Schools. The principles of, and practice in, supervision of instruction in secondary schools. Open to college graduates who have completed all requirements for a first class secondary certificate, and have had experience in teaching in secondary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

409, 410. Seminar. Investigation of current problems in education. Open only to advanced students in education. *One, one hour.*

DEPARTMENT OF HOME ECONOMICS

Mrs. McAllester, Mrs. Walls

Home economics synthesizes knowledge drawn from its own research, from the physical, biological, and social sciences and the arts, and applies this knowledge to improving the lives of families and individuals. It is the purpose of this department to educate the individual for family living. Emphasis is placed upon the development of certain fundamental knowledge and competences concerned with the selection, production, and consumption of material resources (food, clothing, shelter, equipment, and furnishings) and human resources of skill and knowledge; management of these resources so that values and goals of the individual, the family or of society may be attained. Several of the courses have general educational value for the non-major, man or woman.

By completing the proper sequence of courses in this and other departments a student can meet certification requirements for teaching home economics in public schools of many states, or can meet the requirements of the American Dietetic Association for dietetic internships.

Requirement for Major 24 semester hours including 101, 200, 201, 202, 301, 306, 400, 405. Art 107, 108, and Economics 306 may be credited toward this major.

Requirement for Minor 15 semester hours including 101, 200, 201, 202.

101. Clothing. The planning, selection, and purchase of clothing, with regard to fabrics, design, color, and economy. Care and repair of clothing. *Three hours.*

102. Clothing Construction. Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. *Two hours.*

200. Elementary Nutrition. The nutritive needs of the body, the composition of foods and wise selection for varying ages, economic and social conditions. *Two hours.*

201, 202. Foods and Cookery. A study of staple foods, including their selection and preparation and the principles of cookery. *Three, three hours.*

203. Home Equipment. A study of home equipment; its selection, use and care. One two hour laboratory period to include demonstration of equipment and the study of demonstration techniques. *Three hours.*

204. Housing and Home Furnishing. A study of planning, selecting, arranging and maintaining a house and its furnishing in relation to family goals and values. *Two hours.*

301. Child Care. A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits, and discipline. *Two hours.*

302. Cultural Aspects of Foods. A historical approach to importance of foods in today's world. A consideration of food's availability, preparation, nutritive adequacy, and social implications. *Three hours.*

303. Textiles. Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. *Three hours.*

306. Meal Management. Management of the selection of food, and the planning, preparation, and serving of family and guest meals, with attention to resources of time, money, equipment, etc. *Three hours.*

307. Clothing Construction. Dressmaking and tailoring, using different types of materials. Prerequisites: 101, 102 or permission of instructor. *Two hours.*

400. Home Management Residence. A laboratory study of the process of management in group living and its application to family living. Senior women

Majors and Minors live in the Edna Jenkins Home Management Cottage for seven weeks. Married students use their homes for the laboratory experiences. Prerequisites: The courses required for a Major or Minor including 405 for Minor. *Two hours.*

402. Clothing Construction. Practical designing, using the flat pattern and draping; construction of garments. *Two hours.*

403. Institutional Organization and Management. A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions. *Three hours.*

404. Quantity Cookery. Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202. *Three hours.*

405. Home Management. A study of the process of management in home-making and family life; the use of available resources to get and maintain the kind of home and way of life desired. *Three hours.*

407. Dietetics. A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 200, 201, 202, Biology 305, Chemistry 304 or permission of instructor. *Three hours.*

408. Diet in Disease. Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407. *Three hours.*

DEPARTMENT OF LIBRARY SCIENCE

Miss Stockert, Miss Crouch, Mrs. Ross

The department of library science aims (1) to help students to acquire sufficient mastery of this field to qualify as librarians in public schools and in smaller public libraries, and (2) to provide preprofessional training for students who plan to pursue graduate study in this field.

Requirement for Major 24 semester hours in the department.

Requirement for Minor 15 semester hours in the department.

101. Introduction to the Library. The functions of libraries. Instruction in use of books and libraries, book selection, basic reference materials, and other problems. A general course useful to all students. Prerequisites for all other courses in the department, excepting 202, 301, 302, 303. *Two hours.*

202. Literature for Children. A survey of literature of children through the elementary school. Interests of different age groups. Practice in selection, arrangement, and evaluation of materials for various groups and grade levels. *Three hours.*

203, 204. Classification and Cataloguing. The principles of classifying and cataloguing all types of books, correlated with practical experience in the college library. *Two, two hours.*

301. Book Selection for Adolescents. Criteria for selection of books, and other library materials, for high school age groups, and use of standard aids in making selections; methods of stimulating and guiding effective use of library materials and services. *Two hours.*

303, 304. Book Selection. Survey of reading interests and habits of adults, and methods of stimulating and guiding effective use of library materials and services. Reading and evaluation of representative books of various types. *Two, two hours.*

305, 306. Reference and Bibliography. A study of the selection, evaluation, and use of basic reference, such as dictionaries, encyclopedias, indexes, government publications, and other reference materials; practical methods of documentation and the use of mechanical systems of bibliographical work. *Two, two hours.*

401. Organization and Administration. Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations, acquisition and handling of stock, and provision of services. *Three hours.*

402. Teaching Use of Library. Methods of teaching various age groups how to make effective use of library materials. Development of a syllabus for use in said teaching. *Three hours.*

404. Library Practice. Guided practice in all phases of the operation of libraries. Sixteen clock hours of lecture and discussion, and 64 clock hours of practice, distributed among public, public school, and college libraries. *Three hours.*

DEPARTMENT OF NURSING

Miss Rast

201. Nursing. A course introducing the student to nursing, what it is, the historical background, and the role of the nurse on the health team. Presentation is through lectures, tours, assigned reading and interviews. *One hour.*

202. Nursing. An introduction to the hospital and patient-care areas. Laboratory practice in patient care with selected and limited practice in the hospital. Presentation is by lectures, laboratory practice, and special assignments. *Four hours.*

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Reemsnyder, Miss Davis, Mr. Ellis, Mrs. Martin, Mr. Ross

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically

wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

Requirement for Major 24 semester hours, including 103, 104 or 200, 205 or 206, 300, 301, 302, 303, 313, 405 or 406, 412.

Requirement for Minor 15 semester hours, including 103, 104 or 200, 300, 301, 303, 313.

Courses Open to Men Only.

Mr. Reemsnyder, Mr. Ellis, Mr. Ross

101, 102. General Physical Education. Fundamental techniques and skills in sports and athletic games. Required course. *One, one hour.*

201, 202. General Physical Education. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 102. Required course. *One, one hour.*

207. Tumbling and Stunts. Designed to develop skill in performing individual and group stunts. *One hour.*

307. Officiating. Theory of, and practice in, officiating in football, basketball, baseball, and track. *One hour.*

407, 408. Team Sports. A study of rules, teaching, and coaching of the following sports: speedball, touch football, football, volleyball, basketball, softball, baseball, track, and tennis. Prerequisite: Physical Education 202. *Three, three hours.*

Courses Open to Women Only.

Miss Davis, Mrs. Martin

121, 122. General Physical Education. Fundamental techniques and skills in sports and athletic games. Required course. *One, one hour.*

206. Recreational Rhythms. An advanced study and participation in folk dances and character dances of foreign lands. It will include basic exercises and rhythms used in the fundamental creation of modern dance. Prerequisite: Physical Education 205. *Two hours.*

221, 222. General Physical Education. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 122. Required course. *One, one hour.*

227. Tumbling and Stunts. Designed to develop skill in performing individual and group stunts. *One hour.*

327. Officiating. Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball. *One hour.*

427, 428. Team Sports. A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222. *Three, three hours.*

Courses Open to Men and Women.

103. Health Education. A course designed to help the student acquire the information, attitudes, and habits essential to healthful living. Required course. *Two hours.*

104. Community Hygiene. A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc. *Two hours.*

124. Physical Education for Elementary Schools. Study of objectives, games, and rhythmical activities for the various grade levels. *Two hours.*

200. School Health Problems. A course designed to prepare teachers to provide health instruction, and render health service, in public schools. *Two hours.*

205. Recreational Rhythms. A study of, and participation in, basic patterns of rhythms, singing games, and folk dances. *One, one hour.*

209. Swimming. The fundamentals of swimming and diving, for both the beginner and the advanced swimmer. Life saving tests available to advanced swimmers. Offered in summer session only. *One hour.*

300. Human Physiology. A practical consideration of applied physiology. Demonstrations of human biological phenomena, films. No laboratory. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301. Individual and Dual Sports. A study of rules, of methods of teaching, and the development of skill in the following games: tennis, golf, archery, handball, table tennis, paddle tennis, badminton, and shuffleboard. *Three hours.*

302. Kinesiology. A study of the principal types of muscular exercises, emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Ph. Ed. 300. *Three hours.*

303. Playgrounds and Recreation. Organization and administration of playgrounds, and development of leadership in recreation. *Three hours.*

313. First Aid. The American Red Cross standard and advanced courses in first aid, based upon ARC texts. ARC certificate issued upon satisfactory completion of course. *Two hours.*

402. Teaching First Aid. A course designed to train First Aid instructors to teach the junior, standard, and advanced First Aid courses for the American Red Cross. Instructor's certificate issued upon satisfactory completion of course. Prerequisite: Physical Education 313. *One hour.*

405. Principles of Physical Education. A study of the basic principles underlying physical education. *Two hours.*

406. Organization and Administration. A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education 405. *Three hours.*

410. Physical Education for Secondary Schools. The principles underlying the major areas of physical education in secondary schools, content appropriate to these areas, and analysis of some curricula now in operation. *Two hours.*

412. Corrective Physical Education. Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. *Two hours.*

Appendix

ACADEMIC CALENDAR FOR YEAR 1962-1963

FIRST SUMMER TERM

(Five weeks, Monday through Saturday)

1962			
June	11	*Monday*	Registration
June	12	*Tuesday*	Classes convene
June	26	*Tuesday*	Last date for withdrawing from courses
July	4	*Wednesday*	Classes will not meet
July	10-11	*Tuesday* *Wednesday*	Early registration
July	13-14	*Friday* *Saturday*	Final Examinations
July	14	*Saturday*	Term ends

SECOND SUMMER TERM

(Five weeks, Monday through Saturday)

July	16	*Monday*	Classes convene
July	30	*Monday*	Last date for withdrawing from courses
July	30	*Monday*	Comprehensive examinations
Aug.	18	*Saturday*	Term ends

FIRST SEMESTER

Sept. 13-18		Orientation week
Sept. 15	*Saturday*	Freshman Registration
Sept. 17-18	*Monday* *Tuesday*	Upperclass Registration
Sept. 19	*Wednesday*	Classes convene
Sept. 26	*Wednesday*	Last date for changing schedules
Oct. 19	*Friday*	Last date for withdrawing from courses
Oct. 20	*Saturday*	Homecoming—classes dismissed
Nov. 14	*Wednesday*	Mid-semester grade reports
Nov. 21	*Wednesday*	Thanksgiving recess begins, 1:00 PM
Nov. 26	*Monday*	Thanksgiving recess ends, 8:00 AM
Dec. 20	*Thursday*	Christmas recess begins, 1:00 PM
1963		
Jan. 3	*Thursday*	Christmas recess ends, 8:00 AM
Jan. 11	*Friday*	Comprehensive examinations
Jan. 22	*Tuesday*	Reading Day—no classes
Jan. 23-29		Final examinations

SECOND SEMESTER

Jan. 31	*Thursday*	Registration
Feb. 1	*Friday*	Classes convene
Feb. 8	*Friday*	Last date for changing schedules
Mar. 1	*Friday*	Last date for withdrawing from courses
Mar. 16	*Saturday*	Spring recess begins, 1:00 PM
Mar. 25	*Monday*	Spring recess ends, 8:00 AM
Mar. 28	*Thursday*	Mid-semester grade reports
Apr. 2	*Tuesday*	Comprehensive examinations
Apr. 2-5		Preregistration—classes dismissed Tuesday afternoon
Apr. 6	*Saturday*	Graduate Record Examinations
Apr. 12	*Friday*	Good Friday Service, 11:00 AM (11:00 AM Friday classes will meet at 11:00 on Thursday)
May 22	*Wednesday*	Reading Day—no classes
May 23-29		Final examinations
June 2	*Sunday*	Baccalaureate, 10:30 AM
		Commencement, 2:30 PM

1962

JANUARY

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
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28	29	30	31			

FEBRUARY

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MARCH

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APRIL

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29	30					

MAY

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JUNE

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JULY

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29	30	31				

AUGUST

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SEPTEMBER

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OCTOBER

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28	29	30	31			

NOVEMBER

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DECEMBER

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1963

JANUARY

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
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FEBRUARY

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24	25	26	27	28		

MARCH

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31						

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

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JUNE

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JULY

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
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AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Directory of Administrative Officers and Staff

1961-62

Admissions, Director Of ..... Raymond W. Kiser
Admissions, Assistant Director Of ..... Mrs. J. Kent Kessler
Alumni Affairs, Director Of ..... Walter R. Collins
Audio-Visual Services, Director Of ..... Earle N. Carlson
Buildings and Grounds, Superintendent Of ..... William B. Hicks, Jr.
Chaplain ..... Sidney T. Davis
Counseling, Director Of ..... Dr. Florence W. Schaper
Dean of the College ..... Dr. Orlo Strunk, Jr.
Development, Assistant Director Of ..... Merrell C. Petty
Development, Special Representative ..... James I. Ling
Evaluation Services, Director Of ..... Charles R. Day
Information, Director of Public ..... Creel Cornwell
Librarian ..... Miss Helen Stockert
Librarian, Assistant ..... Miss Evelyn Crouch
Librarian, Assistant to the Cataloguer ..... Mrs. Paul Pifer
Librarian, Circulation ..... Mrs. C. B. Ross
Librarian, Assistant Circulation ..... Mrs. Leonard Roberts
Men, Dean Of ..... John D. Shaver
Nurse ..... Mrs. Madge Martin
Physician ..... Robert L. Chamberlain, M.D.
Placement, Director Of ..... Dr. Florence W. Schaper
President of the College ..... Dr. Stanley H. Martin
President, Assistant To The ..... James Stansbury
Registrar ..... Patton L. Nickell, Jr.
Religious Activities, Director Of ..... Dr. J. Hugh Cummings
Service Center, Director Of ..... Mrs. June S. Flowers
Student Center, Director Of ..... Mrs. Ethel N. Vaughn
Students, Dean Of ..... Richard A. Cunningham
Town and Country Work, Director Of ..... Ralph Grieser
Treasurer of the College ..... Heyward A. Williams
Treasurer, Assistant ..... Miss Regina Kenney
Treasurer, Assistant To The ..... Mrs. John E. Williams
Vice President of the College ..... Leonard W. Bucklin
Women, Dean Of ..... Dr. Marian McBrair

Board of Trustees

OFFICERS

Myron B. Hymes.....*President*
W. Frank Keefer.....*Vice-President*
C. B. Whetsell.....*Secretary*

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C. E. Brandt.....Romney
G. W. Bright.....Beckley
C. G. Eastwood.....Beckley
W. P. Eastwood.....Bramwell
J. W. Engle.....Clarksburg
Miss Edna Jenkins.....Petroleum
E. Ray Jones.....Oakland, Md.
Clyde O. Law.....St. Petersburg, Fla.
D. C. Pickens.....St. Petersburg, Fla.
C. G. Stater.....Huntington
James H. Straughn.....Baltimore, Md.
T. M. Zumbrunnen.....Ceredo

MEMBERS EX-OFFICIO

JOHN OWEN GROSS.....*Executive Secretary of the Board of Education of the Methodist Church*
STANLEY H. MARTIN.....*President of the College*
FRED G. HOLLOWAY.....*Resident Bishop of the West Virginia Area*

MEMBERS ELECT

TERM EXPIRES 1965

PAUL G. BENEDUM	Pittsburgh, Pa.	J. HERBERT PARKS	Parkersburg
E. L. BOETTICHER	Greensburg, Pa.	OKEY L. PATTESON	Mount Hope
L. W. BOLEY	Mt. Nebo	HARRY A. PRICE	Baltimore
LACY H. BURNS	Clarksburg	J. ROY PRICE	Baltimore
MRS. B. J. CUNNINGHAM	Huntington	JOHN L. WOLFE	Parkersburg

TERM EXPIRES 1964

CHARLES GODWIN	Parkersburg	PERCE J. ROSS	Buckhannon
HENRY R. HIGH	Charleston	FRANK L. SHAFFER, SR.	Wheeling
HARRY R. HOWELL	Charleston	MRS. DALE SIMMONS	Clarksburg
MYRON B. HYMES	Buckhannon	ALDRED P. WALLACE	Huntington
PAUL L. MCCUSKEY	Parkersburg	H. W. WARE	Fairmont

TERM EXPIRES 1963

A. D. COPPINGER	Bluefield	C. D. MUNSON	Buckhannon
MRS. ROSS CULPEPPER	Charleston	W. S. PATTERSON	Salem
DAVID DALZELL	Moundsville	WALTER F. PRESET	Mt. Lebanon, Pa.
T. LEROY HOOPER	Fairmont	WAYNE F. RANSOM	Huntington
H. W. JAMISON	Pittsburgh, Pa.	CLAY B. WHETSELL	Elkins

TERM EXPIRES 1962

M. H. CUMMINGS, JR.	Huntington	W. FRANK KEEFER	Wheeling
C. B. CURRY	Buckhannon	ROSS LINGER	Bridgeport
GEORGE M. CURRY	Nashville, Tenn.	PAUL REDFEARN	Fairmont
JOHN E. HANIFAN	Buckhannon	PHARES E. REEDER	Charleston
J. M. HELM	Buckhannon	MRS. AQUILLA WARD	Volga

*The Faculty**

1961-62

STANLEY HUBERT MARTIN, *President* (1957). A.B., Quincy College; S.T.B., M.A., Ph.D., Boston University; D.D., Adrian College.

MEMBERS EMERITUS

LEWIS HERBERT CHRISMAN, *Professor of English Literature, Emeritus* (1919-1956). Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia Wesleyan College.

RALPH C. BROWN, *Professor of Bible, Emeritus* (1922-1961). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and French, Emeritus* (1923-1953). A.B., Taylor University; A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

JAMES L. HUPP, *Professor of Education, Emeritus* (1942-1961). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

SAMUEL ASA SMALL, *Professor of English, Emeritus* (1946-1959). A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.

E. V. BOWERS, *Professor of Psychology, Emeritus* (1947-1949). Ph.B., Otterbein College; M.A., Ph.D., Ohio State University.

LEWIS BATES CLARK, *Professor of Business Administration, Emeritus* (1952-1959). A.B., M.A., University of Maine; Ed.D., Rutgers University.

LETA SNODGRASS, *Associate Professor of Fine Arts, Emeritus* (1913-1949). A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages, Emeritus* (1926-1946). A.B., Allegheny College; A.M., Columbia University.

PROFESSORS

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

WILLIAM A. HALLAM, *Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

DAVID ECHOLS REEMSNYDER, *Professor of Physical Education and Director of Athletics* (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.

ARTHUR BENJAMIN GOULD, *Professor of Chemistry* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

CALVIN BUELL AGEY, *Professor of Music* (1946). B.M., M.M., College of Music of Cincinnati; Ph.D., Florida State University.

* Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

Jose A. Franquiz, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

Sidney Thomas Davis, *Professor of Religion and Religious Education and Chaplain* (1947). A.B., West Virginia Wesleyan College; S.T.B., Boston University; Ed.M., University of Pittsburgh.

Marvin Downey, *Professor of Political Science* (1947). B.A., M.A., University of Virginia; Ph.D., University of Chicago.

John David Shaver, *Professor of Speech and Dramatic Arts and Dean of Men* (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.

George Bowyer Rossbach, *Professor of Biology and Curator of the Museum of Science* (1949). B.S., A.M., Harvard University; Ph.D., Stanford University.

Florence W. Schaper, *Professor of Sociology and Director of Counseling and Placement* (1950). B.S., M.A., University of Missouri; Ph.D., New York University.

Mary Campbell Brill, *Professor of English* (1954). A.B., Syracuse University; A.M., Ph.D., Cornell University.

Mary McKittrick, *Professor of French and German* (1955). A.B., Mount Holyoke College; M.A., University of Pittsburgh; Ph.D., University of Wisconsin.

Robert Clay Bowles, *Professor of History* (1956). A.B., Central College; M.A., Southern Methodist University; Ph.D., Duke University.

John Collins Wright, *Professor of Chemistry, and Director of Research and Special Projects* (1957). B.S., West Virginia Wesleyan College; Ph.D., University of Illinois.

Orlo Strunk, Jr., *Professor of Psychology and Dean of the College* (1957). A.B., West Virginia Wesleyan College; S.T.B., Ph.D., Boston University.

William Russell Willis, *Professor of Physics* (1957). B.S., West Virginia Wesleyan College; M.S., Ph.D., Oklahoma Agricultural and Mechanical College.

Henry Harrison Shissler, *Professor of Sociology* (1960). B.S., Millersville State Teachers College; S.T.B., Wesley Theological Seminary; M.Ed., Ph.D., Pennsylvania State University.

Clara Chassell Cooper, *Visiting Professor of Psychology* (1961). B.A., Cornell College; M.A., Northwestern University; M.Di., Iowa State Teachers College; Ph.D., Columbia University.

Harold Hughes, *Professor of Economics* (1961). Ph.B., University of Chicago; J.D., University of Chicago Law School.

Leonard Ward Roberts, *Professor of English* (1961). A.B., Berea College; M.A., State University of Iowa; Ph.D., University of Kentucky.

ASSOCIATE PROFESSORS

Helen Stockert, *Associate Professor of Library Science and Librarian* (1946). A.B., West Virginia Wesleyan College; B.S. in L.S., Columbia University.

Franklin Clay Ellis, *Associate Professor of Physical Education and Coach of Basketball* (1950). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Robert Everett Shafer, *Associate Professor of Music* (1951). B.M., B.M.E., M.M., Northwestern University.

Esther Tholin McAllester, *Associate Professor of Home Economics* (1953). A.B., North Central College; M.S., Cornell University.

Juanita Bowyer Parker, *Associate Professor of Business Administration* (1953). B.S., West Virginia Institute of Technology; M.A., Marshall College.

Evelyn Virginia Crouch, *Associate Professor of Library Science and Assistant Librarian* (1955). A.B., Davis and Elkins College; Ed.M., University of Pittsburgh; M.A., George Peabody College for Teachers.

Irma Helen Hopkins Collins, *Associate Professor of Music* (1958). A.B., Ouachita College; B.S.M., Southwestern Seminary; M.M., George Peabody College for Teachers.

Lawrence V. Marinaccio, *Associate Professor of Education* (1958). B.S., Teachers College of Connecticut; M.A., New York University; Ph.D., University of Connecticut.

Orval James Anderson, *Associate Professor of English* (1959). B.A., M.A., West Virginia University.

Kenneth M. Plummer, *Associate Professor of Religion* (1959). B.A., Western Maryland College; B.D., Garrett Biblical Institute; Ph.D., University of Chicago.

George B. Keester, *Associate Professor of Art* (1960). B.F.A., Maryland Institute; M.A., Florida State University.

Ralph Lavery Shattuck, *Associate Professor of Education* (1960). A.B., Emerson College; M.Ed., University of Buffalo.

James Franklin Huston, *Associate Professor of Education* (1961). A.B., M.L., University of Pittsburgh.

Marian McBrair, *Associate Professor of Education and Dean of Women* (1961). A.B., Carroll College; A.M., Northwestern University; Ed.D., Columbia University.

George Moorman Rast, *Associate Professor of Nursing* (1961). B.S., Siena College; M.S., Indiana University.

ASSISTANT PROFESSORS

Heyward A. Williams, *Assistant Professor of Business Administration and Treasurer* (1942). A.B., West Virginia Wesleyan College.

Nellie Gertrude Wilson, *Assistant Professor of Religious Education and College Hostess* (1943). A.B., DePauw University.

Samuel Morgan Ross, *Assistant Professor of Physical Education and Coach of Football* (1956). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Betty Jeannine Groah Norvell, *Assistant Professor of Speech and Dramatic Arts* (1957). A.B., Greensboro College; M.A., Ohio University.

Jay Voelker Groves, *Assistant Professor of Economics* (1958). B.S., A.M., University of Minnesota.

Paul Ray Hickman, *Assistant Professor of Geology, Geography, and Physical Sciences* (1958). B.S., Ohio State University; M.S., West Virginia University.

Herbert John Buhler, Jr., *Assistant Professor of Psychology and Staff Psychologist* (1959). B.A., Adelphi College; B.D., Lutheran Theological Seminary; M.A., Boston University.

Richard Alvin Cunningham, *Assistant Professor of Psychology and Dean of Students* (1959). B.S., M.A., University of Pittsburgh.

Robert L. Hunt, *Assistant Professor of History* (1959). B.A., Alderson-Broaddus College; M.A., Marshall College.

Harold Franklin Little, *Assistant Professor of Biology* (1959). B.A., Lycoming College; M.S., Ph.D., Pennsylvania State University.

Bobby H. Loftis, *Assistant Professor of Music* (1959). B.M., Shenandoah Conservatory of Music; M.M., Florida State University.

Dwight Lawrence Mikkelson, *Assistant Professor of History* (1959). B.A., Asbury College; M.A., University of Kentucky.

Jane Adelle Schnabel, *Assistant Professor of English* (1959). B.A., Hanover College; M.A., University of Illinois.

William Carroll Seifrit, *Assistant Professor of Speech and Dramatic Arts* (1959). B.A., Fairmont State College; M.A., Ohio University.

Owen L. West, *Assistant Professor of Music* (1959). B.M., M.M.Ed., Illinois Wesleyan University.

Robert L. Hilliard, *Assistant Professor of English* (1960). B.A., Brooklyn College; M.A., Teachers College, Columbia University.

William Bruce Lyttle, *Assistant Professor of Mathematics and Physics* (1960). A.B., M.S., West Virginia University.

Helen Louise Stealey, *Assistant Professor of Education and Religious Education* (1960). A.B., West Virginia University; M.A., Duke University.

Robert Smith Craig, *Assistant Professor of Business Administration* (1961). A.B., Davis and Elkins College; M.Ed., University of Delaware.

John Hugh Cummings, *Assistant Professor of Religion and Religious Education and Director of Religious Activities* (1961). A.B., Marietta College; S.T.B., Wesley Theological Seminary; Th.D., Iliff School of Theology.

Ralph Grieser, *Assistant Professor of Religious Education and Director of Town and Country Work* (1961). A.B., Ohio Wesleyan University; B.D., Yale Divinity School.

Homer E. Holloway, *Assistant Professor of Chemistry* (1961). B.S., M.S., University of Akron.

J. Brenton Stearns, *Assistant Professor of Philosophy* (1961). A.B., Bates College; B.D., University of Edinburgh; Ph.D., Emory University.

INSTRUCTORS

Marcia M. Glauner, *Instructor in English* (1959). A.B., West Virginia Wesleyan College.

Helene Lanham Martin, *Instructor in Physical Education* (1959). B.S., West Virginia University.

Patton Lacy Nickell, Jr., *Instructor in Business Administration and Registrar* (1959). B.S., West Virginia Wesleyan College; M.A., Marshall University.

Dean H. Ruhlow, *Instructor in Business Administration* (1959). B.S., West Virginia Wesleyan College; M.A., University of Nebraska.

Jannie A. Davis, *Instructor in Physical Education and Assistant to the Dean of Women* (1960). B.S., West Virginia Wesleyan College; M.Ed., Ohio University.

Sandra Sturm Leckie, *Instructor in English* (1960). B.A., M.A., West Virginia University.

Robert John Wallace, *Instructor in Business Administration* (1960). A.B., LL.B., West Virginia University.

Margaret Ireland Walls, *Instructor in Home Economics* (1960). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Charles Raymond Day, *Instructor in Psychology and Director of Evaluation Services* (1961). A.B., West Virginia Wesleyan College; M.A., Duke University.

Mary Morgan Ross, *Instructor in Library Science* (1961). A.B., West Virginia Wesleyan College.

Diederik Wouter Lourens Terlaak Poot, *Instructor in French* (1961). B.A. (Equivalent), Free Christian Lyceum, State University at Utrecht, The Netherlands.

Mary S. Thrasher, *Instructor in English* (1961). A.B., M.A., West Virginia University.

Stephen Daniel Tinelli, *Instructor in Art* (1961). B.S., Lamar State College of Technology; M.A., Columbia University.

Committees of the Faculty

1961-62

(The first person named on any committee is the Chairman)

ADMINISTRATION: The President, Assistant to the President, Dean of the College, Dean of Students, Dean of Men, Dean of Women, Chairmen of Divisions, Chairman of Counseling Committee, the Chaplain, the Treasurer, President of the Community Council.

ADMISSION AND ACADEMIC STANDING: Dean of the College, Dean of Students, Dean of Men, Dean of Women, Gould, Hallam, Plummer, Schaper.

ATHLETICS: Reemsnyder, J. Davis, Ellis, Martin, Ross, Ruhlow, Shaver, two students named by the Community Council.

ATTENDANCE: Shaver, Hickman, Hilliard, McKittrick, Mikkelson, Willis, a student named by the Community Council.

COUNSELING: Schaper, Buhler, S. Davis, Mikkelson, McBrair, Parker, Shafer, Shaver, Wilson.

CURRICULUM: Dean of the College, Chairmen of Divisions, Chairman of Department of Education, Registrar.

EVALUATION: Dean of the College, Director of Evaluation Services, Davis, Hunt, Keester, Leckie, Parker, Schaper, Seifrit, Shafer.

FACULTY CHRISTIAN FELLOWSHIP: Chaplain of the College, Collins, Loftis, McAllester, Norvell, Schnabel, Stealey, West, two students.

GRADUATE SCHOLARSHIP COMMITTEE: Brill, Downey, Lyttle, Schaper, Wright.

HEALTH AND SAFETY: Reemsnyder, Dean of Students, the Physical Education Faculty, Physician, Nurse, Director of Food Service.

HONORS: Dean of the College and Divisional Chairmen.

HOUSING: Cunningham, Gussler, Hicks, McAllester, Shaver, Stansbury, Walls, McBrair.

LIBRARY: Brill, Anderson, Bowles, Crouch, Downey, Groves, Mikkelson, Plummer, Stockert, Wright, and one student named by the Community Council.

ORIENTATION: Dean of Students, Dean of Men, Dean of Women, Assistant to the Dean of Women, Chairman of Counseling Committee, College Chaplain, President of the Community Council, and one faculty member and four students named by the Community Council.

PLACEMENT: Director of Placement and Chairmen of Divisions.

RESEARCH: Wright, Agey, Franquiz, Groves, Little, Rossbach, Seifrit, Shissler.

STUDENT AID: Dean of Students, Dean of the College, Dean of Men, Dean of Women, Chairman of Counseling Committee, the Treasurer, Director of Admissions, one student named by the Community Council.

TEACHER EDUCATION: Dean of the College, Registrar, Education Faculty, Chairmen of Divisions.

*List of Presidents**

Bennett W. Hutchinson, A.M., S.T.D., LL.D.	1890-1898
Frank B. Trotter, A.M., LL.D. (Acting)	1898
Simon L. Boyers, A.M., D.D.	1898-1900
John Wier, A.M., D.D.	1900-1907
Carl G. Doney, Ph.D., LL.D.	1907-1915
Thomas W. Haught, A.M., Sc.D. (Acting)	1913-1914
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D.	1915-1922
Thomas W. Haught, A.M., Sc.D. (Acting)	1922-1923
Elmer Guy Cutshall, Ph.D.	1923-1925
Thomas W. Haught, A.M., Sc.D. (Acting)	1925-1926
Homer E. Wark, Ph.D., LL.D.	1926-1931
Roy McCuskey, S.T.B., D.D.	1931-1941
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting)	1941-1942
Joseph Warren Broyles, Ph.D., D.D.	1942-1945
Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)	1945-1946
William John Scarborough, Ph.D., LL.D.	1946-1956
Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)	1956-1957
Stanley Hubert Martin, Ph.D., D.D.	1957-

*List of Deans**

Frank B. Trotter, A.M., LL.D.	1890-1907
William A. Haggerty, Ph.D.	1907-1909
Thomas W. Haught, A.M., Sc.D.	1909-1929
Oscar Doane Lambert, Ph.D.	1929-1944
Arthur Allen Schoolcraft, Ph.D., LL.D.	1944-1959
Orlo Strunk, Jr., Ph.D.	1959-

* Portraits in Annie Merner Pfeiffer Library.

Degrees Conferred in 1961

DEGREES CONFERRED IN MAY, 1961

Bachelor of Arts

RITE

Ackenbom, Beatrice Luckenbach
English
Washington, D. C.

Albert, Mary Elizabeth
English
St. Albans, W. Va.

Alper, Kenneth Richard (4)
Economics
Bridgeport, Conn.

Bartell, Eugene Francis
History
Succasunna, N. J.

Baxa, Artis Ellen (2)
Education
Buckhannon, W. Va.

Bierwirth, Fay
Art
Pittsburgh, Pa.

Bond, Gladys Gray (2)
Education
Buckhannon, W. Va.

Brookover, Opal Margo
Education
Charleston, W. Va.

Burgess, Harry Anderson
Political Science
Charleston, W. Va.

Campbell, Garry Wayne
Psychology
Scotia, N. Y.

Casey, Harvey Lowell
History
Keansburg, N. J.

Chigos, Beatrice Ann
Psychology
Wilkes-Barre, Pa.

Culp, Rosemary Lee
Psychology
Buckhannon, W. Va.

Cupples, Howard Palmer
Chemistry
Coraopolis, Pa.

Damaska, David Morris
English
Pittsburgh, Pa.

Dean, Edith Gertrude Radabaugh (2)
Education
Grantsville, Md.

DeGroote, Peter Leland
Psychology
Syracuse, N. Y.

Eakle, John Camden
History
Sutton, W. Va.

Emery, Esther Elizabeth
Sociology
Charleston, W. Va.

Feather, Evelyn Marguerite (4)
English
Buckhannon, W. Va.

Feldman, Ronald Joseph (2)
Sociology
White Plains, N. Y.

Fish, Raymond Parrish
Chemistry
Buckhannon, W. Va.

Fitch, John Douglas, Jr. (1)
History
Santiago, Chile

Floyd, David Doddrill (2)
Education
Buckhannon, W. Va.

Frosch, Allan Douglas (4)
Sociology
Windsor, Conn.

Gird, Ellen Jessie
Religious Education
Ilion, N. Y.

Gurson, Mere Frances (2)
Education
Baltimore, Md.

Hall, Barbara Ann
Education
Philippi, W. Va.

Halsall, Nancy Lenore
Speech
Latrobe, Pa.

Hamner, Jane Elizabeth Griffin
History
New Martinsville, W. Va.

Hannum, David William
Political Science
Wethersfield, Conn.

Hanson, James Arthur
Psychology
Rye, N. Y.

Hanson, John Bruce
Psychology
Rye, N. Y.

Harrison, Ann Wallace Welker
Religious Education
Petersburg, W. Va.

Hickel, John Riley, Jr.
Economics
Parkersburg, W. Va.
Hoag, David Wesley (3)
Economics
Maywood, N. J.
Hodge, John Hamilton
Psychology
Portland, Conn.
Hogsett, Margaret Carol
Music
E. Rainelle, W. Va.
Hopping, Ruth Evelyn (2)
Art
Chester, N. J.
Howes, Cara Mae
Psychology
Warren, Ohio
Ireland, Robert Eugene
History
Buckhannon, W. Va.
Johnston, Marilyn Athalia
History
Kittanning, Penna.
Kacer, Edward Park (4)
Economics
Fairfield, Conn.
Kemman, William Harvey (2)
Psychology
Springfield, Mass.
Kibler, John Culver
Art
Cranesville, Pa.
Kleinstuber, David Henry
Psychology
Milford, Pa.
Kohler, Charles Martin
English
Gloversville, N. Y.
Lambert, Betty Ann
Music
Grafton, W. Va.
Lesko, John Joseph
Economics
Duquesne, Pa.
Lewis, James David
English
Westport, Conn.
Lewis, Weller Ross
English
Hoopersville, Md.
Lindstrom, Donald Nelson (4)
Economics
Wilton, Conn.
Machenberg, Alan Paul
History
Forest Hills, N. Y.
Martin, Ann Margaret
Education
Norwalk, Conn.
McClelland, Robert Dodge
Psychology
Allison Park, Pa.
Miller, Patricia Beth (2)
Education
Corven, W. Va.
Mullen, Carolyn Elsie
Education
Oakland, N. J.
Nesbitt, Ellen Wu
Psychology
Philippi, W. Va.
Otto, Gretchen Elizabeth
Art
Marietta, Ohio
Parrilla, Kenneth
Education
Westerly, R. I.
Parry, Philip Clay
History
Teaneck, N. J.
Pearson, Nancy Lou
Sociology
McMechen, W. Va.
Pennington, Ronald William
Economics
Wilton, Conn.
Pettry, Nancy Marie
Psychology
Pax, W. Va.
Phillips, David
Education
Mill Creek, W. Va.
Phillips, Martha Jane Thornhill (1)
Education
Buckhannon, W. Va.
Phillips, Jessie Rowena
Education
Jamaica, N. Y.
Pickens, Elsie Dennis
French
Mt. Clare, W. Va.
Pierce, David Jordan (2)
Political Science
Wrightsville Beach, N. C.
Power, Virginia Marie
Education
Brooklyn, N. Y.
Rainey, Donald Fred (1)
Psychology
Westwood, N. J.
Reese, David Dayton
Bible
W. Milford, W. Va.
Reinhold, Paul James
Bible
Weston, W. Va.
Robertson, Charles Phillip
Religion
Jane Lew, W. Va.

Robinson, Twana Rae
History
Ivanhoe, W. Va.
Rohrbough, Constance Helen (2)
Psychology
Cambridge, Mass.
Ross, John Klein
Economics
Pittsburgh, Pa.
Sauter, Sarah Jane
History
Baltimore, Md.
Scherer, Henry James, Jr.
Sociology
Glens Falls, N. Y.
Sears, Curtis Thornton, Jr.
Chemistry
Monroe, Conn.
Sell, Mary Gaynell
Psychology
Johnstown, Pa.
Sepulveda, Barbara Gail Brewer
Religious Education
Bluefield, W. Va.
Sheasley, George Calvin (2)
History
Duquesne, Pa.
Shuttleworth, Nancy Jane
Psychology
Stratford, Conn.
Smith, John Edward
Bible
Junior, W. Va.
Smith, Robert Sidney
Sociology
Tiverton, R. I.
Stewart, Donald Stanley, Jr.
History
Lebanon, N. J.
Stewart, Jo Ann
Religious Education
Kenova, W. Va.
Stone, Walter Norman
English
Gardner, Mass.
Straight, Leoma Ernestine Linger (2)
Music
Bridgeport, W. Va.
Surber, Dorothy Gail
History
Ronceverte, W. Va.
Sutton, Robert Francis (2)
English
Buckhannon, W. Va.
Swan, John William (2)
Education
Hamilton, Bermuda
Taylor, Ruth Wamsley (2)
Education
Buckhannon, W. Va.
Ursaki, Naomi Eulalia Wilson
Education
Frenchton, W. Va.
Voskian, Walter John
History
Oradell, N. J.
West, Linda Lee
History
Buckhannon, W. Va.
Westfall, Doyle Rummel (4)
History
Jane Lew, W. Va.
Westfall, Lynn Eugene
Political Science
Buckhannon, W. Va.
Whitley, William Michael
Chemistry
Key West, Fla.
Wilkinson, Sandra Fultineer (4)
Education
Munhall, Pa.
Wilmoth, Esther Gail
Religious Education
Mt. Clare, W. Va.
Witschey, Warren Lee
History
New Martinsville, W. Va.
Yao, John Ming Keh
Chemistry
Sumatra, Indonesia
Zopp, William Edward
Philosophy
Lost Creek, W. Va.

Cum Laude

Nelson, Arnold Ernest
Psychology
East Meadow, N. Y.
Reemsnyder, Jane Curran
Education
Buckhannon, W. Va.
Thompson, Carolyn Joyce Law
Education
Pennsboro, W. Va.
Wright, Clarence Eugene
Sociology
Fairmont, W. Va.

Magna Cum Laude

Weiglein, Elizabeth Leigh
English
St. Albans, W. Va.

Bachelor of Music Education

RITE

Dent, Charles Rea
Music
Montgomery, W. Va.

Sepulveda, Edward Peter
Music
Lebanon, Pa.

Woodell, Mary Margaret
Music
Green Bank, W. Va.

Yates, Richard Arlen
Music
Beckley, W. Va.

Bachelor of Science

RITE

Ackenbom, Charles Raymond
Physical Education
Lawton, Okla.

Alberts, William George
Physical Education
Baden, Pa.

Beeler, John (4)
Business Administration
Glassport, Pa.

Brooks, George Frederick (1)
Chemistry
Richwood, W. Va.

Cafarella, Robert Anthony
Mathematics
Hillsdale, N. J.

Campbell, Ruth Janet Vars
Home Economics
Reading, Mass.

Carathanasis, Nicholas Alexander
Business Administration
White Plains, N. Y.

Carr, Nancy Allen (4)
Biology
Poplar Hill, Va.

Cole, Robert Dean (2)
Business Administration
Philippi, W. Va.

Covington, Ronald Durward (4)
Physical Education
Baltimore, Md.

Crickenberger, Robert Luther (1)
Physical Education
Horvell, N. Y.

Faucett, Aubrey Leroy (4)
Business Administration
Roseland, N. J.

Franks, K. Larrimore (1)
Business Administration
Salisbury, Md.

Gosman, Jeffrey Stewart
Business Administration
Ridgewood, N. J.

Gross, Samuel Cyrus
Chemistry
Beaver, W. Va.

Hamlin, Richard Paul
Business Administration
Trumbull, Conn.

Hinkle, Charles Junior (2)
Physical Education
Buckhannon, W. Va.

Hipple, Janet Toft
Biology
Trenton, N. J.

Hoff, Carl Austin
Mathematics
Old Bridge, N. J.

Homann, William Arthur (4)
Business Administration
Woodcliff Lake, N. J.

Isaac, Earl Champe, Jr.
Business Administration
Charleston, W. Va.

Kamp, Norman Frederick
Business Administration
Elizabeth, Pa.

Keene, Phyllis Martin
Home Economics
Brooklyn, N. Y.

Kercher, Connie Jo (4)
Home Economics
Triadelphia, W. Va.

Kohlhepp, Sue Joanne
Physics
Pittsburgh, Pa.

Lampila, Judith Brenda
Business Administration
Albany, N. Y.

Laign, David Morgan (3)
Business Administration
Gassaway, W. Va.

Lang, Robert Henry (4)
Business Administration
Meadville, Pa.

Linger, Eleanor
Home Economics
Fairmont, W. Va.

Lockart, James Owen
Biology
Spring City, Pa.

Mathers, Frank Norton, Jr. (1)
Physical Education
Milville, N. J.

Meyer, Judith Ann
Home Economics
Bloomsbury, N. J.

Miles, Nancy Lynn
Biology
Buckhannon, W. Va.

Miller, George Beiting
Mathematics
Stratford, Conn.

Miller, Wayne Floyd (2)
Chemistry
Buckhannon, W. Va.

Nestor, James Frederick (4)
Physical Education
Philippi, W. Va.

Newell, Karl Gilliam
Business Administration
Baltimore, Md.

Orr, Melvin Read (4)
Business Administration
Darien, Conn.

Payton, Roy Earl
Mathematics
Ellenboro, W. Va.

Pepper, William Carlton
Business Administration
Selbyville, Del.

Rabatin, Leonard Andrew
Chemistry
Perryopolis, Pa.

Rainey, Cornelia Fitzwater Ryerson
Biology
Packanack, N. J.

Riggs, John Charles
Business Administration
Parkersburg, W. Va.

Riggs, Letitia Ann Pifer
Library Science
Buckhannon, W. Va.

Rudolph, Ralph Monroe (2)
Physics
Parkersburg, W. Va.

Seigh, John (4)
Mathematics
Johnstown, Pa.

Shomo, John Richard (4)
Physical Education
Buckhannon, W. Va.

Smallridge, Vivian Hart (2)
Home Economics
Buckhannon, W. Va.

Stenquist, Bruce Carl
Business Administration
Glenbrook, Conn.

Taylor, Alfred Lawrence, III
Business Administration
Greensburg, Pa.

Tucci, Richard Clarence
Physical Education
Weston, W. Va.

Walker, Stanton Everett (4)
Chemistry
Westfield, N. Y.

Wilson, Cora Jean
Home Economics
Buckhannon, W. Va.

Wilson, David Leonard
Business Administration
N. Plainfield, N. J.

Young, David Hamilton (3)
Business Administration
S. Charleston, W. Va.

Zich, Robert A.
Business Administration
Trumbull, Conn.

Cum Laude

Cupples, Betty Jane Thonen
Library Science
Wheeling, W. Va.

Eppley, Robert Lewis
Chemistry
Homer City, Pa.

(1) As of July 15, 1960
(2) As of August 20, 1960
(3) As of September 9, 1960
(4) As of January 21, 1961

Honorary Degrees

Hartley, William Harrison
Doctor of Science

Hunt, Frederick Warren
Doctor of Divinity

LeTellier, Zeno
Doctor of Commercial Science

Redfearn, Paul Leslie
Doctor of Divinity

Stewart, Paul Rich
Doctor of Science

Summary of Degrees Conferred 1905-1961

YEAR	A.B.	B.S.	B.M.E.	B.M.	B.L.	B.P.	M.A.	Total	Honorary Degrees	Total
1905	5	....	....	....	....	....	....	5	....	5
1906	3	....	....	....	....	....	....	3	....	3
1907	2	....	....	....	....	....	....	2	....	2
1908	3	1	....	....	....	....	....	4	....	4
1909	1	1	....	....	....	....	....	2	....	2
1910	3	....	....	....	....	3	....	6	....	6
1911	6	4	....	....	3	....	....	13	....	13
1912	7	3	....	....	1	....	....	11	3	14
1913	4	5	....	....	1	3	1	14	2	16
1914	4	4	....	....	4	1	....	13	2	15
1915	13	3	....	....	....	4	....	20	2	22
1916	11	12	....	....	....	....	2	25	3	28
1917	33	4	....	....	....	....	2	39	3	42
1918	26	....	....	....	....	....	1	27	3	30
1919	25	1	....	2	....	....	....	28	1	29
1920	37	6	....	1	....	....	1	45	....	45
1921	32	5	....	2	....	....	1	40	2	42
1922	36	10	....	....	....	....	....	46	5	51
1923	42	14	....	....	....	....	....	56	....	56
1924	40	12	....	....	....	....	1	53	2	55
1925	55	13	....	....	....	....	....	68	3	71
1926	45	14	....	....	....	....	....	59	....	59
1927	39	22	....	....	....	....	....	61	4	65
1928	38	19	....	1	....	....	....	58	3	61
1929	39	17	....	....	....	....	....	56	3	59
1930	39	13	....	....	....	....	....	52	1	53
1931	48	20	....	1	....	....	1	70	....	70
1932	45	23	....	....	....	....	....	68	3	71
1933	28	21	....	....	....	....	3	52	2	54
1934	37	24	....	....	....	....	2	63	....	63
1935	33	31	....	....	....	....	1	65	4	69
1936	39	29	....	....	....	....	....	68	3	71
1937	36	34	....	....	....	....	....	70	3	73
1938	40	34	....	....	....	....	....	74	2	76
1939	58	58	....	....	....	....	....	116	4	120
1940	53	45	....	....	....	....	....	98	6	104
1941	39	39	....	....	....	....	....	78	4	82
1942	61	35	....	....	....	....	....	96	3	99
1943	64	33	....	....	....	....	....	97	2	99
1944	16	17	....	....	....	....	....	33	4	37
1945	18	18	....	....	....	....	....	36	3	39
1946	27	25	....	....	....	....	....	52	5	57
1947	34	31	....	....	....	....	....	65	1	66
1948	51	63	....	....	....	....	....	114	4	118
1949	82	122	....	....	....	....	....	204	4	208
1950	92	97	....	....	....	....	....	189	5	194
1951	77	79	....	....	....	....	....	156	6	162
1952	83	53	....	....	....	....	....	136	7	143
1953	66	60	....	....	....	....	....	126	6	132
1954	70	35	1	....	....	....	....	106	5	111
1955	47	40	2	....	....	....	....	89	5	94
1956	60	45	....	....	....	....	....	105	4	109
1957	64	67	3	....	....	....	....	134	8	142
1958	83	79	4	....	....	....	....	166	7	173
1959	104	56	2	....	....	....	....	162	4	166
1960	111	73	1	....	....	....	....	185	5	190
1961	110	58	4	....	....	....	....	172	5	177
Totals	2364	1617	17	7	9	11	16	4051	166	4217

Summary of Enrollment

	Men	Women	Total
Seniors	148	75	223
Juniors	159	84	243
Sophomores	160	146	306
Freshmen	201	208	409
Graduates	1	1	2
	669	514	1183
Summer Sessions	223	165	388
Intersession	20	1	21
Extension, Evening and special	34	51	85
Total Enrollment	946	731	1677
Less Duplications	152	97	249
Net Enrollment	794	634	1428

Geographical Distribution

Alabama	1	Michigan	2
California	3	Minnesota	3
Chile	1	Missouri	2
China	1	Nebraska	1
Connecticut	74	New Hampshire	4
Delaware	18	New Jersey	134
District of Columbia	9	New York	98
Florida	4	North Carolina	1
Georgia	2	Ohio	36
Illinois	4	Pakistan	1
India	5	Pennsylvania	272
Indiana	5	Rhode Island	6
Iowa	1	South Carolina	1
Kenya	1	Switzerland	1
Kentucky	2	Texas	2
Korea	1	Vermont	2
Maine	1	Virginia	8
Malaya	1	West Africa	1
Maryland	63	West Virginia	590
Massachusetts	61	Wisconsin	2
			1428

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THE DIRECTOR OF ADMISSIONS
West Virginia Wesleyan College
Buckhannon, W. Va.

Date . . . . . , 19

Dear Sir:

I wish to apply for admission to West Virginia Wesleyan College. Please, send me application forms.

My name . . . . . .
First Middle Last

My address . . . . . .
Number Street (or R.F.D.)

. . . . . .
City and Zone State

My parent (or guardian)

My church . . . . . .
(Methodist etc.)

My pastor . . . .

His address . . . . . .
Number Street (or R.F.D.)

. . . . . .
City and Zone State

My high school . . . . . .

Address of school . . . . . .
Number Street (or R.F.D.)

. . . . . .
City and Zone State

Principal . . . . . .

Date of my graduation . . . . , 19 . . .

Number in my graduating class . .

My scholarship rank in my graduating class . . . . . .
(In order of highest to lowest)

Other colleges I have attended . . . . . .
(List, or write "None")

Dates of my attendance there .

Total semester hours credit I earned there

My vocational or professional interest . .

Date on which I wish to enter WVWC